



## Duquesne University



### Bachelor of Science Professional Studies - Self-Designed

**STUDENT DATA:**

**NAME:** ROADMAP'S DEGREE

**SSN:** 000-00-0000

**Credit Required**    **Potential Credit**

**Thinking & Writing Across the Curriculum (CORE 101)**

**3.00**

(Practice in analysis and expression in many disciplines, as preparation for other work in later courses throughout the University. College credit by examination may apply.)

{DANTES Code = 11.07.00}

**Imaginative Literature and Critical Writing (CORE 102)**

**3.00**

(A college-level introduction to imaginative literature and to a variety of critical techniques for interpreting imaginative literature. College credit by examination may apply.)

{DANTES Code = 11.07.00}

**Calculus with Algebra I (MATH 100)**

**3.00**

(This course covers factoring, radical expressions, equations, inequalities, functions and their graphs, exponential and logarithmic functions, systems of equations and inequalities. Any Intermediate College Algebra or high may be accepted in transfer with the schools review of the course. College credit by examination may apply.)

{DANTES Code = 14.04.00 or 14.04.01}

**Basic Philosophical Questions (UCOR 132)**

**3.00**

(Philosophy, literally the "love of wisdom," is a discipline for discussing basic questions about ourselves and our world. In this course, in and cultural dimensions of these traditions. works written by major figures chosen from the history of philosophy, students are encouraged to think philosophically for themselves and to formulate their own answers to perennial philosophical questions. College credit by examination may apply.)

{DANTES Code = 17.12.00 or 17.07.00}

**Biology (UCOR 121)**

**3.00**

(Evolution, inheritance, and the interrelation of energy, life, and the physical environment provide the unifying themes of this course. Each of these is examined from multiple levels of organization-from the molecular to the biosphere-demonstrating the diversity of life within which the commonality of life is found. Issues to be considered include those critical to effective citizenship in our changing world such as disease, reproduction, genetics, genetic engineering, and ecology. This is a lecture only course. Any Natural Science course may be accepted in

transfer. ACE recommended credit will not be accepted.)

**Theology Requirements****3.00**

(The purpose of the Theology course is to provide students with the opportunity to explore the role of religion and spirituality in their own lives and the lives of others. The course provides the opportunity for students to understand how religion and theology shape personal, communal, and global life. Courses include Biblical and Historical Perspectives, Theological Views of the Person, or Global and Theology: Cultural Perspectives. Transfer courses can fulfill this requirement so long as they are from a 4 year faith-based regionally accredited university.)

**Ethics Requirement****3.00**

(The ethics requirement engages students in philosophical and theological reflection on the question: "How ought we to live our lives?" Students are provided with knowledge and skills that enable them to recognize and analyze ethical and moral problems and to make ethical decisions in their public, private, and professional lives. Courses include Philosophical Ethics or Theological Ethics)

**Creative Arts Requirements****3.00**

(The study of the Creative Arts is essential to a liberal arts education. It provides students with the opportunity to develop integrative skills and to have creative experiences that enhance overall intelligence. Courses include Arts and the Human Experience, Understanding Art, or Enjoyment of Music. All Art and Music course may be accepted in transfer)

**Faith & Reason Requirement****3.00**

(Throughout history the relationship of faith and reason has often informed the ways in which individuals search for truth and understand the world and their own humanness. Students will study how the interactions of religious faith and reason have been expressed and their relationship understood. Courses include Christian Philosophy, Medieval Philosophy, or Faith and Atheism)

**Global Diversity Requirement****3.00**

(Knowledge of the world's peoples contributes to students' development as global citizens. The focus of this theme area is on concepts of cultural and social identity. Diversity may be explored through the study of historical developments; of linguistic, literary and artistic expressions; of geographical, social, political, and economic systems; and of religious, spiritual, and ethical themes. Courses include Shaping of the Modern World or Judaism, Christianity and Islam)

**Social Justice Requirements****3.00**

(Courses in this theme area emphasize social justice values because these values play an integral role in the formation and education of students as agents for ethical change. Through this requirement students are assisted in learning how to be informed global citizens and to take responsibility for being informed and productive participants in the life of society. Courses: Survey of Sociology)

<b>Adult Transition Seminar (CPRG 101)</b>	<b>3.00</b>
(This course introduces the adult student to the college environment while sharpening and enhancing the skills necessary for academic success. Selected readings from many disciplines will be followed by a variety of writing assignments. Other exercises will be included which will focus on developing skills in writing, reasoning, and critical thinking.)	
<b>Statistical Analysis &amp; Research Methods (CPRO 204)</b>	<b>3.00</b>
(This course focuses on research and quantitative methods in the social sciences. Students will learn appropriate techniques for data gathering and analysis. Topics include: survey formulation, statistical approaches (includes regression analysis) and the use of statistical software packages in research.)	
<b>Computer Applications (CEPRO 191)</b>	<b>3.00</b>
(These courses will introduce the student to the major software packages used in profit and nonprofit organizations. These will include the Microsoft Office Suite in a Windows environment. Students will have projects in all of these packages to build competence in their use and to build the understanding of their power in providing essential information to the manager. College credit by examination may apply.)	
<b>Accounting I (CRPO 201)</b>	<b>3.00</b>
(An introduction to the basic vocabulary of accounting and to financial statement analysis. These courses will emphasize the understanding of financial information for effective organizational leadership. College credit by examination may apply.) {DANTES Code = 03.01.00}	
<b>Accounting II (CRPO 202)</b>	<b>3.00</b>
(An introduction to the basic vocabulary of accounting and to financial statement analysis. These courses will emphasize the understanding of financial information for effective organizational leadership. College credit by examination may apply.) {DANTES Code = 03.01.07}	
<b>Microeconomics (CRPO 231)</b>	<b>3.00</b>
(An analysis of prices, output, and income distribution through the interaction of households and business firms in a free enterprise economy. Government intervention and alternative systems are examined.)	
<b>Macroeconomics (CPRO 232)</b>	<b>3.00</b>
(The theory of the determination of national income, unemployment, and inflation and its implications for public policy. College credit by examination may apply.) {DANTES Code = 20.05.00}	
<b>Structure of the Legal Environment (CPRO 261W)</b>	<b>3.00</b>
(An examination of the legal and regulatory environment in which organizations must function. Special attention will be given to ethical considerations and social and political influences as they affect such organizations. College credit by examination may apply.)	

{DANTES Code = 12.01.00}

**Understanding the Marketplace & Competition (CPRO 350) 3.00**

(This course will explore basic concepts, principles and activities involved in modern marketing: planning, analyzing market opportunities, selecting target markets, developing the marketing mix, and managing the marketing effort. College credit by examination may apply.)

{DANTES Code = 03.11.00}

**Professional Studies Concentration 18.00**

(Concentrations are available in Criminal Justice and Forensic Science, Security Administration, Training and Development, Organizational Leadership, Professional Communications, Public and Media Relations, Humane Leadership, and Computer Technology. No ACE evaluated military credit may apply to these concentrations.

Visit the DU website for a complete listing and description of courses.)

**Self-Designed Concentration 18.00**

(No ACE evaluated military credit may apply to these concentrations.)

**Free Electives 24.00**

(College credit by examination may apply. Visit the DU website for a description of courses available.)

**Excess or Duplicate Credit**

**TOTAL ..... 120 0.00**

Thank you for requesting support from the U.S. Coast Guard Institute (CGI). Whereas we serve as an activity in support of your unit Educational Services Officer (ESO), you are encouraged to seek assistance from your local ESO in your academic endeavors. The following information is provided to help you understand what is presented in this degree plan:

This document is an UNOFFICIAL Degree Plan to provide you with a preliminary assessment of how your prior learning experiences might fit into the specified degree program for this academic institution. If you choose to pursue this degree option, you must present it to a college representative, who will review it for the following:

- o Accurate representation of the college's degree program requirements, including course numbers and titles, credit hours for each course, lower- and upper-level course requirements, and the total number of credits needed for the degree.
- o Appropriate assignment of ACE Guide-recommended credit at the lower or upper level for military service schools and occupations, CLEP, DSST, and other tests, transfer credit for courses from other colleges and universities, certification programs, etc.
- o Appropriate assignment of SOC Course Category Codes from the SOC Handbook Transferability Tables. The SOC Degree Program Handbooks can be obtained from the SOC web site at: [www.soc.aascu.org](http://www.soc.aascu.org) should you wish to learn more about the course transfer guarantees among SOC network institutions.

IMPORTANT NOTE: When you are ready to seek admission into this degree program, please send the completed enrollment form (found on the college's web page) to the USCG Institute. The registrar will send the college or university an official USCG transcript, a copy of the degree plan (if one was developed through the USCG Institute and was identified on your transcript request), and a ready-for-signature SOC Student Agreement (when signed by a college official, becomes a contract for degree completion).

Credit for all courses you have taken must be reflected on official transcripts sent directly to this college from the administrative offices of the colleges you previously attended. This degree plan is often used for information purposes by college counselors pending receipt of the official transcripts from the source colleges.

This degree plan is not intended to compete with your local college or university. Keep in mind, you are allowed to transfer in a significant amount of the degree requirements to this institution. As such, credit from local colleges, college level examination programs, or advanced military training may be applied to this degree. You may also complete the courses necessary from this college either in residence (on campus or possibly on a military base at a campus extension in the Education Center) or through distance delivery of the courses. If you have questions, please contact the college counselor or your advisor listed at the bottom of this Degree Plan.

#### DEGREE PLAN LEGEND:

SH = Semester hours  
VOC = Vocational, not relative to an academic degree  
LL = Lower Level, i.e. courses at the Freshman/Sophomore level  
UL = Upper Level, i.e. courses at the Junior/Senior level  
GL = Graduate Level (sometimes recommended by ACE for very complex courses)  
[#] such as [EN024A] or [EN024B] = SOC Course Category Codes\*  
{#} such as {DANTES Code = 01.02.03} = DANTES Academic Codes \*\*

\* SOC Course Category Codes: Service members Opportunity Colleges (SOC) is a consortium of over 1,600 accredited colleges and universities seeking to provide degree opportunities to the military. Over 170 of these institutions participate in network degree programs developed for the Army, Navy, Marine Corps, and Coast Guard. A SOC course category number beside a course from one of these institutions, such as [EN024A] or [EN024B] for English Composition, indicates that courses from other degree program institutions with the same code may be taken to satisfy the degree requirement. See the SOC Degree Programs Handbooks at <http://www.soc.aascu.org/>

\*\* DANTES Academic Codes: The Defense Activity for Non-Traditional Education Support (DANTES) publishes the DANTES Independent Study Catalog (DISC) annually, which lists more than 6,000 courses from dozens of regionally accredited colleges and universities. Because this is a degree from a SOC affiliated college, the academic residency requirements are limited, thereby allowing students to transfer in a significant portion of the degree, as mentioned above. If the course you desire to take is not offered by this institution when you want to take it, consider the opportunities the courses in the DISC present. For more information, visit

[http://www.dantes.doded.mil/dantes\\_web/distancelearning/disc/front/cont.htm](http://www.dantes.doded.mil/dantes_web/distancelearning/disc/front/cont.htm) Keep in mind, you should always check with the counselor or academic advisor at this institution before enrolling in a course listed in the DISC to ensure it will be accepted in transfer toward this degree.

#### Duquesne University General Information

Founded in 1878, Duquesne University offers undergraduate, graduate and doctoral degrees. Duquesne was recently listed among the top ten of Princeton Review's 25 Most Connected Campuses.

One of ten schools at Duquesne, the mission of the School of Leadership and Professional Advancement (SLPA) is to enhance people's lives and contribute to Society through the delivery of quality educational programs that extend the resources, traditions and values of the University.

The SLPA is the recipient of numerous national awards including the Distinguished Credit Program and Creative Use of Technology awards from the Association for Continuing Higher Education.

Duquesne University is a Premium Member of the Sloan Consortium, whose Catalog of Online Educational Programs focuses on five pillars of quality in online education: student satisfaction, access, learning effectiveness, faculty satisfaction and institutional cost effectiveness. Duquesne University's School of Leadership and Professional Advancement is also a member of the Online University Consortium, comprised of a number of highest-quality education, accredited, recognized education providers.

In a recent adult student priorities survey administered by Noel Levitz, an outside research firm, Duquesne University's School of Leadership and Professional (SLPA) students ranked their satisfaction with SLPA higher than the national average in every category! Categories included academic services, academic advising, service excellence, and instructional effectiveness.

The average cost for undergraduate courses are \$581 per credit hour\* (subject to change). Standardized exams such as GRE or GMAT are not required for application.

\*Attention Military Servicemembers: SLPA programs are recognized by DANTEs, SOC and ConAp. Special military tuition rates are available (\$250 per graduate credit). POC is Mary Jane Snyder.

Online undergraduate courses are taught by the same industry and academic leaders as Duquesne's campus program. In addition, Duquesne's bachelor's degree courses include teaching assistants, a unique feature to support students in their coursework. Courses are highly interactive but students do not need to "log in" at any specific times of day. Students can earn their degree in four years, less time with transfer credits and/or credit for military and/or professional experience.

For more information regarding accelerated bachelor's degree opportunities, please contact:

School of Leadership and Professional Advancement  
Duquesne University

**NAME:** ROADMAP'S DEGREE

**SSN:** 000-00-0000

600 Forbes Avenue  
Pittsburgh PA 15282  
ph: 1.800.283.3853 fax: 412.396.5072  
email: leadership@duq.edu  
www.leadership.duq.edu

This college is rated as one of the nation's best in U.S. News & World Report's  
"America's Best Colleges" issue.

Evaluation completed by: Charles Morrison

On: 22 June 2010