



Bachelor of Arts in Homeland Security

STUDENT DATA:

NAME: ROADMAP'S DEGREE

SSN: 000-00-0000

**Credit Potential
Required Credit**

Foundations of Online Learning (RQ 295)

3.00

This course is designed to assist students in preparing a set of integrated academic and career plans, assess their writing and research skills, develop effective and efficient success habits, and develop interactive electronic classroom skills necessary for success in APUS's distance learning environment. This course serves as a transition from prior educational experiences to the distance-learning model in use at APUS. Coupling the development of the student's degree completion plan with individualized counseling and academic development activities, this course permits the student to plan his/her academic program, ensures that the program supports articulated career goals, and develops those specialized skills needed to maximize overall success in the APUS program and after graduation.

Proficiency in Writing (EN101)

3.00

(This course provides instruction in the writing process with a focus on self-expressive and expository essays, and will include practice in the conventions of standard written English, responding to readings, and incorporating sources into essays with appropriate documentation.)

Effectiveness in Writing (EN102) or Composition and Literature (EN202)

3.00

(This course provides instruction in the writing process with a focus on persuasive and argumentative essays, and will include practice in developing a distinctive style, the methods of effective reasoning, library and on-line research. A formal research project is required. (Prerequisite: EN101).

This course is designed to focus on critical reading and writing skills. It emphasizes reading and writing by enabling students to experience literature as one of many forms of language and offers effective ways of highlighting reading strategies in a number of different contexts. (Prerequisite: EN101 or EN102).

Social Science Electives

6.00

(Select from the following courses:

- SS101 - Microeconomics
- SS102 - Macroeconomics (Prerequisite: SS101)
- SS111 - Introduction to Geography

SS133 - Introduction to Sociology
 SS134 - Introduction to Psychology
 SS190 - Introduction to Anthropology
 SS210 - Human Sexuality
 SO220 - American Popular Culture

College credit by examination may apply. Visit the AMU website for a description of these courses.)

Science Electives

4.00

(Select from the following courses. A lab is required.)

SC100 - Introduction to Biology
 SC198 - Introduction to Biology Lab
 SC101 - Introduction to Chemistry
 SC199 - Introduction to Chemistry Lab
 SC102 - Introduction to Human Anatomy & Physiology
 SC122 - Introduction to Human Anatomy & Physiology Lab
 SC103 - Introduction to Physics
 SC123 - Introduction to Physics Lab
 SC104 - Introduction to Astronomy
 SC124 - Introduction to Astronomy Lab
 SC105 - Introduction to Forestry
 SC125 - Introduction to Forestry Lab
 SC106 - Introduction to Oceanography
 SC126 - Introduction to Oceanography Lab
 SC107 - Introduction to Meteorology
 SC127 - Introduction to Meteorology Lab
 SC108 - Introduction to Physical Geology
 SC128 - Introduction to Physical Geology Lab
 SC110 - Introduction to Human Ecology
 SC120 - Introduction to Human Ecology Lab

College credit by examination may apply. Visit the AMU website for a description of these courses.)

Mathematics Electives

3.00

(Select one of the following:

MA112 - College Algebra
 MA113- College Trigonometry
 MA125 - Math for Liberal Arts majors
 MA225 - Calculus

(College credit by examination may apply. Visit the AMU website for a description of these courses.)

History Electives

6.00

(Select from the following courses:

HS101 - American History to 1877
 HS102 - American History since 1877
 HS111 - World Civilization I

- HS112 - World Civilization II
- HS121 - Western Civilization Before The Thirty Years War
- HS122 - Western Civilization Since Thirty Years War
- HS215 - History of the American Indian
- HS217 - African-American History before 1877
- HS218 - African-American History since 1877

College credit by examination may apply. Visit the AMU website for a description of these courses.)

Humanities Electives

3.00

(Select from the following courses:

- HM101 - Spanish I
- HM102 - Spanish II [Prerequisite: HM101]
- HM103 - French I
- HM104 - French II [Prerequisite: HM103]
- HM105 - Arabic I
- HM106 - Arabic II [Prerequisite: HM105]
- HM107 - Russian I
- HM108 - Russian II [Prerequisite: HM107]
- HM109 - Chinese I (Mandarin)
- HM110 - Chinese II (Mandarin) [Prerequisite: HM109]
- HM111 - German I
- HM112 - German II [Prerequisite: HM111]
- HM200 - Music Appreciation
- HM230 - Introduction to World Religions
- HM240 - Art Appreciation
- HM277 - Introduction to Ethics
- PH101 - Introduction to Philosophy
- GM200 - Public Speaking

College credit by examination may apply. Visit the AMU website for a description of these courses.)

Literature Electives

3.00

(All literature courses require successful completion of EN101 / ENGL101 - Proficiency in Writing or EN102 / ENGL102 - Effectiveness in Writing

Select from the following courses:

- HM201 - American Literature before the Civil War
- HM202 - American Literature from Civil War to Present
- HM221 - English Literature: Beowulf to 18th Century
- HM222 - English Literature: 18th Century to Present
- HM211 - World Lit through the Renaissance
- HM212 - World Lit since the Renaissance

College credit by examination may apply. Visit the AMU website for a description of these courses.)

Political Science Electives	3.00
(Select from the below courses:	
SS121- American Government I	
SS131 - International Relations	
College credit by examination may apply. Visit the AMU website for a description of these courses.)	
Emergency Planning (CJ 395)	3.00
(Effective emergency planning is the key to surviving natural and man-made disasters. Risk analysis and the formulation of a comprehensive plan, followed by a vigorous and continuing testing program, are essential elements to surviving an emergency. Topics covered include threat assessment, risk analysis, formulating the plan, staffing the emergency operations center (EOC), coordinating with supporting agencies, the importance of continuing liaison, managing an actual incident, and conducting an effective follow-up analysis. Various actual case studies are discussed.)	
Emergency Response to Terrorism (GM 160)	3.00
(This course is a study of the emergency response to terrorism process, to include knowledge of response tasks, toxicology, mass casualty triage, decontamination, and other operational issues.)	
Chemical, Biological, and Radiological Hazards (GM 260)	3.00
(This course for the non-scientist, is a study of chemical, biological, and radiological science involved in the different forms of weapons of mass destruction. The course covers topics of basic science, treatment, short- and long- term effects, among other issues central to understanding hostile WMD agents.)	
Weapons of Mass Destruction Incident Command (GM 261)	3.00
(This course is a study of the Incident Command System (ICS) as it applies to a WMD response. Students will be provided with knowledge of the ICS and case scenarios of its use in a variety of settings. The course includes a scenario-driven exercise in which students must "respond" through the ICS command and staffing process to a national event.)	
Homeland Defense (IR 310)	3.00
(Over the past several years, the concepts of homeland defense and the need to better fortify the US homeland and its interests from asymmetric threats were recognized, but action to remedy vulnerabilities was limited in comparison to defensive measures taken during the Cold War. Within this context, this course will explore the boundaries of this national security mission by examining the threats, the actors, and the organizational structures and resources required to defend the American homeland.)	
Consequence Management (MM 325)	3.00
(This course addresses the potential results from nuclear, biological, and chemical incidents or uses. Topics include public health consequences of such incidents, emergency planning and response measures in place among	

U.S. agencies, and emerging detection and management technologies. Existing vulnerabilities to these types of incidents and attacks will also be discussed. Objectives of the course include identification of the historical development and use of chemical and biological weapons; definition of the types of chemical and biological weapons and their impacts; analysis of case studies related to the development and use of chemical and biological weapons, and research on chemical and biological warfare.)

Research, Analysis, and Writing (RQ 300)

3.00

(This course outlines basic study and research techniques, the use of libraries, and the importance of research methodology and analysis for the social sciences. It is a writing intensive course that requires a sound understanding of written communication. Students enrolling in this course should be familiar with proper citations and documentation, grammar and syntax, organizing their writing, and parts of a paper. (Pre-requisite: EN102 or EN202).)

Public Policy (SS 460)

3.00

(Analyzes the formulation and execution of public policy in America. Includes study of decision-making theory, bureaucratic politics and other models that seek to explain how policy is made. Issues explored include social, environmental, economic, homeland security, defense, and foreign policy. Additional issue areas may be covered depending on contemporary significance.)

Homeland Security Organization (SS 489)

3.00

(This course is a study of federal, state, local, private, and other organizational entities involved in homeland security. It addresses the evolution of homeland security from early to modern times with an emphasis on the emerging homeland security structure, culture, and organization.)

Homeland Security Electives

12.00

(Select four courses from the below list:

- CJ370 - Principles and Theory of Security Management
- CJ372 - Risk Analysis and Loss Prevention
- CJ410 - Border and Coastal Security
- CS305 - IT Security: Attack & Defense
- GM263 - Regulatory Issues in Weapons of Mass Destruction
- GM316 - Cyberlaw and Privacy in a Digital Age
- IR311 - Chemical and Biological Defense
- S102 - The International Terrorist
- S201 - Intermediate Terrorism
- S310 - Threat Analysis
- S349 - Intelligence and Homeland Security
- S386 - Cyber Warfare
- MC406 - Hazardous Materials Management
- MC444 - Risk Communications
- MC445 - Port Security
- MC495 - Fire Safety and Risk Regulation
- PY431 - Psychology of Disaster
- RQ313 - Foreign Intelligence Organizations

SC403 - Chemistry of Hazardous Materials
SS440 - Quarantine

Visit the APUS website for a description of these courses.)

Senior Seminar in Homeland Security (GM 497) 3.00

(This senior capstone course allows students majoring in homeland security to analyze specific program related issues and problems using the knowledge and understanding gained by completing the required courses in the program and a significant number of the major courses. This is a capstone course to be taken after all other English courses have been satisfactorily completed. Students must have submitted a graduation application and have been cleared by the graduations department prior to registering for this course.)

Free Electives 42.00

(Students must complete 42 semester hours comprised of lower (100-200) level courses not taken to fulfill the requirements listed above. Additional general education courses may be taken to fulfill elective requirements.)

Excess or Duplicate Credit

TOTAL 121 0.00

Thank you for requesting support from the U.S. Coast Guard Institute (CGI). Whereas we serve as an activity in support of your unit Educational Services Officer (ESO), you are encouraged to seek assistance from your local ESO in your academic endeavors. The following information is provided to help you understand what is presented in this degree plan:

This document is an UNOFFICIAL Degree Plan to provide you with a preliminary assessment of how your prior learning experiences might fit into the specified degree program for this academic institution. If you choose to pursue this degree option, you must present it to a college representative, who will review it for the following:

o Accurate representation of the college's degree program requirements, including course numbers and titles, credit hours for each course, lower- and upper-level course requirements, and the total number of credits needed for the degree.

o Appropriate assignment of ACE Guide-recommended credit at the lower or upper level for military service schools and occupations, CLEP, DSST, and other tests, transfer credit for courses from other colleges and universities, certification programs, etc.

o Appropriate assignment of SOC Course Category Codes from the SOC Handbook Transferability Tables. The SOC Degree Program Handbooks can be obtained from the SOC web site at: www.soc.aascu.org should you wish to learn more about the course transfer guarantees among SOC network institutions.

IMPORTANT NOTE: When you are ready to seek admission into this degree program, please send the completed enrollment form (found on the college's web page) to the USCG Institute. The registrar will send the college or university an official USCG

transcript, a copy of the degree plan (if one was developed through the USCG Institute and was identified on your transcript request), and a ready-for-signature SOC Student Agreement (when signed by a college official, becomes a contract for degree completion).

Credit for all courses you have taken must be reflected on official transcripts sent directly to this college from the administrative offices of the colleges you previously attended. This degree plan is often used for information purposes by college counselors pending receipt of the official transcripts from the source colleges.

This degree plan is not intended to compete with your local college or university. Keep in mind, you are allowed to transfer in a significant amount of the degree requirements to this institution. As such, credit from local colleges, college level examination programs, or advanced military training may be applied to this degree. You may also complete the courses necessary from this college either in residence (on campus or possibly on a military base at a campus extension in the Education Center) or through distance delivery of the courses. If you have questions, please contact the college counselor or your advisor listed at the bottom of this Degree Plan.

DEGREE PLAN LEGEND:

SH = Semester hours
VOC = Vocational, not relative to an academic degree
LL = Lower Level, i.e. courses at the Freshman/Sophomore level
UL = Upper Level, i.e. courses at the Junior/Senior level
GL = Graduate Level (sometimes recommended by ACE for very complex courses)
[#] such as [EN024A] or [EN024B] = SOC Course Category Codes*
{#} such as {DANTES Code = 01.02.03} = DANTES Academic Codes **

* SOC Course Category Codes: Service members Opportunity Colleges (SOC) is a consortium of over 1,600 accredited colleges and universities seeking to provide degree opportunities to the military. Over 170 of these institutions participate in network degree programs developed for the Army, Navy, Marine Corps, and Coast Guard. A SOC course category number beside a course from one of these institutions, such as [EN024A] or [EN024B] for English Composition, indicates that courses from other degree program institutions with the same code may be taken to satisfy the degree requirement. See the SOC Degree Programs Handbooks at <http://www.soc.aascu.org/>

** DANTES Academic Codes: The Defense Activity for Non-Traditional Education Support (DANTES) publishes the DANTES Independent Study Catalog (DISC) annually, which lists more than 6,000 courses from dozens of regionally accredited colleges and universities. Because this is a degree from a SOC affiliated college, the academic residency requirements are limited, thereby allowing students to transfer in a significant portion of the degree, as mentioned above. If the course you desire to take is not offered by this institution when you want to take it, consider the opportunities the courses in the DISC present. For more information, visit http://www.dantes.doded.mil/dantes_web/distancelearning/disc/front/cont.htm Keep in mind, you should always check with the counselor or academic advisor at this institution before enrolling in a course listed in the DISC to ensure it will be accepted in transfer toward this degree.

American Public University System (APUS) General Information

The American Public University System (APUS) consists of two online universities: American Public University (APU) and American Military University (AMU).

APUS' origins reach back to 1993, when Jim Etter, a Marine Corps officer who taught at Marine Corps Base Quantico, retired from active service and launched one of the first 100% online universities, American Military University. AMU was designed to meet the unique educational needs of the military - transient, working adults needing a range of program offerings from traditional courses such as criminal justice to unique courses such as counterterrorism and military intelligence, which are not readily available at most institutions.

In 2002, after ten years of growth and service to thousands of students and hundreds of graduates, AMU expanded into the American Public University System, adding the American Public University. APU is designed to extend the system's outreach to better meet the needs of those interested in public service related programs, such as criminal justice, public safety, national security and other adult learners seeking to advance their education through a robust, online curriculum.

Tuition:

Undergraduate Tuition: \$250/semester hour = \$750 per 3 credit course

Graduate Tuition: \$275/semester hour = \$825 per 3 credit course

APUS is regionally accredited by the Higher Learning Commission (HLC) of the North Central Association.

For additional information regarding this degree program, please contact:

Tracy Mullen Cosker
Director of Transfer Students
American Military University
111 W. Congress Street
Charles Town, WV 25414
PH: (703)-396-6889
tcosker@apus.edu
<http://www.amu.apus.edu>

POLICY NOTES:

Undergraduate students who apply at the associate level may transfer up to a maximum of 45 credit hours or, at the bachelor's level, up to 90 credit hours. Your military or professional experience may also be evaluated for transfer credit.

Undergraduate Book Grant

Through the AMU Undergraduate Book Grant, all undergraduate students earning academic credit are shipped textbooks each semester directly from MBS -- at no cost

to the student. All undergraduate students are awarded this grant upon admission with the expectation that students will successfully complete their course(s) each semester. Students receiving the Book Grant who do not successfully complete courses must return the books and other course materials, to MBS at their expense..

This college is rated as one of the nation's best in U.S. News & World Report's "America's Best Colleges" issue.

Evaluation completed by: Charles Morrison

On: 22 June 2010