



**Bachelor of Arts in Security Management - Information Security**

**STUDENT DATA:**

**NAME:** ROADMAP'S DEGREE

**SSN:** 000-00-0000

**Credit Potential**  
**Required Credit**

**Foundations of Online Learning (RQ 295)**

**3.00**

This course is designed to assist students in preparing a set of integrated academic and career plans, assess their writing and research skills, develop effective and efficient success habits, and develop interactive electronic classroom skills necessary for success in APUS's distance learning environment. This course serves as a transition from prior educational experiences to the distance-learning model in use at APUS. Coupling the development of the student's degree completion plan with individualized counseling and academic development activities, this course permits the student to plan his/her academic program, ensures that the program supports articulated career goals, and develops those specialized skills needed to maximize overall success in the APUS program and after graduation.

**Proficiency in Writing (EN101)**

**3.00**

(This course provides instruction in the writing process with a focus on self-expressive and expository essays, and will include practice in the conventions of standard written English, responding to readings, and incorporating sources into essays with appropriate documentation.)

**Effectiveness in Writing (EN102) or Composition and Literature (EN202)**

**3.00**

(This course provides instruction in the writing process with a focus on persuasive and argumentative essays, and will include practice in developing a distinctive style, the methods of effective reasoning, library and on-line research. A formal research project is required. (Prerequisite: EN101).

This course is designed to focus on critical reading and writing skills. It emphasizes reading and writing by enabling students to experience literature as one of many forms of language and offers effective ways of highlighting reading strategies in a number of different contexts. (Prerequisite: EN101 or EN102).

**Social Science Electives**

**6.00**

(Select from the following courses:

- SS101 - Microeconomics
- SS102 - Macroeconomics (Prerequisite: SS101)
- SS111 - Introduction to Geography

SS133 - Introduction to Sociology  
SS134 - Introduction to Psychology  
SS190 - Introduction to Anthropology  
SS210 - Human Sexuality  
SO220 - American Popular Culture

College credit by examination may apply. Visit the AMU website for a description of these courses.)

**Science Electives****4.00**

(Select from the following courses. A lab is required.)

SC100 - Introduction to Biology  
SC198 - Introduction to Biology Lab  
SC101 - Introduction to Chemistry  
SC199 - Introduction to Chemistry Lab  
SC102 - Introduction to Human Anatomy & Physiology  
SC122 - Introduction to Human Anatomy & Physiology Lab  
SC103 - Introduction to Physics  
SC123 - Introduction to Physics Lab  
SC104 - Introduction to Astronomy  
SC124 - Introduction to Astronomy Lab  
SC105 - Introduction to Forestry  
SC125 - Introduction to Forestry Lab  
SC106 - Introduction to Oceanography  
SC126 - Introduction to Oceanography Lab  
SC107 - Introduction to Meteorology  
SC127 - Introduction to Meteorology Lab  
SC108 - Introduction to Physical Geology  
SC128 - Introduction to Physical Geology Lab  
SC110 - Introduction to Human Ecology  
SC120 - Introduction to Human Ecology Lab

College credit by examination may apply. Visit the AMU website for a description of these courses.)

**Mathematics Electives****3.00**

(Select one of the following:

MA112 - College Algebra  
MA113- College Trigonometry  
MA125 - Math for Liberal Arts majors  
MA225 - Calculus

(College credit by examination may apply. Visit the AMU website for a description of these courses.)

**History Electives****6.00**

(Select from the following courses:

HS101 - American History to 1877  
HS102 - American History since 1877  
HS111 - World Civilization I

HS112 - World Civilization II  
 HS121 - Western Civilization Before The Thirty Years War  
 HS122 - Western Civilization Since Thirty Years War  
 HS215 - History of the American Indian  
 HS217 - African-American History before 1877  
 HS218 - African-American History since 1877

College credit by examination may apply. Visit the AMU website for a description of these courses.)

### Humanities Electives

3.00

(Select from the following courses:

HM101 - Spanish I  
 HM102 - Spanish II [Prerequisite: HM101]  
 HM103 - French I  
 HM104 - French II [Prerequisite: HM103]  
 HM105 - Arabic I  
 HM106 - Arabic II [Prerequisite: HM105]  
 HM107 - Russian I  
 HM108 - Russian II [Prerequisite: HM107]  
 HM109 - Chinese I (Mandarin)  
 HM110 - Chinese II (Mandarin) [Prerequisite: HM109]  
 HM111 - German I  
 HM112 - German II [Prerequisite: HM111]  
 HM200 - Music Appreciation  
 HM230 - Introduction to World Religions  
 HM240 - Art Appreciation  
 HM277 - Introduction to Ethics  
 PH101 - Introduction to Philosophy  
 GM200 - Public Speaking

College credit by examination may apply. Visit the AMU website for a description of these courses.)

### Literature Electives

3.00

(All literature courses require successful completion of EN101 / ENGL101 - Proficiency in Writing or EN102 / ENGL102 - Effectiveness in Writing

Select from the following courses:

HM201 - American Literature before the Civil War  
 HM202 - American Literature from Civil War to Present  
 HM221 - English Literature: Beowulf to 18th Century  
 HM222 - English Literature: 18th Century to Present  
 HM211 - World Lit through the Renaissance  
 HM212 - World Lit since the Renaissance

College credit by examination may apply. Visit the AMU website for a description of these courses.)

**Political Science Electives** 3.00

(Select from the below courses:

SS121- American Government I  
SS131 - International Relations

College credit by examination may apply. Visit the AMU website for a description of these courses.)

**Research Methods of Criminal Justice & Security (CJ 300)** 3.00

(This course will assess the criminal justice system including research theory, inquiry structure, and modes of observation, data interpretation, program evaluation, and policy analysis. The student will approach the study of research methods through reading assignments, assessing, scenarios, research readings and/or questions regarding issues in research in Criminal Justice. The student will prepare a research survey regarding a topic in the criminal justice field. Students will examine the importance of theory as it relates to criminal justice research and differentiate between major research approaches, designs, data collection techniques, and research works.)

**Global Terrorism (CJ 319)** 3.00

(This course examines various elements and aspects of International and Domestic Terrorism. Students explore the cultural and ideological philosophies, as well as the social, economic, political, and religious conditions of select states, groups, and individuals that comprise the phenomena of terrorism. By examining the historical and contemporary aspects of terrorism students develop a working knowledge of the current Global War on Terror and are better prepared to comprehend terrorist motives and ideologies. Topics include: History and Development, Types of Terrorism, Conventional and Unconventional terrorist tactics, the Media's impact on terrorism including the US Counterterrorism Policies. Particular attention is addressed to the Al-Qaeda terrorist network.)

**Principles and Theory of Security Management (CJ 370)** 3.00

(This course is an overview of the principles and issues in business and organizational security management. It reviews the classical management functions including the role of the Chief Security Officer and the principles of organizing the security function. It assesses the traditional management theories and concepts of planning, staffing, span of control as they are applied to the organization. Students examine the challenges embodied in various aspects of physical, personnel, and information security. Principles of loss prevention and the protection of assets are also considered. The history, legal foundations, functions, operations, processes, and tools of security management are explored to ensure the student has a broad understanding of security management and its current role in government and business operations.)

**Legal and Ethical Issues in Security Management (CJ 371)** 3.00

(This course assesses legal and ethical issues affecting security managers. Topics examined include the legal system, pertinent points of civil and criminal law, legal liability, negotiations, contractual services

management, and ethical dilemmas. Security managers inevitably face situations that require decision-making that can have a significant legal and ethical dimension. This course examines dimensions of security management including personnel law and obligations, negotiations, contract management, constitutional rights of individuals, legal compliance, ethical standards and legal liability, and decision-making.)

**Evaluation of Security Programs (CJ 373)****3.00**

(This course examines industry standards and practices and methods of determining the adequacy of security management programs. It also explores the concepts of legal liability. Finally, this course explores the interplay of management structures, functions and processes as well as examines state-of-the-art management techniques and their impact on security operations.)

**Contemporary Issues in Security Management (CJ 374)****3.00**

(This course focuses on the contemporary issues of security management such as substance abuse, violence, ideologies, adjudication and reconsideration reviews, security countermeasures, case management, use of examinations such as polygraphs, report writing, international commercial sales, and media relations. It also addresses the security manager's role in personnel management, security planning, organizational communication, recruitment, retention, training and development, and management of contracts, as well as examines techniques and tools that help security managers understand bias, educate, and shift attitudes of employees towards more proactive security practices.)

**Security Administration (CJ 390)****3.00**

(This course focuses on principles and practices that security managers can put to immediate use. The bedrock requirements of effective organization, staff selection, and daily operating procedures are emphasized over abstract concepts. Topics include guard operations, plans, policies, and procedures, workplace violence, managing change, bomb threat management, security awareness training, physical security, securing information systems, investigations, and employee screening.)

**Physical Security (CJ 397)****3.00**

(Effective physical security is based on an accurate threat assessment followed by the implementation of an overlapping system of physical and electronic safeguards designed for the specific needs of the client. Topics covered include threat assessment, the security survey, architectural design for security, physical and electronic security methodologies, security lighting, perimeter protection and the guard force, clear zones, wall materials, signage, and the importance of effective and continuous local, state, and federal governmental liaison.)

**Information Security Electives****15.00**

(Select five courses from the following list:

- CS305 - IT Security: Attack and Defense
- CJ320 - Law Enforcement Intelligence Applications
- CJ392 - Industrial Espionage
- CS406 - IT Security: Auditing

- CS407 - IT Security: Planning and Policy
- GM316 - Cyberlaw and Privacy in a Digital Age
- IS306 - Information Security
- MC466 - Computer and Network Security

Visit the APUS website for a description of courses.)

**Senior Seminar in Security Management (CJ 498) 3.00**

(The Capstone course is a senior level course designed to allow the student to review, analyze and integrate the work the student has completed toward a degree in Security Management. The student will complete an approved academic project or paper that demonstrates mastery of their program of study in a meaningful culmination of their learning and to assess their level of mastery of the stated outcomes of their degree requirements. NOTE: All required, core, and major courses must be completed prior to enrollment in this course.)

**Free Electives 42.00**

(Students must complete 42 semester hours comprised of 1 courses not taken to fulfill the requirements listed above. Additional general education courses may be taken to fulfill elective requirements.)

**Excess or Duplicate Credit**

**TOTAL ..... 121.00 0.00**

Thank you for requesting support from the U.S. Coast Guard Institute (CGI). Whereas we serve as an activity in support of your unit Educational Services Officer (ESO), you are encouraged to seek assistance from your local ESO in your academic endeavors. The following information is provided to help you understand what is presented in this degree plan:

This document is an UNOFFICIAL Degree Plan to provide you with a preliminary assessment of how your prior learning experiences might fit into the specified degree program for this academic institution. If you choose to pursue this degree option, you must present it to a college representative, who will review it for the following:

o Accurate representation of the college's degree program requirements, including course numbers and titles, credit hours for each course, lower- and upper-level course requirements, and the total number of credits needed for the degree.

o Appropriate assignment of ACE Guide-recommended credit at the lower or upper level for military service schools and occupations, CLEP, DSST, and other tests, transfer credit for courses from other colleges and universities, certification programs, etc.

o Appropriate assignment of SOC Course Category Codes from the SOC Handbook Transferability Tables. The SOC Degree Program Handbooks can be obtained from the SOC web site at: [www.soc.aascu.org](http://www.soc.aascu.org) should you wish to learn more about the course transfer guarantees among SOC network institutions.

IMPORTANT NOTE: When you are ready to seek admission into this degree program, please send the completed enrollment form (found on the college's web page) to the

USCG Institute. The registrar will send the college or university an official USCG transcript, a copy of the degree plan (if one was developed through the USCG Institute and was identified on your transcript request), and a ready-for-signature SOC Student Agreement (when signed by a college official, becomes a contract for degree completion).

Credit for all courses you have taken must be reflected on official transcripts sent directly to this college from the administrative offices of the colleges you previously attended. This degree plan is often used for information purposes by college counselors pending receipt of the official transcripts from the source colleges.

This degree plan is not intended to compete with your local college or university. Keep in mind, you are allowed to transfer in a significant amount of the degree requirements to this institution. As such, credit from local colleges, college level examination programs, or advanced military training may be applied to this degree. You may also complete the courses necessary from this college either in residence (on campus or possibly on a military base at a campus extension in the Education Center) or through distance delivery of the courses. If you have questions, please contact the college counselor or your advisor listed at the bottom of this Degree Plan.

#### DEGREE PLAN LEGEND:

SH = Semester hours  
VOC = Vocational, not relative to an academic degree  
LL = Lower Level, i.e. courses at the Freshman/Sophomore level  
UL = Upper Level, i.e. courses at the Junior/Senior level  
GL = Graduate Level (sometimes recommended by ACE for very complex courses)  
[#] such as [EN024A] or [EN024B] = SOC Course Category Codes\*  
{#} such as {DANTES Code = 01.02.03} = DANTES Academic Codes \*\*

\* SOC Course Category Codes: Service members Opportunity Colleges (SOC) is a consortium of over 1,600 accredited colleges and universities seeking to provide degree opportunities to the military. Over 170 of these institutions participate in network degree programs developed for the Army, Navy, Marine Corps, and Coast Guard. A SOC course category number beside a course from one of these institutions, such as [EN024A] or [EN024B] for English Composition, indicates that courses from other degree program institutions with the same code may be taken to satisfy the degree requirement. See the SOC Degree Programs Handbooks at <http://www.soc.aascu.org/>

\*\* DANTES Academic Codes: The Defense Activity for Non-Traditional Education Support (DANTES) publishes the DANTES Independent Study Catalog (DISC) annually, which lists more than 6,000 courses from dozens of regionally accredited colleges and universities. Because this is a degree from a SOC affiliated college, the academic residency requirements are limited, thereby allowing students to transfer in a significant portion of the degree, as mentioned above. If the course you desire to take is not offered by this institution when you want to take it, consider the opportunities the courses in the DISC present. For more information, visit [http://www.dantes.doded.mil/dantes\\_web/distancelearning/disc/front/cont.htm](http://www.dantes.doded.mil/dantes_web/distancelearning/disc/front/cont.htm) Keep in mind, you should always check with the counselor or academic advisor at this institution before enrolling in a course listed in the DISC to ensure it will be

accepted in transfer toward this degree.

#### American Public University System (APUS) General Information

The American Public University System (APUS) consists of two online universities: American Public University (APU) and American Military University (AMU).

APUS' origins reach back to 1993, when Jim Etter, a Marine Corps officer who taught at Marine Corps Base Quantico, retired from active service and launched one of the first 100% online universities, American Military University. AMU was designed to meet the unique educational needs of the military - transient, working adults needing a range of program offerings from traditional courses such as criminal justice to unique courses such as counterterrorism and military intelligence, which are not readily available at most institutions.

In 2002, after ten years of growth and service to thousands of students and hundreds of graduates, AMU expanded into the American Public University System, adding the American Public University. APU is designed to extend the system's outreach to better meet the needs of those interested in public service related programs, such as criminal justice, public safety, national security and other adult learners seeking to advance their education through a robust, online curriculum.

#### Tuition:

Undergraduate Tuition: \$250/semester hour = \$750 per 3 credit course

Graduate Tuition: \$275/semester hour = \$825 per 3 credit course

APUS is regionally accredited by the Higher Learning Commission (HLC) of the North Central Association.

For additional information regarding this degree program, please contact:

Tracy Mullen Cosker  
Director of Transfer Students  
American Military University  
111 W. Congress Street  
Charles Town, WV 25414  
PH: (703)-396-6889  
tcosker@apus.edu  
<http://www.amu.apus.edu>

#### POLICY NOTES:

Undergraduate students who apply at the associate level may transfer up to a maximum of 45 credit hours or, at the bachelor's level, up to 90 credit hours. Your military or professional experience may also be evaluated for transfer credit.

#### Undergraduate Book Grant

Through the AMU Undergraduate Book Grant, all undergraduate students earning

academic credit are shipped textbooks each semester directly from MBS -- at no cost to the student. All undergraduate students are awarded this grant upon admission with the expectation that students will successfully complete their course(s) each semester. Students receiving the Book Grant who do not successfully complete courses must return the books and other course materials, to MBS at their expense..

This college is rated as one of the nation's best in U.S. News & World Report's "America's Best Colleges" issue.

Evaluation completed by: Charles Morrison

On: 02 August 2010