



Thomas Nelson Community  
College



**Associate of Applied Science in Administration of Justice**

**STUDENT DATA:**

**NAME:** ROADMAP'S DEGREE

**SSN:** 000-00-0000

**Credit Potential**  
**Required Credit**

**General Education Writing Electives - choose two**

**6.00**

(Choose writing courses from the following sequences listed below:

College Composition I (ENG 111) &

College Composition II (ENG 112)

or

Practical Writing I (ENG 101) &

Practical Writing II (ENG 102)

Students who plan on transferring should choose ENG 111 - 112. College credit by examination may apply. Visit the TNCC website for a description of these courses.)

{DANTES Code = 11.07.00}

**Principles of Public Speaking (SPD 100) [CM001A]**

**3.00**

(Applies theory and principles of public address with emphasis on preparation and delivery. College credit by examination may apply.)

{DANTES Code = 04.10.00}

**Humanities / Fine Arts Elective**

**3.00**

(College credit by examination may apply. Visit the TNCC website for a description of courses available.)

{DANTES Code = 08.06.00 or most 08.XX.XX series}

**Principles of Sociology (SOC 200) [SO001A]**

**3.00**

(Introduces fundamentals of social life. Presents significant research and theory in areas such as culture, social structure, socialization, deviance, social stratification, and social institutions. College credit by examination may apply.)

{DANTES Code = 20.10.00}

**Principles of Applied Psychology (PSY 100)**

**3.00**

(Prerequisite(s): ENG 05 if required by individual student's placement. Introduces the general principles of psychology as they are applied to work, relationships, and growth. Includes perception, learning, development, motivation, emotion, therapy, communication, and attitudes. College credit by examination may apply.)

{DANTES Code = 20.09.00}

<b>Introduction to Mathematics (MATH 120) [MH051A]</b>	<b>3.00</b>
(Prerequisite(s): ENG 05 if required by individual student's placement; a placement recommendation for MTH 120 and one unit of high school mathematics or equivalent (MTH 01). College credit by examination may apply. Students who plan on transferring should choose MTH 157 or MTH 180 or MTH 151) {DANTES Code = 14.07.00}	
<b>Laboratory Science Elective</b>	<b>4.00</b>
(College credit by examination may apply. Visit the TNCC website for a description of courses available.) {DANTES Code = 16.13.00 or 16.99.00 or most 16.XX.XX series}	
<b>Basic Computer Literacy (ITE 115) or higher</b>	<b>3.00</b>
(Covers computer concepts and Internet skills and uses a software suite which includes word processing, spreadsheet, database, and presentation software to demonstrate skills required for computer literacy.) {DANTES Code = 05.02.00}	
<b>Health or Physical Education Electives HLT / PED</b>	<b>2.00</b>
(Visit the TNCC website for a description of these courses.)	
<b>College Success Skills (SDV 100) [FE07SA]</b>	<b>1.00</b>
Encourages contacts with other students and staff. Assists students toward college success through information regarding effective study habits, career and academic planning, and other college resources available to students. (May include English and math placement testing. Strongly recommended for beginning students. Required for graduation.)	
<b>Survey of Criminal Justice (ADJ 100) [CJ101A]</b>	<b>3.00</b>
(Prerequisite(s): ENG 05 if required by individual student's placement. Presents an overview of the United States criminal justice system; introduces the major system components-law enforcement judiciary, and corrections.) {DANTES Code = 12.01.00}	
<b>The Juvenile Justice System (ADJ 105)</b>	<b>3.00</b>
(Presents the evolution, philosophy, structures, and processes of the American juvenile delinquency system; surveys the rights of juveniles, dispositional alternatives, rehabilitation methods and current trends.) {DANTES Code = 12.03.15}	
<b>Special Enforcement Topics (ADJ 116) [CJ125A]</b>	<b>3.00</b>
(ENG 03, ENG 05 if required by individual student's placement. Considers contemporary issues, problems, and controversies in modern law enforcement.)	
<b>Legal Evidence I (ADJ 131) [CJ303A]</b>	<b>3.00</b>
(Prerequisite(s): ENG 03, ENG 05 if required by individual student's placement. Surveys the identification, degrees, and admissibility of evidence for criminal prosecution; examines pre-trial and trial procedures as they pertain to the rules of evidence.)	

<b>Criminology I (ADJ 201) [CJ102A]</b>	<b>3.00</b>
(Prerequisite(s): ENG 03, ENG 05 if required by individual student's placement. Studies current and historical data pertaining to criminal and other deviant behavior. Examines theories that explain crime and criminal behavior in human society.)	
{DANTES Code = 12.03.09}	
<b>Criminal Law, Evidence, and Procedures I (ADJ 211) [LW046A]</b>	<b>3.00</b>
(Prerequisite(s): ENG 03, ENG 05 if required by individual student's placement. Teaches the elements of proof for major and common crimes and the legal classification of offenses. Studies the kinds, degrees, and admissibility of evidence and its presentation in criminal proceedings, with emphasis on legal guidelines for methods and techniques of evidence acquisition. Surveys the procedural requirements from arrest to final disposition in the various American court systems, with focus on the Virginia jurisdiction.)	
{DANTES Code = 12.03.08}	
<b>Law Enforcement and the Community (ADJ 229) [CJ106A]</b>	<b>3.00</b>
(Prerequisite(s): ENG 03, ENG 05 if required by individual student's placement. Considers current efforts by law enforcement personnel to achieve an effective working relationship with the community. Surveys and analyzes various interactive approaches of law enforcement agencies and the citizenry they serve.)	
<b>Principles of Criminal Investigation (ADJ 236)</b>	<b>3.00</b>
(Prerequisite(s): ENG 03, ENG 05 if required by individual student's placement. Surveys the fundamentals of criminal investigation procedures and techniques. Examines crime scene search for the collecting, handling, and preserving of evidence.)	
{DANTES Code = 12.03.06}	
<b>Coordinated Internship in Admin of Justice (ADJ 290) or Major Elective</b>	<b>3.00</b>
(Prerequisite(s): ENG 03, ENG 05 if required by individual student's placement. Criminal background check required. Supervised on-the-job training in selected business, industrial or service firms coordinated by the college. Credit/practice ratio not to exceed 1:5 hours. May be repeated for credit. Variable hours.	
or	
Visit the TNCC website for a description of courses available.)	
<b>Management of the Modern City (PBS 255)</b>	<b>3.00</b>
(Prerequisite(s): ENG 03, ENG 05 if required by individual student's placement. Teaches basic concepts of city administration. Covers relationships among city, state, and federal jurisdictions, as well as cooperative efforts among city departments. Uses case study methods to emphasize the environment and organization of the city, the city administration, and intergovernmental relationships affecting the city.)	
<b>Minority Group Relations (SOC 266)</b>	<b>3.00</b>
(Prerequisite(s): SOC 200. Investigates minorities such as racial and ethnic groups. Addresses social and economic conditions promoting	

prejudice, racism, discrimination, and segregation.)  
{DANTES Code = 20.10.07}

**Free Elective** **3.00**

(College credit by examination may apply. Visit the TNCC website for a description of courses available.)

**Excess or Duplicate Credit**

**TOTAL** ..... **67.00** **0.00**

Thank you for requesting support from the U.S. Coast Guard Institute (CGI). Whereas we serve as an activity in support of your unit Educational Services Officer (ESO), you are encouraged to seek assistance from your local ESO in your academic endeavors. The following information is provided to help you understand what is presented in this degree plan:

This document is an UNOFFICIAL Degree Plan to provide you with a preliminary assessment of how your prior learning experiences might fit into the specified degree program for this academic institution. If you choose to pursue this degree option, you must present it to a college representative, who will review it for the following:

- o Accurate representation of the college's degree program requirements, including course numbers and titles, credit hours for each course, lower- and upper-level course requirements, and the total number of credits needed for the degree.
- o Appropriate assignment of ACE Guide-recommended credit at the lower or upper level for military service schools and occupations, CLEP, DSST, and other tests, transfer credit for courses from other colleges and universities, certification programs, etc.
- o Appropriate assignment of SOC Course Category Codes from the SOC Handbook Transferability Tables. The SOC Degree Program Handbooks can be obtained from the SOC web site at: [www.soc.aascu.org](http://www.soc.aascu.org) should you wish to learn more about the course transfer guarantees among SOC network institutions.

IMPORTANT NOTE: When you are ready to seek admission into this degree program, please send the completed enrollment form (found on the college's web page) to the USCG Institute. The registrar will send the college or university an official USCG transcript, a copy of the degree plan (if one was developed through the USCG Institute and was identified on your transcript request), and a ready-for-signature SOC Student Agreement (when signed by a college official, becomes a contract for degree completion).

Credit for all courses you have taken must be reflected on official transcripts sent directly to this college from the administrative offices of the colleges you previously attended. This degree plan is often used for information purposes by college counselors pending receipt of the official transcripts from the source colleges.

This degree plan is not intended to compete with your local college or university. Keep in mind, you are allowed to transfer in a significant amount of the degree requirements to this institution. As such, credit from local colleges, college

level examination programs, or advanced military training may be applied to this degree. You may also complete the courses necessary from this college either in residence (on campus or possibly on a military base at a campus extension in the Education Center) or through distance delivery of the courses. If you have questions, please contact the college counselor or your advisor listed at the bottom of this Degree Plan.

## DEGREE PLAN LEGEND:

SH = Semester hours  
VOC = Vocational, not relative to an academic degree  
LL = Lower Level, i.e. courses at the Freshman/Sophomore level  
UL = Upper Level, i.e. courses at the Junior/Senior level  
GL = Graduate Level (sometimes recommended by ACE for very complex courses)  
[#] such as [EN024A] or [EN024B] = SOC Course Category Codes\*  
{#} such as {DANTES Code = 01.02.03} = DANTES Academic Codes \*\*

\* SOC Course Category Codes: Service members Opportunity Colleges (SOC) is a consortium of over 1,600 accredited colleges and universities seeking to provide degree opportunities to the military. Over 170 of these institutions participate in network degree programs developed for the Army, Navy, Marine Corps, and Coast Guard. A SOC course category number beside a course from one of these institutions, such as [EN024A] or [EN024B] for English Composition, indicates that courses from other degree program institutions with the same code may be taken to satisfy the degree requirement. See the SOC Degree Programs Handbooks at <http://www.soc.aascu.org/>

\*\* DANTES Academic Codes: The Defense Activity for Non-Traditional Education Support (DANTES) publishes the DANTES Independent Study Catalog (DISC) annually, which lists more than 6,000 courses from dozens of regionally accredited colleges and universities. Because this is a degree from a SOC affiliated college, the academic residency requirements are limited, thereby allowing students to transfer in a significant portion of the degree, as mentioned above. If the course you desire to take is not offered by this institution when you want to take it, consider the opportunities the courses in the DISC present. For more information, visit [http://www.dantes.doded.mil/dantes\\_web/distancelearning/disc/front/cont.htm](http://www.dantes.doded.mil/dantes_web/distancelearning/disc/front/cont.htm) Keep in mind, you should always check with the counselor or academic advisor at this institution before enrolling in a course listed in the DISC to ensure it will be accepted in transfer toward this degree.

## Thomas Nelson Community College: General Information

The 1966 session of Virginia's General Assembly in active legislation established a statewide system of comprehensive community colleges. A local committee investigated the need for and feasibility of a community college for the region and requested the State Board for Community Colleges to approve an application to establish Thomas Nelson Community College. A site almost in the population center of the Peninsula area was selected and a local board of advisors was appointed. After the site was purchased by the City of Hampton, construction was begun on the initial phase of four buildings in August 1967, and the cornerstone was laid December 5, 1967. Construction was completed, and 1,232 students began classes on September 20, 1968. Thomas Nelson Community College graduated its first class of students with associate's degrees on June 13, 1970.

Thomas Nelson Community College is a two-year institution of higher education established as a part of a statewide system of community colleges. It primarily serves the residents of the cities of Hampton, Newport News, Poquoson, and Williamsburg, and the counties of James City and York. The college operates under policies established by the State Board for Community Colleges and with the guidance of the Thomas Nelson Community College Board.

Thomas Nelson Community College provides comprehensive arts and sciences transfer and occupational/technical programs, and workforce development that prepare students for success in the global community and workforce of the future. Through local partnerships, and by providing life-long learning opportunities, cultural activities, as well as intellectual and problem-solving resources, TNCC also enhances the quality of life for citizens in its region.

Virginia's community colleges offer a number of different ways to learn and earn academic credit. Some distance learning options do not require attendance in a traditional class on campus, while others combine the use of online learning with traditional classroom meetings. Distance learning courses provide flexibility and convenience in reaching your educational goals. However, distance learning courses are academically rigorous. They are best suited for self-motivated students who are comfortable with independent learning, students who can budget their time effectively, and students who possess good study skills.

TNCC is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

Tuition for in-state students \$68.00 per credit hour, for out-of-state students tuition is \$214.00 per credit hour. (subject to change)

For more information regarding this degree, please contact:

Edie Gilbert  
Transfer Credit Specialist  
Thomas Nelson Community College  
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E-mail gilberte@tncc.edu  
<http://www.tncc.edu>

Evaluation completed by: Charles Morrison

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