



University of Phoenix



Bachelor of Science in Business: Information Systems

STUDENT DATA:

NAME: ROADMAP 'S DEGREE

SSN: 000-00-0000

**Credit Potential
Required Credit**

Communication Arts

6.00

(Course work in the Communication Arts primarily focuses on the development and application of writing, speaking, group process, and interpersonal communication skills.)

{DANTES Code = 11.07.00 or 04.10.00}

Humanities

6.00

(Course work in the humanities focuses on the development of ideas and values, appreciation of cultural and artistic achievements, and the evaluation of human experience. Courses in general humanities, philosophy, literature, fine arts, music, theater, and religious studies normally satisfy requirements in this area. Certain courses in political science and intellectual history emphasizing the development of cultural thought processes may also satisfy humanities requirements. This requirement may be filled with college level testing credit.)

{DANTES Code = any 08.XX, any 11.XX, or some 04.XX series}

Social Sciences

6.00

(Course work in the social science promotes understanding of human behavior as well as the structure and dynamics of social systems. Emphasis is on the discovery of patterns in social processes and institutions, both past and present. Courses in anthropology, sociology, ethnic and gender studies, geography, political science, psychology, history, and certain communications courses focusing on mass media and society typically satisfy these requirements. This requirement may be filled with college level testing credit. -must include HIS/311 in Nevada only)

{DANTES Code any 20.XX.XX series}

Mathematics Electives - College Algebra or higher

6.00

(Course work in the mathematics area develops quantitative and analytical skills in the fields of mathematics and advanced logic. The area does not include courses in which mathematics is merely an applied component (such as finance and accounting), nor does it include mathematics foundation courses below the level of college algebra. This requirement may be filled with college level testing credit.)

{DANTES Code = any 14.XX.XX series}

Science and Technology	6.00
<p>(Course work in the sciences provides students with an understanding of nature and the physical world, along with knowledge of the methods scientists use to study the world around them. Courses in astronomy, biology, chemistry, physics, anatomy and physiology, geology, and environmental science typically satisfy requirements in this area. All students must complete a minimum of three credits in the physical/biological sciences. This requirement may be filled with college level testing credit.)</p> <p>{DANTES Code = 16.13.00 or 16.99.00 or most 16.XX.XX series}</p>	
Liberal Arts Electives	6.00
<p>(6 credits from any of the above areas (GEN/101 may also be applied) Note: Puerto Rico students must complete 6 credits of Spanish instead. Conversational Spanish may not be used. Only Introduction, Basic Spanish 1, or higher will satisfy the requirement.)</p>	
Interdisciplinary Electives	18.00
<p>(Any credit that is not being applied to the Primary Major as a waiver may be applied to the Interdisciplinary Requirement, (Physical Education activity credits are limited to four credits.)</p> <p>This requirement may be filled with college level testing.)</p> <p>{DANTES Code = 03.10.XX series}</p>	
Skills For Professional Development (GEN 300)	3.00
<p>(This course examines the skills necessary for successful critical thinking, teamwork, research, and communication. The course is designed to aid adult learners in acquiring and improving the core competencies that are necessary at the University of Phoenix. Students will examine their reasons for returning to school, and develop strategies for achieving educational goals in school, work, and personal settings. Students will also be introduced to the University library and learn how to access its resources successfully.)</p>	
Management: Theory, Practice, & Application (MGT 330)	3.00
<p>(This course explores the rich field of management in theory and practice, and as both a science and an art. The course also addresses the role of managers in the current world of rapid change, increased competitive forces, and increased expectations for the successful performance of employees and organizations. The focus is on some of the ways and means of achieving desired goals. The student will leave this course with a solid background in the nature and work of management and managers. Applications of concepts to current workplace issues will be stressed.)</p> <p>{DANTES Code = 03.10.00}</p>	
Organizational Behavior and Ethical Responsibility (MGT 344)	3.00
<p>(This course in organizational behavior encompasses the study of individual and group behavior in organizational settings and explores the ethical issues to which employees are exposed. Contemporary issues in organizational behavior challenge individuals to recognize ethical dilemmas and resolve them through active deliberation and sound decision making. A comprehensive review of organizational behavior and ethics will allow</p>	

students to examine their roles and responsibilities within organizations of the new millennium.)

{DANTES Code = 03.10.01}

Critical Thinking: Strategies in Decision Making (MGT350) 3.00

(This course provides students opportunities for analysis, synthesis, prescription, and application of critical thinking and decision making within the organization. Emphasis is placed on preparing managers who can deal clearly, rationally, and creatively with a diverse workforce and dynamic workplace. This course equips students with concrete skills in critical thinking and decision making that will allow them to identify and solve organizational problems, as well as provide strategic direction.)

Research and Evaluation I (MGT 344) 3.00

(This course integrates applied business research and descriptive statistics. Examination of the role of statistics in research, statistical terminology, the appropriate use of statistical techniques and interpretation of statistical findings in business and research will be the primary focus.)

Research and Evaluation II (RES 341) 3.00

(This course integrates applied business research and descriptive statistics. Examination of the role of statistics in research, statistical terminology, the appropriate use of statistical techniques and interpretation of statistical findings in business and research will be the primary focus.)

Computers and Information Processing (CIS 319) 3.00

(This course introduces the fundamentals of computer systems and the role of information processing in today's business environment. An overview is presented of information systems, systems development, operating systems and programming, database management, networking and telecommunications, and the Internet.)

Principles of Accounting (ACC 300) 3.00

(This course focuses on principles of accounting for the non-accounting student. Emphasis will be placed on the accounting equation and transactions, financial statement preparation and analysis, internal controls, regulatory environment, compliance, and global business implications. This requirement may be filled with college level testing credit.)

{DANTES Code = 03.01.00}

Business Law (BUS 415) 3.00

(Prerequisite: GEN 300 This course examines, analyzes, and applies to the modern business environment the nature, formation and system of law in the United States.)

{DANTES Code = 12.01.00}

Finance for Business (FIN 370) 3.00

(This course introduces the student to the essential elements of finance for business. Emphasis is placed on financial management, financial markets, and the tools, techniques, and methodologies used in making

financial decisions. Topics include: Financial planning, working capital management, capital budgeting, long term financing, and international finance.)

{DANTES Code = 03.02.01}

Marketing (MKT 421)

3.00

(This course involves an integrated analysis of the role of marketing within the total organization. Specific attention is given to the analysis of factors affecting consumer behavior, the identification of marketing variables, the development and use of marketing strategies, and the discussion of international marketing issues.)

{DANTES Code = 03.11.00}

Principles of Microeconomics (ECO 365)

3.00

(This course provides students with the basic theories, concepts, terminology, and uses of microeconomics. Students learn practical applications for microeconomics in their personal and professional lives through assimilation of fundamental concepts and analysis of actual economic events. College credit by examination may apply.)

{DANTES Code = 20.05.00}

Integrated Business Topics (BUS 475)

3.00

(The integrated business topics course examines strategic business management while integrating topics from previously completed business foundation coursework. This allows students to demonstrate a comprehensive understanding of the undergraduate business curricula with a significant emphasis placed on the assessment of individual outcomes to determine content mastery.)

Strategic Supply Chain Management (OSC 300)

3.00

(Strategic Supply Chain Management is an undergraduate business course that covers the operational activities within a supply chain that must be managed to reduce both costs and delivery times of products and services for customers. The course examines the "plan, buy, make, and sell" cycle of planning material requirements, procuring the raw materials, building the products (or offering services), and selling and delivering them to customers. In addition, it illustrates how customer satisfaction can be increased by improving performance in operations management, global material sourcing and procurement, and integrated logistics activities including warehousing and transportation. It further covers the significance of supply chains in the support of a company's e-business activities. Strategic emphasis is placed on how to increase customers' perceived value of a company's products and/or services to improve competitive advantage.)

Operations Management (ISCOM 451)

3.00

(This course provides an overview of operations management. Students will analyze the planning, organizing, controlling, and general management of productive resources in manufacturing and service organizations. This course also addresses the design and control of systems that are responsible for the efficient use of raw materials, labor, equipment, and facilities in the production of customer satisfying products and services.)

{DANTES Code = 03.10.09}

Fundamentals of Business Systems Development (BSA 375)	3.00	
(This course introduces the fundamental, logical, and design considerations addressed during system and application software development. It provides a solid background in information systems analysis and design techniques through a combination of theory and application. The Systems Development Life Cycle will be fundamental to the course.)		
Project Planning and Implementation (CMGT 410)	3.00	
(This course provides the foundation for understanding the broad concepts of successful planning, organization and implementation within the technical environment. The course uses real-world examples and identifies common mistakes and pitfalls. Topics covered include project scoping, estimating, budgeting, scheduling, tracking and controlling.)		
Programming Concepts (POS 370)	3.00	
(This course provides the conceptual foundation to develop computer software programs. Topics include program structure and syntax, documentation, input/output, constants and variables, calculations, logic structures, control structures, arrays, and design considerations.) {DANTES Code = 05.02.05}		
Database Concepts (DMB 380)	3.00	
(This course covers database concepts. Topics include data analysis, the principal data models with emphasis on the relational model, entity-relationship diagrams, database design, normalization, and database administration.) {DANTES Code = 05.03.00}		
Network and Telecommunications Concepts (NTC 360)	3.00	
(This course provides an overview of telecommunication systems in a business environment. Topics covered include voice communications, standards, transmission, networks, and internetworking.)		
Free Electives	6.00	
(6 additional credits are needed for electives. College credit by examination may apply. Visit the University of Phoenix website for a description of courses available.)		
Excess or Duplicate Credit		
TOTAL	120.00	0.00

Thank you for requesting support from the U.S. Coast Guard Institute (CGI). Whereas we serve as an activity in support of your unit Educational Services Officer (ESO), you are encouraged to seek assistance from your local ESO in your academic endeavors. The following information is provided to help you understand what is presented in this degree plan:

This document is an UNOFFICIAL Degree Plan to provide you with a preliminary assessment of how your prior learning experiences might fit into the specified degree program for this academic institution. If you choose to pursue this degree option, you must present it to a college representative, who will review it for the following:

- o Accurate representation of the college's degree program requirements, including course numbers and titles, credit hours for each course, lower- and upper-level course requirements, and the total number of credits needed for the degree.
- o Appropriate assignment of ACE Guide-recommended credit at the lower or upper level for military service schools and occupations, CLEP, DSST, and other tests, transfer credit for courses from other colleges and universities, certification programs, etc.
- o Appropriate assignment of SOC Course Category Codes from the SOC Handbook Transferability Tables. The SOC Degree Program Handbooks can be obtained from the SOC web site at: www.soc.aascu.org should you wish to learn more about the course transfer guarantees among SOC network institutions.

IMPORTANT NOTE: When you are ready to seek admission into this degree program, please send the completed enrollment form (found on the college's web page) to the USCG Institute. The registrar will send the college or university an official USCG transcript, a copy of the degree plan (if one was developed through the USCG Institute and was identified on your transcript request), and a ready-for-signature SOC Student Agreement (when signed by a college official, becomes a contract for degree completion).

Credit for all courses you have taken must be reflected on official transcripts sent directly to this college from the administrative offices of the colleges you previously attended. This degree plan is often used for information purposes by college counselors pending receipt of the official transcripts from the source colleges.

This degree plan is not intended to compete with your local college or university. Keep in mind, you are allowed to transfer in a significant amount of the degree requirements to this institution. As such, credit from local colleges, college level examination programs, or advanced military training may be applied to this degree. You may also complete the courses necessary from this college either in residence (on campus or possibly on a military base at a campus extension in the Education Center) or through distance delivery of the courses. If you have questions, please contact the college counselor or your advisor listed at the bottom of this Degree Plan.

DEGREE PLAN LEGEND:

SH = Semester hours
 VOC = Vocational, not relative to an academic degree
 LL = Lower Level, i.e. courses at the Freshman/Sophomore level
 UL = Upper Level, i.e. courses at the Junior/Senior level
 GL = Graduate Level (sometimes recommended by ACE for very complex courses)
 [#] such as [EN024A] or [EN024B] = SOC Course Category Codes*
 {#} such as {DANTES Code = 01.02.03} = DANTES Academic Codes **

* SOC Course Category Codes: Service members Opportunity Colleges (SOC) is a consortium of over 1,600 accredited colleges and universities seeking to provide degree opportunities to the military. Over 170 of these institutions participate in

network degree programs developed for the Army, Navy, Marine Corps, and Coast Guard. A SOC course category number beside a course from one of these institutions, such as [EN024A] or [EN024B] for English Composition, indicates that courses from other degree program institutions with the same code may be taken to satisfy the degree requirement. See the SOC Degree Programs Handbooks at <http://www.soc.aascu.org/>

** DANTES Academic Codes: The Defense Activity for Non-Traditional Education Support (DANTES) publishes the DANTES Independent Study Catalog (DISC) annually, which lists more than 6,000 courses from dozens of regionally accredited colleges and universities. Because this is a degree from a SOC affiliated college, the academic residency requirements are limited, thereby allowing students to transfer in a significant portion of the degree, as mentioned above. If the course you desire to take is not offered by this institution when you want to take it, consider the opportunities the courses in the DISC present. For more information, visit http://www.dantes.doded.mil/dantes_web/distancelearning/disc/front/cont.htm Keep in mind, you should always check with the counselor or academic advisor at this institution before enrolling in a course listed in the DISC to ensure it will be accepted in transfer toward this degree.

University of Phoenix (UoP) General Information

At University of Phoenix, you can earn your bachelor's, master's or doctoral degree any way you want to - on campus, online, or in certain areas using a combination of both, which is called FlexNet®. University of Phoenix has grown to be the nation's largest private university, specializing in the education of working adults by offering degree programs that are highly relevant, accessible, and efficient. With over 100 campuses and learning centers in the United States, Puerto Rico, Canada and via the Internet, you can complete your degree no matter where you live, what hours you work, or how often you travel or relocate.

Tuition	Varies by campus
Cost per credit	\$475per credit hour (Varies by campus)
Application Fee	\$110 (Subject to change)
Graduation Fee	\$55
Resource Fee	\$60
Undergrad (military upper division)	\$395.20 per credit hour with a resource fee \$75.00
Undergrad (military lower division)	\$250.00 per credit hour with a resource fee \$75.00

To discuss your next step toward earning this degree with UoP, contact:

Jessie Ward
Director of Corporate and Community Relations
University of Phoenix
501-225-9337
Mobile: 501-765-5520
jessie.ward@phoenix.edu

POLICY NOTES:

The maximum amount of college level testing credit accepted by UOP is 30 semester

hours for an Associates Degree or a Bachelor's Degree. Transfer credit accepted by UOP is unlimited for an Associates Degree (combination of military credit, college level testing, and college courses). The remaining 30 semester hours for an Associates Degree must be taken through colleges (18 semester hours for this Associates Degree must be taken through UOP, with the exception of AACR which has 3 hour residency requirement; for the bachelors programs the University requires completion of a minimum of 30 upper division credits at the University).

Proficiency Component

In line with mission of the University's General Education program to ensure that students have reached baseline levels in basic skills before entering into the professional programs, student must demonstrate current proficiency in the areas of written communication, mathematical reasoning, and critical thinking. All bachelor degree seeking students must begin demonstration of Math, English and Critical Thinking proficiency prior to enrolling in their seventh course, or any course that requires proficiency as a prerequisite.

1. Written Communication

- a. Earn "C-" or better in COMM 215
- b. Achieve a passing score on the University of Phoenix English Proficiency Assessment.
- c. Achieve a passing score on the College Composition CLEP exam within the past two years.
- d. A grade of "B" or better in a comparable course from a regionally or approved nationally, accredited institution within two years of application to the University.

2. Mathematical Reasoning

- a. Earn "C-" or better in MTH 209
- b. Achieve a passing score on the University of Phoenix Math Proficiency Assessment.
- c. Achieve a passing score on Mathematics (or higher) CLEP exam within the past two years.
- d. A grade of "B" or better in a comparable course from a regionally or approved nationally, accredited institution within two years of application to the University.

3. Critical Thinking

- a. Earn "C-" or better in PHL 251
- b. Achieve a passing score on the University of Phoenix Critical Thinking Proficiency Assessment.
- c. A grade of "B" or better in a comparable course from a regionally or approved nationally, accredited institution within two years of application to the University.

The University reserves the right to modify the required course of study.

This college is rated as one of the nation's best in U.S. News & World Report's

NAME: ROADMAP'S DEGREE

SSN: 000-00-0000

"America's Best Colleges" issue.

Evaluation completed by: Charles Morrison

On: 17 November 2008