

# Capella University



## Bachelor of Science in Public Safety - Homeland Security

### STUDENT DATA:

NAME: ROADMAP'S DEGREE

SSN: 000-00-0000

Credit Potential  
Required Credit

### Communications Electives

6.00

Capella learners develop the communication skills necessary to effectively use the English language to communicate both verbally and in written form. In addition, they learn to read, write, speak, and listen critically.

The courses below are recommended:

ENGL1000 English Composition  
ENG2000 Research Writing  
SPC2000 Intercultural Communication  
SPC2050 Visual Design in Communications (3 qtr hours)  
{DANTES Code = 11.07.00}

(College credit by examination may apply. Visit the Capella website for course descriptions.)

### Fine Arts and Humanities Electives

6.00

(Capella learners develop an understanding of the arts and humanities as an expression of human culture, and through the critical analysis of works of art, literature, and philosophy, they develop the ability to form their own aesthetic judgments.)

ART2000 - Art History Survey  
HUM1000 - Introduction to the Humanities  
HUM1050 - World Religions  
LIT2001 - Sports and Literature  
PHI1000 - Introduction to Philosophy  
PHI2000 - Ethics (Recommended course)  
PHI2050 - Human Nature & Ethics (Recommended courses:)

(College credit by examination may apply. Visit the CU website for a description of courses available.)

{DANTES Code = 08.06.00 or most 08.XX.XX series}

### Natural Science and Mathematics

3.00

Capella learners develop an understanding of mathematical and logical reasoning and the ability to use mathematics and logic to address problems in their personal and professional lives.

The courses below are recommended:

BIO1000 - Human Biology - 6 credits  
 BIO1050 - Biology and Society - 3 credits  
 CHM1000 - Chemistry for Changing Times - 6 credits  
 PHY1000 - Introduction to Astronomy - 6 credits  
 MAT1050 - College Algebra - 6 credits  
 MAT1051 - Pre-Calculus - 6 credits  
 MAT2001 - Statistical Reasoning - 6 credits  
 MAT2050 - Statistical Literacy - 3 credits  
 MAT2051 - Discrete Mathematics - 6 credits

College credit by examination may apply. Visit the CU website for a description of these courses.)

{DANTES Code = 14.09.00 or 14.09.06 or 14.01.00}

**Statistical Literacy (MAT 2050)**

**3.00**

(This course emphasizes the learner as a consumer and producer of commonly used statistics. Course topics include visual data displays, descriptive statistics, statistical measurement, and interpretation, evaluation, and communication of statistical information in real-world situations and news stories.)

**Social Science Electives**

**6.00**

Capella learners develop an understanding of the scientific methods used to study human behavior and interaction and knowledge of the predominant theories resulting from this study.

(The three courses below are recommended:

ECO1050 - Microeconomics  
 ECO1051 - Macroeconomics  
 HIS1000 - Immigrants in the American City  
 PSYC1000 - Introduction to Psychology  
 POL1000 - The Politics of American Government  
 POL2000 - Globalization  
 SOC1000 - Introduction to Human Society  
 SOC2000 - Cultural Diversity

College credit by examination may apply. Visit the CU website for a description of these courses.)

{DANTES Code see 20.XX.XX series}

**General Education Electives**

**21.00**

(Choose 21 quarter credits of additional undergraduate courses from general education courses blow:

ENG1000 - English Composition - 6 credits  
 ENG2000 - Research Writing - 6 credits  
 SPC1000 - Public Speaking - 3 credits  
 SPC2000 - Intercultural Communication - 6 credits  
 SPC2050 - Visual Design in Communication - 3 credits  
 ART2000 - Art History Survey - 6 credits  
 HUM1000 - Introduction to the Humanities - 6 credits

HUM1050 - World Religions - 3 credits  
 LIT2001 - Introduction to Literature: Short Stories - 3 credits  
 PHI1000 - Introduction to Philosophy - 6 credits  
 PHI2000 - Ethics - 6 credits  
 PHI2050 - Human Nature and Ethics - 6 credits  
 BIO1000 - Human Biology - 6 credits  
 BIO1050 - Biology and Society - 3 credits  
 CHM1000 - Chemistry for Changing Times - 6 credits  
 PHY1000 - Introduction to Astronomy - 6 credits  
 MAT1050 - College Algebra - 6 credits  
 MAT1051 - Pre-Calculus - 6 credits  
 MAT2001 - Statistical Reasoning - 6 credits  
 MAT2050 - Statistical Literacy - 3 credits  
 MAT2051 - Discrete Mathematics - 6 credits  
 ECO1050 - Microeconomics - 6 credits  
 ECO1051 - Macroeconomics - 6 credits  
 HIS1000 - Immigrants in the American City - 3 credits  
 PSY1000 - Introduction to Psychology - 6 credits  
 POL1000 - The Politics of American Government - 6 credits  
 SOC1000 - Introduction to Human Society - 6 credits

College credit by examination may apply. Visit the CU website for a description of these courses.)

**Communication Strategies for the Public Safety Professional (PS3004) 6.00**

(In this course, learners build and enhance the skills necessary for success in the public safety industry and in their bachelor's degree program. Learners expand their public safety administration skills, participate in building a learning community, and develop a public safety perspective while preparing professional communications. Course work includes written communications, research, teamwork, critical thinking, problem solving, ethics, and project development. Learners must take PS3004 in their first quarter. PS3004 cannot be fulfilled by transfer or petition.)

**Introduction to Criminal Justice (PS 3100) 4.00**

(In this course, learners examine the characteristics of the U.S. criminal justice system and its evolution in response to the continually changing forces that influence crime control. Learners gain an understanding of criminal justice theory and its relation to criminality, the criminal justice system, and the principles of the adjudication process.)

**Introduction to Emergency Management (PS3200) 4.00**

(This course provides an introduction to the growing field of emergency management. Learners study various hazard threats and examine strategies for determining and reducing vulnerability. Learners also analyze disaster response and recovery behaviors and activities. Course topics include local, state, and federal emergency management organizations and the impact of various stakeholders, including non-governmental organizations, on the emergency management process.)

<b>Principles of Security Management (PS 3300)</b>	<b>4.00</b>
(In this course, learners examine the private security industry from a business perspective. Course topics include security department management and operations, emergency and disaster management, the role of security in risk management, and integrating security with local law enforcement organizations and the role of security management in the business environment.)	
<b>Introduction to Homeland Security (PS3400)</b>	<b>4.00</b>
(This course provides an overview of the essential concepts of the emerging field of homeland security. Learners study a range of threats to U.S. security, including specialty weapons, cyber attacks, and smuggling. Learners also examine current issues related to large-scale refugee flow and civil liberties, and evaluate homeland security domains, including strategy, fear management, and crisis communications. This course helps learners build a foundational vernacular upon which to critically analyze homeland security.)	
<b>Applied Public Safety Theory (PS 3500)</b>	<b>4.00</b>
(This course introduces the major theoretical approaches to threats to public safety from the eighteenth century and the Enlightenment period through the present. Learners study the work of experts associated with the historical, international body of criminology knowledge. Learners explore a range of issues and apply public safety theory and research to analyze them, further developing their critical thinking and writing skills.)	
<b>Principles of Public Safety Investigation (PS3600)</b>	<b>4.00</b>
(PS3600 - Principles of Public Safety Investigation (4 quarter credits). This course focuses on analyzing breaches in physical, information, or personnel security. Learners examine the principles and procedures used for crime scene investigation and protection from security and law enforcement perspectives. Learners also study methods of collecting and preserving evidence; interviewing and interrogating complainants, witnesses, suspects, and victims; and employing scientific applications in criminal justice and private security investigations. collecting and documenting information as evidence and examine legal principles of criminal, civil, and administrative legislation. Learners also study best practice techniques for interviewing, taking statements, and documenting informant, suspect, and/or witness interview records. Prerequisite(s): PS3100. PS4110 - Corrections, Probation, and Parole (4 quarter credits). This course introduces learners to the fields of penology and corrections. It covers the origins and historical development of the resolve them to determine whether justice was served. Learners also study the relevance and	

potential impact of legal decisions.

Prerequisite(s): PS3100.

PS4145 - Criminal Law (4 quarter credits). This course introduces learners to criminal law. Course topics include the historical development of criminal law, the basic dimensions of criminality, the relationships between social and legal definitions of crime, and particular elements of major crimes and criminal sanctions. Prerequisite(s): PS3100.)

**Justice, Crime, and Ethics (PS3700)**

4.00

(Learners in this course analyze the ethical dimension of policing practice and acquire the critical knowledge and skills that support ethical, on-the-job decision making. Learners examine major ethical problems such as discrimination, corruption, deception, racial profiling, and excessive force using material drawn from commissions of inquiry, internal affairs investigations, published literature, human rights documentation, and observed police-community relations. Learners explore the bases for developing personal and professional ethics, guided by professional codes of practice and human rights standards.)

**Applied Public Safety Research Methods (PS 3800)**

4.00

(In this course, learners are introduced to the principles of social research in the field of public safety. Learners use the scientific method to collect data and analyze research questions specific to crime prevention, emergency planning, information security, and hazard assessment. Learners also explore the ethics of public safety research techniques and practical applications of research.)

**History of Violence in the U.S. Society (PS 3900)**

4.00

(In this course, learners review the history of violence in U.S. society, focusing on war, terrorism, hostility, and conquest. Course content emphasizes the roles of local, state, and federal public safety agencies in addressing violence issues in the post-9/11 era.)

**Introductory Public Safety Statistical Research (PS 3950)**

6.00

(This course introduces learners to basic statistical language and procedures related to crime phenomena data. Learners practice basic skills such as reading and calculating formulas and analyze the effects of measurement techniques, distribution shapes, and other factors of the statistic-selection process. Learners also examine two-variable relationships, including correlation and prediction measures.

Prerequisite(s): MAT2050, PS3800.)

**Homeland Security in the 21st Century (PS 4310)**

4.00

(This course is an introduction to the responsibilities of the Department of Homeland Security. Learners examine the roles and jurisdictions of the 22 federal agencies within the Department of Homeland Security and their relationships with local, county, and state agencies. Learners also identify the economic challenges associated with ensuring homeland security. Prerequisite(s): PS3400.)

<b>Homeland Security and Multijurisdictional Coordination (PS 4320)</b>	<b>4.00</b>
(Learners in this course focus on nationally recognized and accepted multijurisdictional emergency operations systems. Learners examine the National Incident Management System (NIMS) and the Incident Command System (ICS) as foundations for modeling and coordinating effective crisis command and communication management systems. Learners also evaluate proper techniques for managing rumor control and disseminating information during times of crisis.)	
<b>Homeland Security and Emergency Management (PS 4325)</b>	<b>4.00</b>
(This course presents the fundamentals of risk and asset analysis in the field of homeland security and emergency management. Learners examine physical, operational, economic, legal, and asset security risks and establish appropriate levels of preparedness for an operational system. Learners also study gap analysis measures and develop corrective action plans for both political and Incident Command systems.)	
<b>Leadership in Homeland Security (PS 4330)</b>	<b>4.00</b>
(This course provides an overview of homeland security leadership strategies, including best practices for achieving leadership success. Learners study the organizational structure of the homeland security field and gain an understanding of leadership constraints and leadership autonomy.)	
<b>Technology and Homeland Security (PS4340)</b>	<b>4.00</b>
(In this course, learners study integrative technology systems and application techniques used in the homeland security field. Learners examine technological resources and their applications in securing mission-critical data. Other course topics include data networking, data mining, intelligence gathering, forecasting models, and planning for tabletop exercises using conventional and virtual simulations.)	
<b>Government, Media, and Civil Liberties (PS 4350)</b>	<b>4.00</b>
(Learners in this course evaluate the effects laws such as the Antiterrorism and Effective Death Penalty Act (AEDPA) and the USA PATRIOT Act have on individuals, organizations, and governments. Learners evaluate information affecting individual civil liberties, constitutionally protected freedoms, and ethnic relations. Learners also examine the consequences of detainment, internment, interrogation, and torture.)	
<b>Domestic and International Terrorism (PS 4360)</b>	<b>4.00</b>
(The focus of this course is on the mission of protecting the United States from domestic or international threats. Learners identify and interpret social, cultural, and psychological threats and stressors that can result in terrorist acts. Other course topics include terrorist organizations, political threats, and regional conflicts.)	
<b>World Conflict (PS 4365)</b>	<b>4.00</b>
(In this course, learners identify and evaluate the causes of world conflict. Learners examine and interpret social, cultural, and psychological threats and stressors that can result in global fear and world conflict. Other course topics include the historical evolution of	

terrorism; geopolitical threats; and past, current, and potential regional and world conflicts. Prerequisite(s): PS4360.)

**Diplomatic Approaches to National Security (PS 4370) 4.00**

(This course addresses the issues involved with maintaining national security while respecting citizens' individual freedoms. Learners study the art of diplomacy and examine other nations' approaches to democracy and their relationships with the U.S.)

**Intelligence Role in Homeland Security (PS 4380) 4.00**

(Learners in this course evaluate threats to homeland security and identify intelligence-gathering methods used to address them. Learners assess and properly allocate the resources needed to maintain homeland security, including the Incident Command System (ICS) model.)

**Multijurisdictional Approaches to Investigations (PS4390) 4.00**

(In this course, learners examine the intricacies of conducting successful multijurisdictional investigations. Learners study crime scene evaluation and preservation practices, crime-specific investigation strategies, and the different investigation standards of various federal agencies.)

**Public Safety Senior Capstone Project (PS 4990) 6.00**

(The capstone project is the culmination of the bachelor's degree program in Public Safety. The capstone project demonstrates the technical and applied public safety knowledge and the critical thinking and communication skills learners gain during their program. Learners formulate ideas for a new public safety approach, create a vision, and develop a strategic plan that describes how to implement their concept. This course must be taken during the learner's final quarter. Cannot be fulfilled by transfer.)

**Free Electives 37.00**

Choose elective courses that total a minimum of 37 credits. The School of Technology recommends that 18 of these credits be earned through undergraduate technology courses.

**Excess Duplicate Credit**

**TOTAL ..... 180.00 0.00**

Thank you for requesting support from the U.S. Coast Guard Institute (CGI). Whereas we serve as an activity in support of your unit Educational Services Officer (ESO), you are encouraged to seek assistance from your local ESO in your academic endeavors. The following information is provided to help you understand what is presented in this degree plan:

This document is an UNOFFICIAL Degree Plan to provide you with a preliminary assessment of how your prior learning experiences might fit into the specified degree program for this academic institution. If you choose to pursue this degree option, you must present it to a college representative, who will review it for the following:

- o Accurate representation of the college's degree program requirements, including course numbers and titles, credit hours for each course, lower- and upper-level course requirements, and the total number of credits needed for the degree.

- o Appropriate assignment of ACE Guide-recommended credit at the lower or upper level for military service schools and occupations, CLEP, DSST, and other tests, transfer credit for courses from other colleges and universities, certification programs, etc.
- o Appropriate assignment of SOC Course Category Codes from the SOC Handbook Transferability Tables. The SOC Degree Program Handbooks can be obtained from the SOC web site at: [www.soc.aascu.org](http://www.soc.aascu.org) should you wish to learn more about the course transfer guarantees among SOC network institutions.

IMPORTANT NOTE: When you are ready to seek admission into this degree program, please send the completed enrollment form (found on the college's web page) to the USCG Institute. The registrar will send the college or university an official USCG transcript, a copy of the degree plan (if one was developed through the USCG Institute and was identified on your transcript request), and a ready-for-signature SOC Student Agreement (when signed by a college official, becomes a contract for degree completion).

Credit for all courses you have taken must be reflected on official transcripts sent directly to this college from the administrative offices of the colleges you previously attended. This degree plan is often used for information purposes by college counselors pending receipt of the official transcripts from the source colleges.

This degree plan is not intended to compete with your local college or university. Keep in mind, you are allowed to transfer in a significant amount of the degree requirements to this institution. As such, credit from local colleges, college level examination programs, or advanced military training may be applied to this degree. You may also complete the courses necessary from this college either in residence (on campus or possibly on a military base at a campus extension in the Education Center) or through distance delivery of the courses. If you have questions, please contact the college counselor or your advisor listed at the bottom of this Degree Plan.

#### DEGREE PLAN LEGEND:

SH = Semester hours  
VOC = Vocational, not relative to an academic degree  
LL = Lower Level, i.e. courses at the Freshman/Sophomore level  
UL = Upper Level, i.e. courses at the Junior/Senior level  
GL = Graduate Level (sometimes recommended by ACE for very complex courses)  
[#] such as [EN024A] or [EN024B] = SOC Course Category Codes\*  
{#} such as {DANTES Code = 01.02.03} = DANTES Academic Codes \*\*

\* SOC Course Category Codes: Service members Opportunity Colleges (SOC) is a consortium of over 1,600 accredited colleges and universities seeking to provide degree opportunities to the military. Over 170 of these institutions participate in network degree programs developed for the Army, Navy, Marine Corps, and Coast Guard. A SOC course category number beside a course from one of these institutions, such as [EN024A] or [EN024B] for English Composition, indicates that courses from other degree program institutions with the same code may be taken to satisfy the degree

requirement. See the SOC Degree Programs Handbooks at <http://www.soc.aascu.org/>

\*\* DANTES Academic Codes: The Defense Activity for Non-Traditional Education Support (DANTES) publishes the DANTES Independent Study Catalog (DISC) annually, which lists more than 6,000 courses from dozens of regionally accredited colleges and universities. Because this is a degree from a SOC affiliated college, the academic residency requirements are limited, thereby allowing students to transfer in a significant portion of the degree, as mentioned above. If the course you desire to take is not offered by this institution when you want to take it, consider the opportunities the courses in the DISC present. For more information, visit [http://www.dantes.doded.mil/dantes\\_web/distancelearning/disc/front/cont.htm](http://www.dantes.doded.mil/dantes_web/distancelearning/disc/front/cont.htm) Keep in mind, you should always check with the counselor or academic advisor at this institution before enrolling in a course listed in the DISC to ensure it will be accepted in transfer toward this degree.

#### Capella University General Information:

##### OVERVIEW

Founded in 1993, Capella University is an accredited online university that offers courses, certificates, bachelor's, master's, and doctoral degrees in business, technology, education, human services and psychology. Capella offers 76 specializations - totaling more than 760 online courses, and extensive learner services to support the professional and academic goals of working adults. By leveraging Internet technology to deliver high-quality programs, Capella has conquered the barriers of time and place faced by working adults.

##### SUPPORT FOR ARMED FORCES

As a member of the Armed Forces, you are entitled to the Capella Armed Forces tuition discount and may be eligible to receive credit for previous training and experience. In addition, you will have access to personal academic advising; writing, research, and computer skills support; career services, the Johns Hopkins Sheridan Library system, the online bookstore, and more.

##### EDUCATIONAL PHILOSOPHY

As an institution that is focused exclusively on adult learners, Capella University is a results-oriented institution focused on high-quality academic work designed to have immediate professional relevance. Capella strives to inspire achievement through an intimate, community-based learning experience. With a faculty-to-student ratio of 18:1, Capella's learners experience frequent online interaction between faculty and fellow learners-without regard to time or location.

##### 24/7 ACCESS TO COURSES-FROM ANYWHERE IN THE WORLD

Courses are asynchronous-which means that learners can participate 24 hours a day, 7 days a week, from any Internet connection anywhere in the world. Courses are characterized by a blend of assigned readings, threaded class discussions, faculty feedback, group projects, case studies, research and writing assignments. Learners can expect to spend a minimum of 10 hours each week in a course-with at least two hours devoted to online discussion.

##### FACULTY

Capella University faculty members are subject-matter experts of the highest

caliber, each offering a balance of theoretical knowledge and practical experience. Professors include industry analysts, corporate executives, and adjunct professors from prestigious colleges and universities.

#### ACCREDITATION

Capella University is accredited by The Higher Learning Commission and a member of the North Central Association of Colleges and Schools\*. The NCA has recognized Capella for "its pioneering role in translating an adult learning model into action." Capella is the first and only online academic institution to participate in the Higher Learning Commission's Academic Quality Improvement Program.

#### ENROLLMENT

20,000 enrolled learners located in all 50 states and more than 63 countries. The majority of Capella's learners are working adults who often are balancing family, work and educational achievement.

#### TUITION

The tuition for the courses required for this Bachelor of Science in Public Safety - Criminal Justice is \$1,860 per 6.0 quarter credit course and \$1,860 per 4.0 quarter credit course and \$930 per 3.0 quarter credit course.. Capella offers, a 15% tuition discount on undergraduate programs and 10% tuition discount on graduate programs to active duty personnel and their immediate families, veterans/retirees, guards reservists and civilian employees of the Department of Defense.

Employees of government agencies, corporations, and private business may be eligible for military tuition rates if they are members of any of the seven Military Reserve or National Guard components. Check with the admissions office to determine eligibility if applicable.

For more information regarding Capella University, please contact:

John Hayes  
Armed Forces Advisor Specialized Services  
Capella University  
225 South Sixth Street  
9th Floor  
Minneapolis, MN 55402  
Direct Dial: 612-977-5277  
Toll Free: 1.888.227.3552 x5277  
Email: john.hayes@capella.edu  
info@capella.edu

#### POLICY NOTES:

##### General Requirements:

- Different grade point average depending on incoming credits.
- The maximum limit of nontraditional or transfer credit applied to this degree is 138 quarter credits.
- A grade of "D" is NOT accepted in transfer.

This college is rated as one of the nation's best in U.S. News & World Report's

**NAME:** ROADMAP'S DEGREE

**SSN:** 000-00-0000

"America's Best Colleges" issue.

Evaluation completed by: Charles Morrison

On: 18 November 2008