



Florida Community College at Jacksonville



Associate in Science in Nursing R.N.

STUDENT DATA:

NAME: ROADMAP'S DEGREE

SSN: 000-00-0000

Credit Potential Required Credit

English Composition (ENC 1101) [EN024A]

3.00

(This course embodies the fundamentals of effective expression with emphasis on the various forms of expository writing, logical and imaginative thinking, and reading for understanding. The course provides instruction in sentence structure, diction, organization of short essays, correct usage of standard American English and an introduction to documentation skills. FCCJ accepts the CLEP General Examination with Essay with a score at or above 50.)

{DANTES Code = 11.07.00}

College Algebra (MAC 1105)

3.00

(The major topics included in this course are linear equations and inequalities; quadratic equations and inequalities; relations and functions; graphs; systems of equations and inequalities; exponential and logarithmic functions; and applications. A review of algebraic techniques is also included in this course as well as a review of polynomials, factoring, exponents, roots and radicals.)

{DANTES Code = 14.01.00}

Human Anatomy & Physiology I (BSC 2085C)

4.00

(This course includes basic anatomical and directional terminology; fundamental concepts and principles of cell biology; histology; the integumentary, skeletal, muscular and nervous systems; special senses and the endocrine system. Within Anatomy and Physiology I, these topics may or may not be covered in the sequence listed. May be filled with college level testing)

{DANTES Code = 16.12.05}

Human Anatomy & Physiology II (BSC 2086C)

4.00

(This course is a continuation of Human Anatomy and Physiology I and includes: the cardiovascular system; the lymphatic system and immunity; the respiratory system; the digestive system and metabolism; the urinary system; fluid/electrolyte and acid/base balance; and the reproductive systems. Within Anatomy and Physiology II, these topics may or may not be covered in the sequence listed. May be filled with college level testing)

{DANTES Code = 16.12.05}

<b>Humanities</b>	<b>3.00</b>
(Select from a list of several. Visit <a href="http://www.fccj.edu/prospective/programs/indexhtml">www.fccj.edu/prospective/programs/indexhtml</a> for a complete listing and description of available courses. Credit from college level testing may apply here.)	
{DANTES Code = 08.06.00 or most 08.XX.XX series}	
<b>Chemistry Requirement</b>	
(Students must have either one year of high school chemistry or have completed any college Chemistry course.)	
<b>Microbiology (MCB 2010C)</b>	<b>4.00</b>
(This course is a study of microscopic forms of life including bacteria, viruses, fungi, protozoa and helminthes of medical and economic importance. Laboratory work will include microscopy and staining, aseptic transfer and culture techniques, and biochemical tests for microbial identification.)	
{DANTES Code = 16.03.15}	
<b>Introductory Sociology (SYG 2000) [SO001A]</b>	<b>3.00</b>
(This course introduces students to sociology, the scientific analysis of human behavior in groups and societies. The course focuses on the impact of culture and societies on human behavior and personality development, describes and analyzes the structure of societies, including roles, statuses, groups, organizations, stratification and social institutions like family, medicine, religion, education, and government. Finally, students are introduced to some of the problems faced by societies, such as crime and violence, racism, sexism, and ageism.)	
{DANTES Code = 20.10.00}	
<b>Human Growth and Development (DEP 2004)</b>	<b>3.00</b>
(This course consists of the study of the development of the individual throughout the life cycle, including child, adolescent and adult patterns of behavior with attention to physical, intellectual, cognitive, personality and social development.)	
{DANTES Code = 20.09.05}	
<b>General Psychology (PSY 1012)</b>	<b>3.00</b>
(This course consists of the description and understanding of an analysis of human behavior through the study of the interaction of individuals in the physical and social environment.)	
{DANTES Code = 20.09.00}	
<b>Nursing Concepts (NUR 1110)</b>	<b>3.00</b>
(Nursing Concepts provide the beginning student with an overview of issues relevant to contemporary professional nursing practice. The course introduces the student to nursing and the health care delivery system, legal aspects of nursing practice, the nursing process and critical thinking, documentation and reporting, and wellness promotion throughout the life span. Integral components of client care, including the communication process, stress management and adaptation, and client education are covered. Students are also introduced to varied health care environments and management of clients. Students develop a beginning	

understanding of the various roles and responsibilities inherent in the nursing profession.)

**Health Assessment Across the Lifespan (NUR 1060C) 2.00**

(Health Assessment Across the Lifespan is a course which gives the student the opportunity to learn and practice history taking and physical examination skills with individuals of all ages. The course provides the student with expanded knowledge and skills to enhance the ability to make accurate nursing diagnoses as well as to identify potential health problems of the client. The course also increases the students ability to accurately document assessment findings.)

**Nursing Techniques (NUR 1022C) 4.00**

(This course introduces the beginning-nursing student to psychomotor techniques that are needed in the delivery of safe, quality health care to clients across the lifespan. The techniques are initially taught in the nursing simulation laboratory. Laboratory sessions will include demonstration, return demonstration, and testing of selective techniques. These sessions allow the students to practice nursing techniques in a "risk free" environment prior to entering the clinical environment. Proficiency of nursing techniques will be enhanced with additional community experiences.)

**Pharmacology/Nutrition in Health and Illness (NUR 1140) 3.00**

(Pharmacology and Nutrition in Health and Illness is a study of pharmacotherapeutics nutrition and drug therapy as it relates to client care. Pharmacologic principles, nutrition, methods of nutrition delivery, nursing process, lifespan considerations of nutrition and medications, and client education are addressed in this course. Drug classification, mechanism of action, dosages, routes of administration, contraindications, side effects, and toxicity related to medications will be discussed in this course.)

**Leadership in Nursing (NUR 1823) 1.00**

(This course will assist the student nurse in the development of leadership and management skills. Emphasis will be placed on delegation and supervision, conflict resolution and quality management. Opportunity will be provided for implementation of these skills in the classroom setting through role playing scenarios and case study analysis.)

**Adult Health Nursing I (NUR 1210C) 6.00**

(This course focuses on the essential knowledge, understanding and skills necessary for the nursing care of adult clients with medical and surgical conditions. Emphasis is placed on the following areas: common stressors and autoimmune disorders, altered regulatory mechanisms and nutritional problems, problems of elimination, and alterations of peripheral vascular function. Chronic illness and its management are also addressed. Selected clinical experiences will afford the students opportunities to apply theoretical concepts on clients in acute care, extended care, and/or community settings.)

<b>Psychiatric/Mental Health Nursing (NUR 1524C)</b>	<b>3.00</b>
(This course is designed to assist the student in gaining knowledge and refining communication skills necessary to implement the nurses roles in the care of persons with biopsychosocial problems and concerns. Emphasis will be placed on the application of interpersonal and critical thinking skills. Clinical experiences will be provided in inpatient and other community settings.)	
<b>Nursing Care of Women and Infants (NUR 2421C)</b>	<b>4.00</b>
(This course focuses on the basic knowledge, understanding and skills necessary for the nursing care of women and infants during the reproductive years, as well as the benign problems of the reproductive system of women and those problems that women develop as part of the process of aging. The primary focus of the course is the process of pregnancy, including the prenatal, intrapartal, postpartal, and newborn nursing care. Emphasis is placed on the family, teaching, discharge planning, and care within the community. Clinical experiences are in the area of acute care, outpatient clinics, and community settings.)	
<b>Nursing Care of Children (NUR 2310C)</b>	<b>5.00</b>
(This course encompasses the basic knowledge and skills essential to the nursing care of children from infancy through adolescence. Children have needs in health and illness different from those of adults due to their physical and emotional immaturity and their stage of growth and development. Clinical experiences are in the college laboratory, community agencies, and hospitals. Content and laboratory experiences focus on the major concepts of children and their families, health, the wellness-illness continuum, the role of the pediatric nurse, and the scope of associate degree nursing practice applied to the care of children. Content includes the following subconcepts: Nursing process, communication, legal/ ethical issues, professional growth and development, stress and adaptation, teaching and learning, pathophysiology, and related medical therapy including pharmacology, growth and development, trends impacting health care, Description: and basic human needs.)	
<b>Adult Health Nursing II (NUR 2710C)</b>	<b>8.00</b>
(This 12-week course is a continuation of the study of clients with medical and surgical problems from the young adult years through senescence. The focus is on high acuity nursing with emphasis placed on critical illness and acute injury. Problems in the following areas will be discussed: nutrition and metabolism; cardiac and peripheral vascular disorder; respiratory disorders; muscular-skeletal disorders; neurological and sensory disorder and reproductive disorders. Selected clinical experiences will be afforded students in critical care, acute care, subacute, and specialty hospitals.)	
<b>Role Transformation (NUR 2810C)</b>	<b>3.00</b>
(A clinical course designed to facilitate the adaptation process of applying educational principles to clinical practice. This process allows the nursing student to increase independence in developing technical skills and roles necessary for the new Associate Degree graduate nurse. Concepts of leadership, accountability, delegation, discharge planning, and advocacy	

will be emphasized as the student adapts to the complex realities of the work arena. Seminars will enhance critical thinking skills and increase awareness of professional responsibilities. In a structured clinical environment, the nursing student will identify and replicate the registered nurses role in acute care settings over a 24-hour period, on hours and days of the week typically not experienced by students. The student nurse will work under the supervision of a Registered Nurse Preceptor and faculty member for a period of 90 clinical hours over three weeks.)

**Excess or Dulicate Credit**

**TOTAL** ..... **72.00** **0.00**

Thank you for requesting support from the U.S. Coast Guard Institute (CGI). Whereas we serve as an activity in support of your unit Educational Services Officer (ESO), you are encouraged to seek assistance from your local ESO in your academic endeavors. The following information is provided to help you understand what is presented in this degree plan:

This document is an UNOFFICIAL Degree Plan to provide you with a preliminary assessment of how your prior learning experiences might fit into the specified degree program for this academic institution. If you choose to pursue this degree option, you must present it to a college representative, who will review it for the following:

- o Accurate representation of the college's degree program requirements, including course numbers and titles, credit hours for each course, lower- and upper-level course requirements, and the total number of credits needed for the degree.

- o Appropriate assignment of ACE Guide-recommended credit at the lower or upper level for military service schools and occupations, CLEP, DSST, and other tests, transfer credit for courses from other colleges and universities, certification programs, etc.

- o Appropriate assignment of SOC Course Category Codes from the SOC Handbook Transferability Tables. The SOC Degree Program Handbooks can be obtained from the SOC web site at: [www.soc.aascu.org](http://www.soc.aascu.org) should you wish to learn more about the course transfer guarantees among SOC network institutions.

IMPORTANT NOTE: When you are ready to seek admission into this degree program, please contact the USCG Institute at 1-405-954-7241. Your advisor will send the college or university an official U.S. Coast Guard Institute transcript, a copy of the degree plan, and a ready-for-signature SOC Student Agreement which, when signed by a college official, becomes a contract for degree completion committing the college or university to supporting you in your academic endeavors.

Credit for all courses you have taken must be reflected on official transcripts sent directly to this college from the administrative offices of the colleges you previously attended. This degree plan is often used for information purposes by college counselors pending receipt of the official transcripts from the source colleges.

This degree plan is not intended to compete with your local college or university. Keep in mind, you are allowed to transfer in a significant amount of the degree

requirements to this institution. As such, credit from local colleges, college level examination programs, or advanced military training may be applied to this degree. You may also complete the courses necessary from this college either in residence (on campus or possibly on a military base at a campus extension in the Education Center) or through distance delivery of the courses. If you have questions, please contact the college counselor or your advisor listed at the bottom of this Degree Plan.

## DEGREE PLAN LEGEND:

SH = Semester hours  
 VOC = Vocational, not relative to an academic degree  
 LL = Lower Level, i.e. courses at the Freshman/Sophomore level  
 UL = Upper Level, i.e. courses at the Junior/Senior level  
 GL = Graduate Level (sometimes recommended by ACE for very complex courses)  
 [#] such as [EN024A] or [EN024B] = SOC Course Category Codes\*  
 {#} such as {DANTES Code = 01.02.03} = DANTES Academic Codes \*\*

\* SOC Course Category Codes: Service members Opportunity Colleges (SOC) is a consortium of over 1,600 accredited colleges and universities seeking to provide degree opportunities to the military. Over 170 of these institutions participate in network degree programs developed for the Army, Navy, Marine Corps, and Coast Guard. A SOC course category number beside a course from one of these institutions, such as [EN024A] or [EN024B] for English Composition, indicates that courses from other degree program institutions with the same code may be taken to satisfy the degree requirement. See the SOC Degree Programs Handbooks at <http://www.soc.aascu.org/>

\*\* DANTES Academic Codes: The Defense Activity for Non-Traditional Education Support (DANTES) publishes the DANTES Independent Study Catalog (DISC) annually, which lists more than 6,000 courses from dozens of regionally accredited colleges and universities. Because this is a degree from a SOC affiliated college, the academic residency requirements are limited, thereby allowing students to transfer in a significant portion of the degree, as mentioned above. If the course you desire to take is not offered by this institution when you want to take it, consider the opportunities the courses in the DISC present. For more information, visit [http://www.dantes.doded.mil/dantes\\_web/distancelearning/disc/front/cont.htm](http://www.dantes.doded.mil/dantes_web/distancelearning/disc/front/cont.htm) Keep in mind, you should always check with the counselor or academic advisor at this institution before enrolling in a course listed in the DISC to ensure it will be accepted in transfer toward this degree.

## Florida Community College at Jacksonville (FCCJ) General Information

Florida Community College at Jacksonville is one of the leading providers of distance learning to the military. Distance Learning (DL) is simply learning from a distance, usually from home, or from a conveniently located off-campus site. DL allows adults to earn college credits, even entire degrees, without ever leaving home. DL at Florida Community College at Jacksonville makes use of the Internet, software, modems, TV stations, 2-way television using fiber optics, and digital phone lines, satellites, videocassette and audio tape, and the ever-popular mailbox, to deliver instruction.

As technology continues to become more accessible and more affordable, distance

learning changes and evolves. Learners now have the opportunity to take classes without the necessity to attend regular, weekly lectures on campus. Online courses from all academic departments are available via Internet access. World Wide Ready courses at FCCJ are 100 percent online while other online courses require time and place-bound testing or orientation sessions. The FCCJ Class Schedule offers in-depth detail about online courses and identifies those that are 100 percent online. The Distance Learner Handbook is a rich resource for inquiry about distance learning at FCCJ.

A SOC Contract for Degree Completion with this institution may be entered after enrolling in the first course through them.

Tuition per course:       \$66.40 per semester hour in-state, Tuition for Georgia residents \$127.55 per semester hour, and  
\$249.85 per semester hour out-of-state (subject to change)

Application fee:

U.S. citizens               \$15.00 one time only

International students   \$80.00 one time only

This fee is a processing fee and is non-refundable.

To discuss your next step toward earning this degree with FCCJ, contact:

Chris Johnson  
Advisor  
FCCJ Open Campus  
Military Education Institute  
601 West State Street  
Jacksonville FL 32202  
Phone: 904-357-8890  
Email: military@fccj.edu

Lauren Webb  
Advisor  
FCCJ Open Campus  
Military Education Institute  
601 West State Street  
Jacksonville FL 32202  
Phone: 904-632-5084  
Email: military@fccj.edu

Visit the Military Education Institute web site: [www.fccj.edu/mei](http://www.fccj.edu/mei)

POLICY NOTES:

Transfer credit accepted by FCCJ may include up to 45 semester hours of non-traditional credit (American Council on Education recommended credit and college level testing - CLEP, DSST, Excelsior and FCCJ's Proficiency Examination Program (PEP) tests). Also, 25% of the degree must be earned via FCCJ (including distance learning courses).

\*\*THIS IS A LIMITED ACCESS PROGRAM\*\*

#### Application Procedure

Prerequisites: The following five courses must be completed before submitting an application:

- \* One year of high school chemistry or any college CHM
- \* BSC 2085C Human Anatomy and Physiology I
- \* BSC 2086C Human Anatomy and Physiology II
- \* MCB 2010C Microbiology (completion or current enrollment)
- \* MAC 1105 College Algebra (or higher)

All general education courses must be completed before the last term of the nursing program. A grade point average of at least 2.0 must be maintained.

It is recommended that students have a conference with a counselor or the nursing advisor prior to applying to the nursing program. A physical examination will be required upon acceptance to the program. To be considered as a qualified applicant, individuals must:

1. Be accepted for admission to Florida Community College, be currently enrolled or a former student (with a FCCJ student number).
2. Be at least 17 years of age and have earned a high school diploma or GED.
3. Have completed, by the application deadline for the term for which they are applying for continuance, a college or high school course in chemistry with a grade of C or better (When using high school chemistry, an official high school transcript must be submitted with application).
4. Have completed a minimum of 13 credit hours of prerequisites prior to the application deadline. A grade of "C" or better must be achieved in science courses. A GPA of 2.0 must be maintained.
5. Have submitted current Psychological Services Bureau Revised Nursing Aptitude Exam (PSB-NAT) scores by the application deadline.
6. Provide evidence of current CPR certification - adult, child and infant (achieved through an American Heart Association approved Basic Life Support (BLS) Course for Health Care Providers, that includes hands-on simulated experiences.)

Evaluation completed by: Charles Morrison

On: 17 May 2007