



Coastal Carolina Community
College



Associate in Applied Science in Criminal Justice Technology

STUDENT DATA:

NAME: ROADMAP'S DEGREE

SSN: 000-00-0000

**Credit Potential
Required Credit**

Expository Writing (ENG 111) [EN024A]

3.00

(This course is the required first course in a series of two designed to develop the ability to produce clear expository prose. Emphasis is placed on the writing process including audience analysis, topic selection, thesis support and development, editing, and revision. Upon completion, students should be able to produce unified, coherent, well-developed essays using standard written English. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in English composition. College credit by examination may apply.)

{DANTES Code = 11.07.00}

Professional Research and Reporting (ENG 114) [EN025A]

3.00

(This course, the second in a series of two, is designed to teach professional communication skills. Emphasis is placed on research, listening, critical reading and thinking, analysis, interpretation, and design used in oral and written presentations. Upon completion, students should be able to work individually and collaboratively to produce well-designed business and professional written and oral presentations. All students must complete a major individual research report acceptable to academic and industry standards, which utilizes MLA style and computer generated graphics. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in English composition. College credit by examination may apply.)

{DANTES Code = 11.07.00}

Interpersonal Communication (COM 120) [CM003A]

3.00

(This course introduces the practices and principles of interpersonal communication in both dyadic and group settings. Emphasis is placed on the communication process, perception, listening, self-disclosure, speech apprehension, ethics, nonverbal communication, conflict, power, and dysfunctional communication relationships. Upon completion, students should be able to demonstrate interpersonal communication skills, apply basic principles of group discussion, and manage conflict in interpersonal communication situations. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in speech/communication. College credit by examination may apply.)

{DANTES Code = 04.10.05}

General Psychology (PSY 150) [PS101A]	3.00
(This course provides an overview of the scientific study of human behavior. Topics include history, methodology, biopsychology, sensation, perception, learning, motivation, cognition, abnormal behavior, personality theory, social psychology, and other relevant topics. Upon completion, students should be able to demonstrate a basic knowledge of the science of psychology. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences. College credit by examination may apply.) {DANTES Code = 20.09.00}	
Introduction to Computers (CIS 110) [CS001A]	3.00
(This course provides an introduction to computers and computing. Topics include the impact of computers on society, ethical issues, and hardware/software applications, including spreadsheets, databases, word processors, graphics, the Internet, and operating systems. Upon completion, students should be able to demonstrate an understanding of the role and function of computers and use the computer to solve problems. College credit by examination may apply.) {DANTES Code = 05.02.00}	
Mathematical Models (MAT 115)	3.00
(This course develops the ability to utilize mathematical skills and technology to solve problems at a level found in non-mathematics-intensive programs. Topics include applications to percent, ratio and proportion, formulas, statistics, functional notation, linear functions and their groups, probability, sampling techniques, scatter plots, and modeling. Upon completion, students should be able to solve practical problems, reason and communicate with mathematics, and work confidently, collaboratively, and independently. College credit by examination may apply.) {DANTES Code = any 14.XX.XX series}	
Humanities/Fine Arts Elective	3.00
(College credit by examination may apply. Visit the CCCC website for a description of courses available.) {DANTES Code = 08.06.00 or most 08.XX.XX series}	
State and Local Government (POL 130) [PO078A]	3.00
(This course includes state and local political institutions and practices in the context of American federalism. Emphasis is placed on procedural and policy differences as well as political issues in state, regional, and local governments of North Carolina. Upon completion, students should be able to identify and discuss various problems associated with intergovernmental politics and their effect on the community and the individual. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. College credit by examination may apply.) {DANTES Code = 20.08.09}	
Introduction to Criminal Justice (CJC 111) [CJ101A]	3.00
(This course introduces the components and processes of the criminal justice system. Topics include history, structure, functions, and	

philosophy of the criminal justice system and their relationship to life in our society. Upon completion, students should be able to define and describe the major system components and their interrelationships and evaluate career options. College credit by examination may apply.)
{DANTES Code = 12.01.00}

Law Enforcement Operations (CJC 121) [CJ203A] 3.00

(This course introduces fundamental law enforcement operations. Topics include the contemporary evolution of law enforcement operations and related issues. Upon completion, students should be able to explain theories, practices, and issues related to law enforcement operations. College credit by examination may apply.)
{DANTES Code = 12.03.19}

Ethics and Community Relations (CJC 212) [CJ106A] 3.00

(This course covers ethical considerations and accepted standards applicable to criminal justice organizations and professionals. Topics include ethical systems; social change, values, and norms; cultural diversity; citizen involvement in criminal justice issues; and other related topics. Upon completion, students should be able to apply ethical considerations to the decision-making process in identifiable criminal justice situations.)

Criminology (CJC 112) [CJ102A] 3.00

(This course introduces deviant behavior as it relates to criminal activity. Topics include theories of crime causation; statistical analysis of criminal behavior; past, present, and future social control initiatives; and other related topics. Upon completion, students should be able to explain and discuss various theories of crime causation and societal response.)
{DANTES Code = 12.03.09}

Criminal Law (CJC 131) [LW002A] 3.00

(This course covers the history/evolution/principles and contemporary applications of criminal law. Topics include sources of substantive law, classification of crimes, parties to crime, elements of crimes, matters of criminal responsibility, and other related topics. Upon completion, students should be able to discuss the sources of law and identify, interpret, and apply the appropriate statutes / elements.)

Counseling (CJC 211) 3.00

(This course introduces the concepts and methods related to commercial and private security systems. Topics include the historical, philosophical, and legal basis of security, with emphasis on security surveys, risk analysis, and associated functions. Upon completion, students should be able to demonstrate and understand security systems, risk management, and the laws relative to loss prevention.)

Interviews/Interrogations (CJC 120) 2.00

(This course covers basic and special techniques employed in criminal justice interviews and interrogations. Emphasis is placed on the interview/interrogation process, including interpretation of verbal and physical behavior and legal perspectives. Upon completion, students should

be able to conduct interviews/interrogations in a legal, efficient, and professional manner and obtain the truth from suspects, witnesses, and victims.)

{DANTES Code = 12.03.19}

Court Procedure and Evidence (CJC 132) [LW046A] 3.00

(This course covers judicial structure/process/procedure from incident to disposition, kinds and degrees of evidence, and the rules governing admissibility of evidence in court. Topics include consideration of state and federal courts, arrest, search and seizure laws, exclusionary and statutory rules of evidence, and other related issues. Upon completion, students should be able to identify and discuss procedures necessary to establish a lawful arrest/search, proper judicial procedures, and the admissibility of evidence.)

{DANTES Code = 12.03.08}

Corrections (CJC 141) [CJ401A] 3.00

(This course covers the history, major philosophies, components, and current practices and problems of the field of corrections. Topics include historical evolution, functions of the various components, alternatives to incarceration, treatment programs, inmate control, and other related topics. Upon completion, students should be able to explain the various components, processes, and functions of the correctional system.)

{DANTES Code = 12.03.04}

Investigative Principles (CJC 221) [CJ210A] 4.00

(This course introduces the theories and fundamentals of the investigative process. Topics include crime scene/incident processing, information gathering techniques, collection/preservation of evidence, preparation of appropriate reports, court presentations, and other related topics. Upon completion, students should be able to identify, explain, and demonstrate the techniques of the investigative process, report preparation, and courtroom presentation.)

{DANTES Code = 12.03.06}

Juvenile Justice (CJC 113) [CJ112A] 3.00

(This course covers the juvenile justice system and related juvenile issues. Topics include an overview of the juvenile justice system, treatment and prevention programs, special areas and laws unique to juveniles, and other related topics. Upon completion, students should be able to identify/discuss juvenile court structure/procedures, function and jurisdiction of juvenile agencies, processing/detention of juveniles, and case disposition.)

{DANTES Code = 12.03.15}

Community Policing (CJC 122) 3.00

(This course covers the historical, philosophical, and practical dimensions of community policing. Emphasis is placed on the empowerment of police and the community to find solutions to problems by forming partnerships. Upon completion, students should be able to define community policing, describe how community policing strategies solve problems, and compare community policing to traditional policing.)

Introduction to Loss Prevention (CJC 151) [CJ501A] 3.00
 (This course introduces the concepts and methods related to commercial and private security systems. Topics include the historical, philosophical, and legal basis of security, with emphasis on security surveys, risk analysis, and associated functions. Upon completion, students should be able to demonstrate and understand security systems, risk management, and the laws relative to loss prevention.)
 {DANTES Code = 12.03.21}

Victimology (CJC 214) 3.00
 (This course introduces the study of victims. Emphasis is placed on roles/characteristics of victims, victim interaction with the criminal justice system and society, current victim assistance programs, and other related topics. Upon completion, students should be able to discuss and identify victims, the uniqueness of victims' roles, and current victim assistance programs.)

Organization and Administration (CJC 215) [CJ108A] 3.00
 (This course introduces the components and functions of organization and administration as it applies to the agencies of the criminal justice system. Topics include operations/functions of organizations; recruiting, training, and retention of personnel; funding and budgeting; communications; span of control and discretion; and other related topics. Upon completion, students should be able to identify and discuss the basic components and functions of a criminal justice organization and its administrative operations.)

Criminalistics (CJC 222) 3.00
 (This course covers the functions of the forensic laboratory and its relationship to successful criminal investigations and prosecutions. Topics include advanced crime scene processing, investigative techniques, current forensic technologies, and other related topics. Upon completion, students should be able to identify and collect relevant evidence at simulated crime scenes and request appropriate laboratory analysis of submitted evidence.)

Community-Based Corrections (CJC 241) 3.00
 (This course covers programs for convicted offenders that are used both as alternatives to incarceration and in post-incarceration situations. Topics include offenders, diversion, house arrest, restitution, community service, probation and parole, including both public and private participation, and other related topics. Upon completion, students should be able to identify/discuss the various programs from the perspective of the criminal justice professional, the offender, and the community.)

Excess or Duplicate Credit

TOTAL 75.00 0.00

Thank you for requesting support from the U.S. Coast Guard Institute (CGI). Whereas we serve as an activity in support of your unit Educational Services Officer (ESO), you are encouraged to seek assistance from your local ESO in your academic endeavors. The following information is provided to help you understand what is presented in this degree plan:

This document is an UNOFFICIAL Degree Plan to provide you with a preliminary assessment of how your prior learning experiences might fit into the specified degree program for this academic institution. If you choose to pursue this degree option, you must present it to a college representative, who will review it for the following:

- o Accurate representation of the college's degree program requirements, including course numbers and titles, credit hours for each course, lower- and upper-level course requirements, and the total number of credits needed for the degree.
- o Appropriate assignment of ACE Guide-recommended credit at the lower or upper level for military service schools and occupations, CLEP, DSST, and other tests, transfer credit for courses from other colleges and universities, certification programs, etc.
- o Appropriate assignment of SOC Course Category Codes from the SOC Handbook Transferability Tables. The SOC Degree Program Handbooks can be obtained from the SOC web site at: www.soc.aascu.org should you wish to learn more about the course transfer guarantees among SOC network institutions.

IMPORTANT NOTE: When you are ready to seek admission into this degree program, please contact the USCG Institute at 1-405-954-7241. Your advisor will send the college or university an official U.S. Coast Guard Institute transcript, a copy of the degree plan, and a ready-for-signature SOC Student Agreement which, when signed by a college official, becomes a contract for degree completion committing the college or university to supporting you in your academic endeavors.

Credit for all courses you have taken must be reflected on official transcripts sent directly to this college from the administrative offices of the colleges you previously attended. This degree plan is often used for information purposes by college counselors pending receipt of the official transcripts from the source colleges.

This degree plan is not intended to compete with your local college or university. Keep in mind, you are allowed to transfer in a significant amount of the degree requirements to this institution. As such, credit from local colleges, college level examination programs, or advanced military training may be applied to this degree. You may also complete the courses necessary from this college either in residence (on campus or possibly on a military base at a campus extension in the Education Center) or through distance delivery of the courses. If you have questions, please contact the college counselor or your advisor listed at the bottom of this Degree Plan.

DEGREE PLAN LEGEND:

- SH = Semester hours
- VOC = Vocational, not relative to an academic degree
- LL = Lower Level, i.e. courses at the Freshman/Sophomore level
- UL = Upper Level, i.e. courses at the Junior/Senior level
- GL = Graduate Level (sometimes recommended by ACE for very complex courses)
- [#] such as [EN024A] or [EN024B] = SOC Course Category Codes*

{#} such as {DANTES Code = 01.02.03} = DANTES Academic Codes **

* SOC Course Category Codes: Service members Opportunity Colleges (SOC) is a consortium of over 1,600 accredited colleges and universities seeking to provide degree opportunities to the military. Over 170 of these institutions participate in network degree programs developed for the Army, Navy, Marine Corps, and Coast Guard. A SOC course category number beside a course from one of these institutions, such as [EN024A] or [EN024B] for English Composition, indicates that courses from other degree program institutions with the same code may be taken to satisfy the degree requirement. See the SOC Degree Programs Handbooks at <http://www.soc.aascu.org/>

** DANTES Academic Codes: The Defense Activity for Non-Traditional Education Support (DANTES) publishes the DANTES Independent Study Catalog (DISC) annually, which lists more than 6,000 courses from dozens of regionally accredited colleges and universities. Because this is a degree from a SOC affiliated college, the academic residency requirements are limited, thereby allowing students to transfer in a significant portion of the degree, as mentioned above. If the course you desire to take is not offered by this institution when you want to take it, consider the opportunities the courses in the DISC present. For more information, visit http://www.dantes.doded.mil/dantes_web/distancelearning/disc/front/cont.htm Keep in mind, you should always check with the counselor or academic advisor at this institution before enrolling in a course listed in the DISC to ensure it will be accepted in transfer toward this degree.

Coastal Carolina Community College General Information:

Coastal Carolina Community College is Located in Jacksonville, North Carolina, home to Marine Corps Base Camp Lejeune and Marine Corps Air Station, New River, Coastal Carolina Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate degrees, diplomas, and certificates.

Coastal Carolina Community College is an "open door" community college serving the residents of eligible age in Onslow County and surrounding areas. Coastal acknowledges and values cultural, gender, racial and ethnic diversity and is dedicated to providing access to quality educational programs regardless of disability or previous educational attainment within the limits of available resources. The curriculum programs are designed to provide college transfer, technical, and vocational education. The continuing education offerings are designed to provide occupational skill training, basic skills and community service education.

The Continuing Education Division provides courses which upgrade the occupational skills and knowledge of individuals at all levels of labor and management, offers services to small businesses, and provides programs to meet the training needs of new and expanding industries. Programs are also provided to meet literacy needs, basic skill improvement, and high school equivalency certification. Additionally, a broad range of courses is offered enabling individuals to improve home and community life and develop or improve leisure time activities.

DISTANCE LEARNING Coastal Carolina Community College offers opportunities for

completion of courses outside the traditional classroom via the Internet, the North Carolina Information Highway and blended courses. Distance Learning Courses meet academic standards established by the North Carolina Community College System and are accepted as part of the graduation requirement for an approved degree, diploma, or certificate. Curriculum credit for distance learning courses is equivalent in credit hours to on-campus sections of the same courses listed in the college catalog. Students who are most successful in distance learning courses are self-motivated and enjoy independent study.

One of the primary advantages of their Internet workshops is that you can "attend class" in the comfort and convenience of your own home and office. All you have to do is log into your online classroom when you are good and ready to read your lessons, complete your quizzes and assignments, or communicate with your instructor and fellow students. Their Internet courses fit into your schedule: you can take them before breakfast, during lunch, late at night, or at any other time you find convenient--the choice is yours. If you start to fall behind, they are more than willing to grant you an automatic ten-day extension at the end of the course. You are not required to attach a reason to your extension request, but they can grant no more than one extension per course. You will be given instructions on how to request an extension when your course begins.

Tuition for students is: \$33.50 per credit hour for in-state tuition, and \$197 per credit hour for out-of-state tuition. (subject to change)

For more information regarding the AAS Criminal Justice Technology degree, please contact:

Colette Brooks
Curriculum Coordinator
Coastal Carolina Community College
444 Western Boulevard
Jacksonville, NC 28546-6899
(910) 451 - 2391 (910) 451 - 0171
E-mail: brooksc.coastal.cc.nc.us
<http://www.coastalcarolina.edu>

POLICY NOTES:

- No more than 30 semester hours of college credit-by-examination may apply to this degree.
- No more than 44 semester hours of non-traditional credit from all sources may apply to this degree.
- At least 18 semester hours of this degree must be taken through CCCC.

Evaluation completed by: Charles Morrison

On: 09 May 2007