



Pacific Area Training Team

Fisheries Training Group

Topic Syllabus

- Federal Regulations: Magnuson/Stevens Act (2 hours)**

Objective: After this completing this class, students will be able to recognize a violation of the Magnuson/Stevens Act.
PQS Task: 4-GEN
Overview: The Magnuson/Stevens Fisheries Conservation and Management Act gives us our basic fisheries enforcement authority. This class gives an overview of the background/development of the Magnuson/Stevens Act and an in-depth discussion of specific provisions and local application.
- Federal Regulations: ESA, MMPA, Lacey Act, HSFCA-95 (2 hours)**

Objective: After completing this class, students will be able to recognize violations of these Acts.
PQS Task: 4-GEN
Overview: This block of instruction covers the basic provisions and enforcement issues of the Endangered Species Act, Marine Mammal Protection Act, the Lacey Act, and the High Seas Compliance Act of 1995.
- Federal Regulations: Marine Sanctuaries (1.5 hours each)**

Objective: After completing this class, students will be able to recognize a violation of this Act.
PQS Task: 4-WOC, 4-WP
Overview: This class is provided for those units tasked with enforcement of the Marine Sanctuaries Act in their AOR. Discussion includes activities prohibited within the Sanctuary, enforcement issues, and interagency cooperation.
Indicate applicable Sanctuaries on your request form:
D11 AOR: Pt. Reyes/Farallon Islands, Cordell Bank, Monterey Bay, Channel Islands
D13 AOR: Olympic Coast
D14 AOR: Hawaiian Island Humpback Whale.
- Federal Regulations: Fishery Management Plans (2.5-3.0 hours each)**

Objective: After completing this class, students will be able to recognize violations of their regional FMPs.
PQS Task: 4-WOC, 4-WP
Overview: This class covers the specific provisions of the federal FMPs. It is an in-depth discussion of requirements, prohibitions, and enforcement issues, including gear marking/size requirements, species size/catch restrictions, closed areas, fishing seasons, and permit and logging requirements.
Indicate applicable FMPs on your request form:
D14 units: WestPac Precious Corals, WestPac Crustaceans, WestPac Bottom Fish, WestPac Pelagics
D11/D13 units: West Coast Salmon, West Coast Groundfish, International Pacific Halibut Act
D11 units only (south of Point Reyes): Northern Pacific Anchovy
- Species Identification (4 hours)**

Objective: After completing this class, students will become familiar with the use of field guides to identify regulated species of fish in their AOR.
PQS Task: 4-GEN, 4-WOC, 4-WP
Overview: Physical and distinguishing characteristics, nomenclature, habitat and methods of harvest are discussed. If possible, arrangements will be made to have a "wet lab" with fresh fish specimens; or students will take a field trip to a local cannery, auction or off-load point.
- Fishing Vessel and Gear Identification (4 hours)**

Objective: After completing this class, students will be able to visually identify types of commercial fishing vessels and describe the use of commercial fishing gear in their AOR.
PQS Task: 4-GEN
Overview: Nomenclature, visual characteristics and operations are discussed. If possible, students will take a field trip to local docks to identify fishing vessels.

7. **Fisheries Boarding Procedures (4 hours)**

Objective: Given a scenario, EAR and class handouts, the student will be able to complete an EAR and explain the procedures to follow when conducting a boarding on a fishing vessel, IAW MLEM.

PQS Task: 2-08, 2-09, 4-GEN

Overview: This class begins with pre-boarding actions and finishes with debarking the vessel. It includes: determining authority and jurisdiction for fisheries enforcement (domestic and foreign), social/economic impact of a boarding, safety issues, enforcement options (warnings, violation, Fix-It Notice, seizure, etc.), documenting a violation on the EAR, and evidence collection. Intel and communication networking as well as interagency cooperation with NMFS and State enforcement personnel are also discussed. **NOTE: Additional time will be allotted for mock boardings platform permitting. Topics 1 through 6 are prerequisites for this class.**

8. **Fisheries Case Package Preparation (4 hours)**

Objective: Given a case package job aid and a scenario, the student will be able to complete an OIR and assemble a complete fishery case package IAW current Policies and Directives.

PQS Task: 4-GEN

Overview: This class focuses on case package preparation. Specifically the contents of the case package, statement writing, evidence gathering, responsibilities, review process, and the forms to use. Students are tested using information gathered during mock boardings or from scenarios, students write statements (OIR), prepare required documents and use a unit/district checklist to complete a case package.

9. **Commercial Fishing Industry Vessel Safety Act (CFIVSA) (Approx. 6 hours)**

Objective: After this class, students will be able to understand the purpose behind the CFIVSA and know how to enforce it IAW COMDT and District policy guidelines.

Overview: This course is tailored to Boarding Officers, however BTM's are encouraged to attend. This class is on the big five items, COMDT, and District policy. It includes specific requirements for each class of F/V. See ALDIST 162/99 for current CFIVSA initiatives.

NOTE: PACAREA TRATEAM personnel do not present this course. Local MSO Marine Safety Division F/V Examiners provide it. It is recommended that this course be scheduled immediately before or after the Regional Fisheries Training, IAW ALDIST 162/99.