

## **The George and Carol Olmsted Scholar Program**

1. Program Description: The United States of America is a key leader and participant in today's global community. As a result, U.S. leaders come into contact with citizens and leaders of many nations. Relationships between nations require a unique consideration of many factors including political, economic and military, among others. The solutions of difficulties that arise between nations require a knowledge and depth of understanding of the particular nations involved. The Olmsted Scholar Program provides officers a unique opportunity to acquire those skills required of a leader. The Olmsted Foundation's mission is "To provide future leaders an unsurpassed opportunity to achieve fluency in a foreign language, pursue graduate study at an overseas university, and acquire an in-depth understanding of foreign cultures, thereby further equipping them to serve in positions of great responsibility as senior leaders in the United States Armed Forces." Officers with demonstrated leadership and scholastic abilities are sought. Commands are encouraged to consider this program for their top-tier junior officers and assist in publicizing this unique and prestigious opportunity. It is the Command's responsibility to mentor potential applicants on the unique aspects of this program and seek out those who would likely succeed in it. You do not have to be familiar with the country's language to be eligible for study in that country. This program is named after MG George H. Olmsted and his wife Carol Olmsted. To read MG Olmsted's biography and for additional information on the Olmsted Scholar Program and its goals, please go to the Olmsted Foundation's website located at: <http://www.olmstedfoundation.org>.
2. Scholarship Tenure/Location:
  - A. Scholars will attend extensive language training at the Defense Language Institute, Presidio of Monterey, CA or the Defense Language Institute, Washington, DC. Scholars may also choose to attend language training within their host foreign country. Scholars will begin language training Summer/Fall 2017. Language training will be approximately 12 months.
  - B. Following successful completion of language training scholars will be assigned as detached duty from COMDT DCO-I to their foreign university. Duty at foreign university will be approximately 24 months.
3. Obligations Incurred:
  - A. Scholars incur a five year service obligation upon graduating this program.
  - B. Within this service obligation, Scholars will be considered for career-enhancing staff and operational assignments at the discretion of DCO-I and OPM.
4. Eligibility: Active duty officers with the following qualifications may apply for this program:
  - A. Superb performance.
  - B. At least 3 years of commissioned service but not more than 11 years of total active federal service as of 1 April 2017 (cannot be waived).
  - C. Demonstrated scholastic achievement as captured, at a minimum, in an official undergraduate transcript for a Bachelor's-level degree.
  - D. Strong desire to learn a foreign language and study at a foreign university.
  - E. Willingness to commit to the Foundation's goals. (see Foundation's website above for more insight)
  - F. Due to the prestige of this program and in an effort to develop the best possible candidate pool, members who have been selected for PG and Fellowship Programs for AY17, and members who are tour complete in AY17 or AY18, are eligible to apply.

5. Application Procedures: Applications will require the following to be emailed to YN2 Hazzard at Christian.t.hazzard(at)uscg.mil with subject "Olmsted Application." All attachments should be PDF files, and named "LAST, FIRST MI\_OLMSTED APP." See example US Army application for reference.
  - A. Official Photo: A full length front profile color photo in tropical blue long uniform, uncovered.
  - B. Complete the Olmsted Application PDF Form for the following:
    - i. Personal Data
    - ii. Academic Data
    - iii. Language Background
    - iv. Scholarship Education Preferences: List, in order of preference, each university and their associated city and country where you wish to study. See "Olmsted Candidate Study Options" for further direction.
  - C. One-page statement on why you want to be an Olmsted Scholar.
  - D. Statement of extracurricular activities since beginning of undergraduate studies
  - E. List of duty positions held (dates, job title, unit name, and location)
  - F. No more than and no less than three Letters of Recommendation
  - G. Transcripts of all courses at colleges and universities attended (if not already in ei-PDR)
  - H. Command endorsement (no format specified)
  
6. Language Requirement: Applicants are required to take the Defense Language Aptitude Battery (DLAB) no later than 15 FEB 17 in order to be considered by the Olmsted Panel. The DLAB tests a person's ability to learn a foreign language, and may be scheduled through an Educational Services Officer (ESO). USCG ESO's normally schedule these at the nearest DOD base.
  - o There are no commercial study guides available for the DLAB. While studying is not expected nor required, those that want to prepare for the DLAB should ensure they have a solid grasp of English grammar before taking the test.
  - o There is no minimum score required. The Olmsted Panel will consider the score among the applicant's entire application.

## Olmsted Candidate Overseas Study Location Options

Olmsted Scholar applicants are encouraged to research overseas study locations to develop a list of universities that they are interested in pursuing their studies. There will be plenty of time to refine your list if you are selected as a USCG finalist by the USCG panel. These finalists will get access to read previous Scholars' reports and contact Scholars and their spouses to learn more about the cities and universities that interest them. When finalizing your list of 10 locations for possible study, you must include **at least five from the locations listed below**. These must include choices **in at least three different regions** and **no more than one location from any country**. As you consider locations, please consider the strategic relevance to the USCG. For example, will the location of your experience help expand your understanding of the COMDT's Arctic Strategy, or lend insight to USCG operations with an Asia-Pacific partner? The strategic relevance will be considered by the USCG panel, as well as by the Olmsted Panel during your interview.

### Eastern/Central Europe

#### **Bulgaria**

- Sofia

#### **Montenegro**

- Podgorica

#### **Romania**

- Bucharest
- Cluj-Napoca

#### **Serbia**

- Belgrade

#### **Ukraine**

- Kyev

### North Africa/Middle East

#### **Israel**

- Jerusalem

#### **Morocco**

- Rabat-Sale

#### **Oman**

- Muscat

### Latin America

#### **Argentina**

- Mendoza

#### **Chile**

- Santiago

#### **Mexico**

- Guanajuato
- Mexico City

- Puebla

#### **Peru**

- Lima

#### **Uruguay**

- Montevideo

### Western Europe

#### **France**

- Lyon
- Aix-en-Provence

#### **Germany**

- Berlin
- Dresden

#### **Greece**

- Thessaloniki

#### **Italy**

- Florence
- Parma

#### **The Netherlands**

- Amsterdam

#### **Portugal**

- Lisbon

### Southeast Asia/Asia

#### **China**

- Chengdu
- Kunming
- Wuhan
- Xiamen

**Japan**

- Tokyo
- Osaka

**Thailand**

- Chiang Mai

**Vietnam**

- Hanoi
- Ho Chi Minh City

**2017 “Closed” Study Locations**

The locations listed below are the study locations for the Olmsted Scholar Class of 2017. **These locations are “closed” to candidates submitting applications for the Olmsted Scholar Class 2018 (to be selected by the Olmsted Foundation Board of Directors in March of 2017).** The Olmsted Foundation generally does not assign two Scholars to the same city at the same time. There are however, some exceptions for locations with very large populations or those locations of strategic importance to US international relations and policy.

**Buenos Aires, Argentina****Cape Town, South Africa****Valparaiso, Chile****Madrid, Spain****Guilin, China****Taipei, Taiwan****Hangzhou, China****Bangkok, Thailand****Brno, Czech Republic****Tartu, Estonia****Strasbourg, France****Tbilisi, Georgia****Tübingen, Germany****New Delhi, India****Tel Aviv, Israel****Kyoto, Japan****Poznan, Poland****Ljubljana, Slovenia**

## Personal Data

---

Name:

---

Officer Specialty:

---

Secondary:

---

Date of Birth:

---

SSN #:

---

Mailing Address:

---

---

Phone #:

---

---

E-mail:

---

Marital Status:

---

Name of Spouse:

---

Spouse's Foreign Language:

---

Name and Age of Children:

---

---

## Academic Data

---

Year Graduated/Institution:

---

Graduation Standing:

\_\_\_\_\_ out of \_\_\_\_\_

(if known)

Overall GPA:

---

Undergrad Degree:

---

Indicators of Merit:

(i.e. Dean's List, team captain,  
company commander, etc.)

---

---

---

---

Graduate Study:

(if applicable)

---

GRE Test Scores:

Verbal: \_\_\_\_\_ Quant: \_\_\_\_\_

(if applicable)

# Language Background

---

Language(s): \_\_\_\_\_

(Language, semesters/years,  
educational institution [e.g. HS, College])

---

---

---

---

Defense Language Aptitude Battery:

_____	_____
Score	Date

Any other language aptitude exam information:

---

---

Scholarship Education Preferences:

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_
- 11 \_\_\_\_\_
- 12 \_\_\_\_\_
- 13 \_\_\_\_\_
- 14 \_\_\_\_\_
- 15 \_\_\_\_\_
- 16 \_\_\_\_\_
- 17 \_\_\_\_\_
- 18 \_\_\_\_\_
- 19 \_\_\_\_\_
- 20 \_\_\_\_\_



**CAPTAIN, UNITED STATES ARMY**

**CONTROL BRANCH:**

**INFANTRY**



**UNITED STATES MILITARY ACADEMY**

**CLASS OF 2007**

PERSONAL DATA

NAME:

[REDACTED]

SPECIALTY:

Infantry

SECONDARY:

None

DATE OF BIRTH:

[REDACTED]

SOCIAL SECURITY NUMBER:

[REDACTED]

MAILING ADDRESS/TELEPHONE  
NUMBER/EMAIL:

[REDACTED]

MARITAL STATUS:

[REDACTED]

NAME OF SPOUSE:

[REDACTED]

SPOUSE'S FOREIGN LANGUAGE:

None

NAME AND AGE OF CHILDREN:

None

ACADEMIC DATA

YEAR GRADUATED/FROM:

2007/USMA

GRADUATION STANDING:

28 OUT OF 1011

OVERALL GRADE POINT AVERAGE:

3.39

UNDERGRAD DEGREE/DISCIPLINE

Economics

INDICATORS OF MERIT:

Cadet First Captain, Brigade Commander;  
Superintendent's Award for Excellence; Distinguished Cadet Award; Dean's  
List; Commandant Award; Knox Trophy, Highest Standing in Military Program

GRADUATE STUDY:

None

GRE TEST SCORES:

VERBAL 146 QUANTITATIVE 155

LANGUAGE BACKGROUND

LANGUAGE(S) : German/1 Yr College  
(Language, Semesters/Years, Spanish/2 Yrs High School  
Educational Institute  
(e.g. HS, College)

DEFENSE LANGUAGE 123 20130501  
APTITUDE BATTERY TEST SCORE: Score Date

SCHOLARSHIP EDUCATION PREFERENCES

1. University of Paris, Sorbonne, Paris, France
2. University of Munich, Munich, Germany
3. Ege University, Izmir, Turkey
4. Charles University of Prague, Prague, Czech Republic
5. Corvinus University of Budapest, Budapest, Hungary
6. Tel Aviv University, Tel Aviv, Israel
7. Jagiellonian University, Krakow, Poland
8. Sapienza University of Rome, Rome, Italy
9. University of Copenhagen, Copenhagen, Denmark
10. Eotvos Lorand University, Budapest, Hungary
11. Paris Institute of Political Studies, Paris, France
12. Free University of Berlin, Berlin, Germany
13. University of Vienna, Vienna, Austria
14. National University Kyiv-Mohyla Academy, Kiev, Ukraine
15. University of Bologna, Bologna, Italy

SCHOLARSHIP EDUCATION PREFERENCES  
(continued)

16. University of Amsterdam, Amsterdam, Netherlands
17. University of Barcelona, Barcelona, Spain
18. Pontifical Catholic University, Rio de Janeiro, Brazil

LIST OF DUTIES

20130515 - Present: Company Commander  
Company B  
1<sup>st</sup> Battalion  
503<sup>rd</sup> Infantry  
Camp Ederle, Italy

20111216 - 20130514: Company Commander  
Headquarters & Headquarters Company  
1<sup>st</sup> Battalion (Airborne)  
503<sup>rd</sup> Infantry  
Forward Operating Base Warrior, Afghanistan  
Camp Ederle, Italy

20110615 - 20111215: Battalion Assistant Operations Officer  
Headquarters & Headquarters Company  
1<sup>st</sup> Battalion (Airborne)  
503<sup>rd</sup> Infantry  
Camp Ederle, Italy

20110111 - 20110616: Maneuver Captains Career Course

20091216 - 20101215: Executive Officer  
Company B  
4<sup>th</sup> Battalion  
23<sup>rd</sup> Infantry Regiment  
Combat Outpost Sweeney, Afghanistan  
Joint Base Lewis-McChord, Washington

20080519 - 20091215 Platoon Leader  
Company A  
52<sup>nd</sup> Infantry Regiment  
Joint Base Lewis-McChord, Washington  
Forward Operating Base Logman, Afghanistan

20071010 - 20080125: Infantry Basic Officer Leader Course

## Why I Want To Be an Olmsted Scholar



I desire to be an Olmsted Scholar because the unconventional experience will immensely challenge and develop me academically, culturally, and strategically as a military leader. The Olmsted Scholarship will develop me as a strategic leader who can better understand and adapt to the changing world and operational theaters like no other traditional military assignment offers. The Olmsted Scholarship's enriching academic curriculum coupled with a first-hand personal cultural immersion will afford me a diverse experience that will enhance my ability as a military officer to think strategically while operating and leading tactical and operational units.

The Olmsted Scholarship provides the premier alternative experience for a military officer to grow from a tactical leader to a strategic thinker. Traditional and foundational military education and training is critical to the structure and success of our military profession, but I view the unconventional opportunities offered by the Olmsted Scholarship as more significant to the intellectual strategic development of our military. The Olmsted Scholarship provides an unmatched opportunity to live and understand the beliefs and norms of a particular culture in our ever changing world. Thus, such opportunities will build a very unique strategic understanding by experiencing moments of diversity and uncertainty with another culture. Through such experiences, I know the alternative perspectives that I will develop will immensely enlighten my understanding of how and why our traditional military actions have different effects on cultures and governments all around the world.

The experiences and understanding gained from the Olmsted Scholarship are immensely important to share with our military profession. Tactical and operational units must continuously adapt to prepare and understand as our force structures and operational environments change. As an Olmsted Scholar, I will provide the critical lessons, alternative points of view, and the cultural understanding to enhance and improve our military units as our formations transition to locations of ethnic and cultural uncertainty. Such a shared understanding of the opportunities afforded by the Olmsted Scholarship will enhance our traditional military education and training, making our leaders and formations aware of the benefits and cost of our actions.

In closing, it is my sincere desired next step in my career to be an Olmsted Scholar. The Olmsted Scholarship provides the essential unconventional opportunity to mold my strategic understanding to serve, contribute to, and lead military organizations during times of change in our military profession. I look forward to the academic and cultural challenges associated with this very demanding scholarship, knowing that the diverse opportunities learned will provide me the intellectual understanding to make essential strategic decisions. I understand there will be a limited amount of military professionals who will bear the name of an Olmsted Scholar. Afforded the opportunity, I will represent the Olmsted Foundation and our Country with the utmost honor and dignity as a representative of the United States Military.

## Extracurricular Activities

### Community Service:

Community Outreach, Lísiera, Italy: December 2011 – Present

Vicenza Community Club Member: July 2011 – Present

### Professional Interests:

Author: 30 Principles of Partnership: March 2013

Submitted for publication to Infantry Magazine

Author: Counter-IED Manual: July 2012 – January 2013

Published four editions of manual

145 pages of lessons learned for operations in Afghanistan

Published by the Center for Army Lessons Learned

Author: So This is Ranger School: December 2008 – Present

Published and distributed by Commando Military Supply and Ranger Joe's, Columbus, Georgia

More than 15,000 copies sold to date

Professional Speaking engagements: May 2007 – Present

Presentation to high school students on the importance of education, personal work-ethic, and life goals (3 high schools)

National Infantry Association Member: January 2007 – Present

Black and Gold Leadership Forum: August 2005 – May 2007

Professional leadership organization focused on learning the organizational techniques and successes of Government and Professional Leaders and Organizations

### Competitive Soldier Board

Ft. Carson and 7<sup>th</sup> Infantry Division Soldier of the Year: 2002

3<sup>rd</sup> Brigade, 4<sup>th</sup> Infantry Division Soldier of the Year: 2002

Ft. Carson and 7<sup>th</sup> Soldier of the Quarter: 1<sup>st</sup> Quarter, 2002

3<sup>rd</sup> Brigade, 4<sup>th</sup> Infantry Division Soldier of the Quarter: 1<sup>st</sup> Quarter, 2002

### Physical Fitness Interests:

American Italian Cycling Group: May 2012 – Present

Weight Lifting Trainer: August 2005 – Present

Trained more than 50 Soldiers on proper weightlifting techniques, nutrition, and health regime

Developed weighting plans for various fitness levels

United States Parachute Association Member: April 2004 – Present

D-license holder: D-28627

Professional Exhibition Rating: Canopy Size 281

Coach Rating: Trained more than 35 Skydivers to achieve A-license rating

Colligate National Champion:

2-way formation Skydiving: 2004

Individual Classic Accuracy: 2005

Snowboarding, Snowshoeing: 2000 – Present

Religious Organizations:

Congregation Member of Post and Community Chapels: 2000 – Present

Officer of Christian Fellowship: August 2005 – May 2007

Personal Interests:

Traveling:

Planned international trips to 25 countries to learn the history and culture of the people

Reading:

Read at least one history, current affairs, or business book a month



OFFICE OF SECURITY COOPERATION-IRAQ  
BAGHDAD, IRAQ  
DPO AE 09348

REPLY TO  
ATTENTION OF

OSCI-C

12 March 2013

MEMORANDUM FOR Olmsted Scholarship Selection Committee

SUBJECT: Recommendation for Captain [REDACTED] for an Olmsted Scholarship

1. I strongly recommend the selection of Captain (CPT) [REDACTED] to be an Olmsted Scholar; he would make an outstanding candidate. [REDACTED] a consummate professional and selfless leader who has the potential to lead at high levels in the US Army.
2. I have known Captain [REDACTED] since 2007, when I was the Commandant of the United States Military Academy. [REDACTED] first served as the Brigade Commander and later as Cadet First Captain for the Class of 2007. [REDACTED] has always impressed me with his discipline and ability to build and strengthen teams.
3. As a young enlisted Soldier, [REDACTED] was selected as the Soldier of the Year, he finished first in the Brigade Expert Infantryman's Badge completion, and he successfully led his fire team to the honor of the best squad in the battalion.
4. [REDACTED] early service experiences, to include two combat deployments to Afghanistan, indicate he possesses attributes our military highly values. [REDACTED] is proactive in nature, and he is innovative and confident in execution. He has published multiple lessons learned manuals, some distributing more than 15,000 copies, and has graduated at the top of every military course he has attended.
5. [REDACTED] is an exemplary officer and given the opportunity presented by this scholarship will make this dedicated and committed officer an even better leader for the US Army.
6. Should you have further questions, please feel free to contact me at [REDACTED]@us.army.mil.

*[Handwritten Signature]*

[REDACTED] JR.  
Lieutenant General, USA  
Chief, Office of Security  
Cooperation - Iraq