



University of Phoenix



**Bachelor of Science in Criminal Justice Administration**

**STUDENT DATA:**

**NAME:** ROADMAP'S DEGREE

**SSN:** 000-00-0000

**Credit Potential**  
**Required Credit**

**Program Description**

The Bachelor of Science in Criminal Justice Administration is to equip adult learners with a fundamental understanding of the nature of delinquency and crime, criminal law and procedure, the goals and essential components of the American criminal justice system, and to teach basic management and administrative skills to run organizations in this area. The program also strives to familiarize students with current trends, research techniques, and technological advances in the discipline.

**Communication Arts**

**6.00**

(Course work in the Communication Arts primarily focuses on the development and application of writing, speaking, group process, and interpersonal communication skills.)

{DANTES Code = 11.07.00 or 04.10.00}

**Humanities**

**6.00**

(Course work in the humanities focuses on the development of ideas and values, appreciation of cultural and artistic achievements, and the evaluation of human experience. Courses in general humanities, philosophy, literature, fine arts, music, theater, and religious studies normally satisfy requirements in this area. Certain courses in political science and intellectual history emphasizing the development of cultural thought processes may also satisfy humanities requirements. This requirement may be filled with college level testing credit.)

{DANTES Code = any 08.XX, any 11.XX, or some 04.XX series}

**Social Sciences**

**6.00**

(Course work in the social science promotes understanding of human behavior as well as the structure and dynamics of social systems. Emphasis is on the discovery of patterns in social processes and institutions, both past and present. Courses in anthropology, sociology, ethnic and gender studies, geography, political science, psychology, history, and certain communications courses focusing on mass media and society typically satisfy these requirements. This requirement may be filled with college level testing credit. -must include HIS/311 in Nevada only)

{DANTES Code any 20.XX.XX series}

<b>Mathematics Electives - College Algebra or higher</b>	<b>6.00</b>
(Course work in the mathematics area develops quantitative and analytical skills in the fields of mathematics and advanced logic. The area does not include courses in which mathematics is merely an applied component (such as finance and accounting), nor does it include mathematics foundation courses below the level of college algebra. This requirement may be filled with college level testing credit.) {DANTES Code = any 14.XX.XX series}	
<b>Science and Technology</b>	<b>6.00</b>
(Course work in the sciences provides students with an understanding of nature and the physical world, along with knowledge of the methods scientists use to study the world around them. Courses in astronomy, biology, chemistry, physics, anatomy and physiology, geology, and environmental science typically satisfy requirements in this area. All students must complete a minimum of three credits in the physical/biological sciences. This requirement may be filled with college level testing credit.) {DANTES Code = 16.13.00 or 16.99.00 or most 16.XX.XX series}	
<b>Liberal Arts Electives</b>	<b>3.00</b>
(3 credits from any of the above areas (GEN/101 may also be applied) Note: Puerto Rico students must complete 6 credits of Spanish instead. Conversational Spanish may not be used. Only Introduction, Basic Spanish 1, or higher will satisfy the requirement.)	
<b>Interdisciplinary Electives</b>	<b>15.00</b>
(Any credit that is not being applied to the Primary Major as a waiver may be applied to the Interdisciplinary Requirement, (Physical Education activity credits are limited to four credits.) This requirement may be filled with college level testing.) {DANTES Code = 03.10.XX series}	
<b>Skills For Professional Development (GEN 300)</b>	<b>3.00</b>
(This course examines the skills necessary for successful critical thinking, teamwork, research, and communication. The course is designed to aid adult learners in acquiring and improving the core competencies that are necessary at the University of Phoenix. Students will examine their reasons for returning to school, and develop strategies for achieving educational goals in school, work, and personal settings. Students will also be introduced to the University library and learn how to access its resources successfully.)	
<b>Foundations of Criminal Justice (CJA 303)</b>	<b>3.00</b>
(This course is a survey of the criminal justice system, including the agencies and processes involved in the administration of criminal justice. It provides an overview of police, prosecution, courts, and the correctional system. The problems of the administration of justice in a democratic society are also discussed. This requirement may be filled with college level testing credit.) {DANTES Code = 12.01.00}	

<b>Contemporary Issues in Criminal Justice (CJA 313)</b>	<b>3.00</b>
(This course explores developments and changes in the practice of criminal justice brought about by the war on terrorism, as well as rapid technological change, and other social dynamics. Specific topics include: homeland security, the police response to terrorism, police accountability, racial profiling, and the expanded participation of the community in ensuring public safety. Students also learn about how technology has altered the way crimes are committed as well as the ways that law enforcement and the communities they serve confront the problem and address emerging public safety issues.)	
{DANTES Code = 12.03.99}	
<b>Criminology (CJA 323)</b>	<b>3.00</b>
(Criminology is an introductory course in the study of crime and criminal behavior, focusing on the various theories of crime causation. This course highlights the causes of crime, criminal behavior systems, societal reaction to crime, and criminological methods of inquiry.)	
{DANTES Code = 12.03.09}	
<b>Policing Theory and Practice (CJA 333)</b>	<b>3.00</b>
(This course is designed to provide students the opportunity to gain a better understanding of policing in the United States. As an introductory course, it offers the foundations of policing, from police roles to the issues that police officers are facing today.)	
{DANTES Code = 12.03.99}	
<b>Criminal Law (CJA 343)</b>	<b>3.00</b>
(This is an introductory course in the study of criminal law, general legal principles, and how the criminal law functions in and affects modern society. This course highlights a variety of key topics, including the concept of crime and the development of criminal law, defenses to criminal charges, and a number of specific types of crimes, including personal crimes, property crimes, public order crimes, and offenses against public morality. Legal issues affecting punishment will also be discussed, as will ways the criminal law impacts victims of crime.)	
{DANTES Code = 12.03.07}	
<b>Criminal Procedure (CJA 353)</b>	<b>3.00</b>
(This course explores the basic procedural aspects of criminal trials and addresses current significant issues. Emphasis is placed on the significance of recent judicial decisions to both law enforcement and corrections. In addition, the relationship between the judiciary and the other segments of the criminal justice system are examined.)	
{DANTES Code = 12.03.08}	
<b>Interpersonal Communication (CJA 363)</b>	<b>3.00</b>
(This course prepares the student to communicate effectively in both written and verbal form. It covers best practices in investigative reporting, written reports and memos, and interpersonal verbal communication with victims, suspects, and civilians.)	
{DANTES Code = 04.10.05}	

<b>Criminal Court Systems (CJA 373)</b>	<b>3.00</b>
<p>(An overview of American court history, including the development of state and federal courts. Court administration, the roles of professional and nonprofessional courtroom participants, and stages in the process are discussed.)</p> <p>{DANTES Code = 12.03.14}</p>	
<b>Institutional and Community Corrections (CJA 383)</b>	<b>3.00</b>
<p>(An introduction to the various aspects of the corrections system. The historical development of corrections is discussed, along with the goals of criminal sentencing, jails, prisons, alternative sentencing, prisoner rights, rehabilitation, and parole and probation.)</p> <p>{DANTES Code = 12.03.04}</p>	
<b>Criminal Organizations (CJA 393)</b>	<b>3.00</b>
<p>(This course is a survey of the origins and development of organized crime in the United States. It examines the structure and activities of organized criminal enterprises, considers different models that have been employed to describe organized crime groups, and explores theories that have been advanced to explain the phenomenon. Major investigations of organized crime and legal strategies that have been developed to combat it are also considered.)</p>	
<b>Juvenile Justice (CJA 403)</b>	<b>3.00</b>
<p>(A general orientation to the field of juvenile delinquency, including causation and the development of delinquent behavior. The problems facing juveniles today are addressed, and adult and juvenile justice systems are compared, including initial apprehension, referral, and preventive techniques. Specific issues examined include chemical dependency, mental illness, and compulsive and habitual offenders. Special attention is given to the problems inherent in the police handling of juveniles and the function of juvenile courts.)</p> <p>{DANTES Code = 12.03.15}</p>	
<b>Ethics in Criminal Justice (CJA 413)</b>	<b>3.00</b>
<p>(This course explores the standards and codes of professional responsibility in criminal justice professions (e.g., Law Enforcement Code of Ethics, ABA Standards of Professional Responsibility, American Jail Association Code of Ethics for Jail Officers, and the American Correctional Association Code of Ethics). It also explores roles of professional organizations and agencies, ethics and community relations, and civil liability in law enforcement and correctional environments.)</p> <p>{DANTES Code = 12.03.04}</p>	
<b>Cultural Diversity in Criminal Justice (CJA 423)</b>	<b>3.00</b>
<p>(This course prepares the student for conducting and managing law enforcement in a pluralistic society. It provides a basis for tolerance and better law enforcement through the understanding of the history, law and public opinion relating to conducting police operations in a multicultural environment.)</p>	

<b>Research Methods in Criminal Justice (CJA 433)</b>	<b>3.00</b>
(Students learn and demonstrate knowledge of research methodology within the criminal justice system and become acquainted with the range and scope of quantitative and qualitative tools available to the criminal justice researcher.)	
{DANTES Code = 12.03.99}	
<b>Organizational Behavior and Management (CJA 443)</b>	<b>3.00</b>
(This course in organizational behavior encompasses the study of individual and group behavior as they apply to criminal justice organizations - court systems, law enforcement, and corrections. Managing organizational behavior challenges individuals to understand organizational structure and systems, leadership, motivation, effective communication, change management, and performance systems. A comprehensive review of these processes, as well as others, will allow students to examine their role in criminal justice systems in our rapidly changing society.)	
{DANTES Code = 03.10.01}	
<b>Criminal Justice Administration (CJA 453)</b>	<b>3.00</b>
(This course applies management and financial principles to criminal justice organizations. Emphasis is placed on budgets, financial accounting principles and assessing the effectiveness of the activities of criminal justice organizations. Constitutional requirements, court decisions, and legislation (such as EEOC requirements) as they impact management in criminal justice organizations are discussed. Basic accounting and financial terminology, and purposes and formats of financial statements are introduced: depreciation of assets, capital budgeting, cash management, lease versus purchase, and inventory management.)	
<b>Criminal Justice Policy Analysis (CJA 463)</b>	<b>3.00</b>
(This course examines the history of federal- and state-level crime control initiatives and explores the development of effective anticrime policies. The analysis of contemporary crime control policies is included.)	
{DANTES Code = 12.03.99}	
<b>Managing Criminal Justice Personnel (CJA 473)</b>	<b>3.00</b>
(This course is a survey of important personnel issues inherent to organizations and especially to Criminal Justice organizations. Problems, procedures and solutions to common personnel issues will be explored.)	
<b>Futures of Criminal Justice (CJA 483)</b>	<b>3.00</b>
(This course examines possible criminal justice futures. Issues that police, corrections, and courts are likely to confront in the 21st century and beyond will be researched and discussed, along with established predictive techniques in the field of futures research. This is a capstone course requiring students to apply all they have learned throughout the program to the issues that will define possible criminal justice futures.)	
{DANTES Code = 12.03.99}	
<b>Interdisciplinary Capstone Course (GEN 480)</b>	<b>3.00</b>
(This is the capstone course for business, health and human services, and information technology undergraduate students. The course provides students	

with the opportunity to integrate and apply learning from their professional programs of study in a comprehensive manner. Students will also assess the impact of their educational experiences on their ethical perspectives and critical thinking skills. Students will reflect on and evaluate their personal and professional growth, the benefits of lifelong learning, and the impact of these elements on their future.)

**Free Elective**

**9.00**

(College credit by examination may apply. Visit the UoP website for a description of courses available.)

**Excess or Duplicate Credit**

**TOTAL .....**

**120**

**0.00**

Thank you for requesting support from the U.S. Coast Guard Institute (CGI). Whereas we serve as an activity in support of your unit Educational Services Officer (ESO), you are encouraged to seek assistance from your local ESO in your academic endeavors. The following information is provided to help you understand what is presented in this degree plan:

This document is an UNOFFICIAL Degree Plan to provide you with a preliminary assessment of how your prior learning experiences might fit into the specified degree program for this academic institution. If you choose to pursue this degree option, you must present it to a college representative, who will review it for the following:

- o Accurate representation of the college's degree program requirements, including course numbers and titles, credit hours for each course, lower- and upper-level course requirements, and the total number of credits needed for the degree.

- o Appropriate assignment of ACE Guide-recommended credit at the lower or upper level for military service schools and occupations, CLEP, DSST, and other tests, transfer credit for courses from other colleges and universities, certification programs, etc.

- o Appropriate assignment of SOC Course Category Codes from the SOC Handbook Transferability Tables. The SOC Degree Program Handbooks can be obtained from the SOC web site at: [www.soc.aascu.org](http://www.soc.aascu.org) should you wish to learn more about the course transfer guarantees among SOC network institutions.

IMPORTANT NOTE: When you are ready to seek admission into this degree program, please send the completed enrollment form (found on the college's web page) to the USCG Institute. The registrar will send the college or university an official USCG transcript, a copy of the degree plan (if one was developed through the USCG Institute and was identified on your transcript request), and a ready-for-signature SOC Student Agreement (when signed by a college official, becomes a contract for degree completion).

Credit for all courses you have taken must be reflected on official transcripts sent directly to this college from the administrative offices of the colleges you previously attended. This degree plan is often used for information purposes by college counselors pending receipt of the official transcripts from the source colleges.

This degree plan is not intended to compete with your local college or university. Keep in mind, you are allowed to transfer in a significant amount of the degree requirements to this institution. As such, credit from local colleges, college level examination programs, or advanced military training may be applied to this degree. You may also complete the courses necessary from this college either in residence (on campus or possibly on a military base at a campus extension in the Education Center) or through distance delivery of the courses. If you have questions, please contact the college counselor or your advisor listed at the bottom of this Degree Plan.

## DEGREE PLAN LEGEND:

SH = Semester hours  
VOC = Vocational, not relative to an academic degree  
LL = Lower Level, i.e. courses at the Freshman/Sophomore level  
UL = Upper Level, i.e. courses at the Junior/Senior level  
GL = Graduate Level (sometimes recommended by ACE for very complex courses)  
[#] such as [EN024A] or [EN024B] = SOC Course Category Codes\*  
{#} such as {DANTES Code = 01.02.03} = DANTES Academic Codes \*\*

\* SOC Course Category Codes: Service members Opportunity Colleges (SOC) is a consortium of over 1,600 accredited colleges and universities seeking to provide degree opportunities to the military. Over 170 of these institutions participate in network degree programs developed for the Army, Navy, Marine Corps, and Coast Guard. A SOC course category number beside a course from one of these institutions, such as [EN024A] or [EN024B] for English Composition, indicates that courses from other degree program institutions with the same code may be taken to satisfy the degree requirement. See the SOC Degree Programs Handbooks at <http://www.soc.aascu.org/>

\*\* DANTES Academic Codes: The Defense Activity for Non-Traditional Education Support (DANTES) publishes the DANTES Independent Study Catalog (DISC) annually, which lists more than 6,000 courses from dozens of regionally accredited colleges and universities. Because this is a degree from a SOC affiliated college, the academic residency requirements are limited, thereby allowing students to transfer in a significant portion of the degree, as mentioned above. If the course you desire to take is not offered by this institution when you want to take it, consider the opportunities the courses in the DISC present. For more information, visit [http://www.dantes.doded.mil/dantes\\_web/distancelearning/disc/front/cont.htm](http://www.dantes.doded.mil/dantes_web/distancelearning/disc/front/cont.htm) Keep in mind, you should always check with the counselor or academic advisor at this institution before enrolling in a course listed in the DISC to ensure it will be accepted in transfer toward this degree.

## University of Phoenix (UoP) General Information

At University of Phoenix, you can earn your bachelor's, master's or doctoral degree any way you want to - on campus, online, or in certain areas using a combination of both, which is called FlexNet®. University of Phoenix has grown to be the nation's largest private university, specializing in the education of working adults by offering degree programs that are highly relevant, accessible, and efficient. With over 100 campuses and learning centers in the United States, Puerto Rico, Canada and

via the Internet, you can complete your degree no matter where you live, what hours you work, or how often you travel or relocate.

Tuition	Varies by campus
Cost per credit	\$515per credit hour (Varies by campus)
Application Fee	\$45 (Subject to change)
Graduation Fee	\$65
Resource Fee	\$75

Undergrad (military upper divisionmilitary spouses/active duty 20%) would be \$412.00 per credit hour with a resource fee \$75.00. Undergrad (Special Group - All USCG and Civilians 25%) would be \$386.25 per credit hour with a resource fee \$75.00.

Undergrad (military lower division) \$250.00 per credit hour with a resource fee \$75.00

To discuss your next step toward earning this degree with UoP, contact:

Kirk Kyle

Assoc Director of Military Business Development

University of Phoenix

Phone: 602/387-6490 ext. 76490

Mobile: 501-765-5520

Fax: 602/387-5107

Email: kirk.kyle@phoenix.edu

#### POLICY NOTES:

The maximum amount of college level testing credit accepted by UOP is 30 semester hours for an Associates Degree or a Bachelor's Degree. Transfer credit accepted by UOP is unlimited for an Associates Degree (combination of military credit, college level testing, and college courses). The remaining 30 semester hours for an Associates Degree must be taken through colleges (18 semester hours for this Associates Degree must be taken through UOP, with the exception of AACR which has 3 hour residency requirement; for the bachelors programs the University requires completion of a minimum of 30 upper division credits at the University).

Uinversity of Phoenix requires a proficiency exam for members in English Composition and Math if the college course or Examination they have taken is more than 2 years old.

This college is rated as one of the nation's best in U.S. News & World Report's "America's Best Colleges" issue.

Evaluation completed by: Charles Morrison

On: 22 June 2010