

2-6 April 2012 AFPVE Course Scorecard

Course makeup: 14 Active Duty and Civilian Coast Guard, 10cruise industry stakeholders (cruise lines, class societies)

Course critique summary: Responses are from 1 (lowest) to 5 (highest). For each course date red denotes lowest rating(s), green the highest rating(s)

Course Date	Apr 12	Mar 12	Jan-12	Jan-11	Dec-10
Critique response rate	100%	87.0%	82.6%	91.7%	73.1%
Quality fill	77.3	84%	89.9%	90.9%	90.1%
Class critique overall average	4.5	4.53	4.27	4.54	4.51
Class critique overall median	5	5	4	5	5
Class critique overall standard deviation	0.67	0.54	0.69	0.57	0.62
Average # FPV exams by CG attendees	12.9	29.7	20.9	29.2	30.1
Average time in Marine Safety field by CG attendees	7.3	12.5	12.1	10.4	11.0
How well course prepared for FPV exams**	4.5	4.45	4.14	4.45	4.37
Training environment	4.5	4.65	4.41	4.36	4.42
Usefulness	4.79	4.70	4.55	4.64	4.53
Training materials	4.33	4.30	4.05	4.27	4.53
Material presentation	4.33	4.40	4.23	4.50	4.74
Instructor knowledge & preparation	4.71	4.55	4.38	4.68	4.58
Usefulness of cruise ship visits	4.46	4.55	4.05	4.64	4.58
Time allotted	4.38	4.65	4.33	4.77	4.32

Critique response rate is the % of attendees that provided written course feedback.

Quality fill measures how successful we were at targeting CG students (qualified, from active cruise ship port, conduct FPV exams or supervises/manages those that do, from a unit short of people that have attended the course).

*Course delivery was modified and lessons repackaged starting with Oct 2010 course.

** The wording of this question was changed into two parts (CG and non-CG) for the Dec 2010 course.

Comments: Each comment that identifies a gap or positive, or suggests an alternative method or process is documented and evaluated. We're not able to include all comments here; however below is a summary of the most constructive comments and our action:

Attendee Comment/Suggestion	CSNCOE Action/Response
Suggest visiting ships not belonging to major lines as the LSA/FF equipment and arrangement may be different.	This is a good idea and we do consider all opportunities for ship visits. Given the logistics, we have to rely on ships that are available in Port Everglades when the class is in session.
Don't focus review and exam procedures only on newly built ships, allow students to have an overview of the "conventional" ships.	The process is the same. We'll do our best to incorporate any differences in expectations between modern ships and earlier ones.
Trouble with training aids (projector) made lecturers deviate from the topic sometimes. This was distracting, caused pauses at awkward moments.	We agree. The equipment problems were a surprise particularly since we test them beforehand. We'll make sure we have a backup in the future.
Encourage CG to invite more Safety Officers & other ship officers to this course. It is important for us to understand the way the CG develops the inspection and what to expect.	We wholeheartedly agree. We advertise vigorously to the cruise lines and ask for ship officers. We're open to ideas on how to get the word out better.
Some of the questions on the assessments were unclear.	We noted the problem areas throughout the week and will make the necessary corrections before the next class.
Division into small groups was useful.	Thanks, we agree.
Would like more time on board ships. Help avoid being rushed near the end.	We expect that by managing our time onboard better, we'll eliminate any rushed feeling at the end.
Instructors moved very quickly from lesson to lesson.	There is a lot of information to pass in this full course.
The "two corridors" sentence on the drills assessment is confusing.	The assessment is being revised. Thanks
On the first day, the music in the adjoining hallway was distracting.	This was addressed with the hotel
More space on the tables would be nice	We actually arranged for larger tables this time based on feedback from a previous course. We'll see what we can do with the hotel.
Recommend double check on headphones before going onboard the ship.	Noted. We had not tested the new additional headphones and did not realize they were not programmed correctly. This is being addressed now.
Would like to know more about what the NCOE's can do for field units now	Recommend visiting our website which was updated recently
Enjoyed having industry reps in the class	Agree. Thanks
Would like to see case studies of actual vessel detentions and their associated deficiencies.	If information is available, we'll incorporate it in a general sense

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Would like to hear from a local OCMI about engaging the cruise industry and the ramifications of detaining a cruise ship or hindering the vessel schedule in any way.	This topic is covered in Lessons #1 and 9.
Course critique question #1 point: this course will not by itself prepare an inspector to complete an exam.	Agree. We are revising the course critique
Room temperature too cold	We will work with the hotel to address this further. Thanks
Emphasize that deficiencies and observations are to be used throughout the week and to keep them in mind during following assessments. Don't think this was clear until Tues afternoon.	Concur and this is being corrected for future courses
Emphasize use of Form B and how much detail you want put on there.	Concur and this is being corrected for future courses
More photos of SFP mixed into PowerPoint instead of just words that we have in our student guide.	Agree. The instructor has been informed.
Photos of new larger lifeboats vs others, tenders, rescue boats.	Agree. We will incorporate visual aids during Lesson 5
Would be nice to have guest speakers from industry	We agree but the timing and content has to fit seamlessly into the curriculum and schedule. Each instructor is responsible for determining whether or not guest speakers will fit into their lesson.
More specific examples/pictures would have been nice in many of the lessons	Concur and this is being corrected for future courses
2 weeks would be more appropriate for the amount of information discussed.	Thanks but this is unlikely
Student guides could use more details/cites/hints at available resources. Cite next to every lesson subpart.	This will be incorporated before the next course
Glad that PowerPoint was not over-used.	Thanks. PowerPoint is our tool of choice only for displaying photos/videos
Smaller groups would be even better for ship visits (2 for deck and 2 for engineering spaces)	More teams places a greater burden on the ship and we think we can address the issue better through more structure and instructor management during the ship visit walkthrough
MSC needs to be involved more (on SFP and plan review guidance)	We have already discussed this possibility with MSC and are considering it for the next course.
Would like to have more hands-on learning the equipment/testing	This is not possible given the logistics of our ship visit.
Provide Form B correct/incorrect descriptions	We will provide the correct Form B's for the Lesson 9 assessment at the conclusion of the next course.
Provide IMO changes to passenger vessel stds: why, what, when	We focus on the effective (or soon to be effective) standards.
Much better than traditional CG C-school environment	Thanks
1600 end of the day would be better even if it meant shorter lunch break.	We are looking into where we can save time in each lesson but anticipate long, full days no matter what.
No opportunity for students to stay on another week to conduct actual inspections for further training.	There is always an opportunity for inspectors to come here (before/after the course or anytime) or for NCOE staff to provide exportable training. The request needs to be telegraphed to us.
Add a section in the student guide for the assessments. Please hole punch the papers beforehand.	Agree. This will be incorporated for the next class.
Would be better to visit a ship in the middle of the week and the end of the week	Few, if any, ships call on the port in the middle of the week. Our intent is to cover all of the classroom information so that there is no deficit of learning during the ship visit (i.e. visiting the machinery spaces without having had Lesson #7).
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