



100% Online
AMU classes are with
you wherever you go.



Bachelor of Arts in Criminal Justice - Forensics

STUDENT DATA:

NAME: ROADMAP'S DEGREE

SSN: 000-00-0000

Credit Potential
Required Credit

Foundations of Online Learning (RQ 295)

3.00

This course is designed to assist students in preparing a set of integrated academic and career plans, assess their writing and research skills, develop effective and efficient success habits, and develop interactive electronic classroom skills necessary for success in APUS's distance learning environment. This course serves as a transition from prior educational experiences to the distance-learning model in use at APUS. Coupling the development of the student's degree completion plan with individualized counseling and academic development activities, this course permits the student to plan his/her academic program, ensures that the program supports articulated career goals, and develops those specialized skills needed to maximize overall success in the APUS program and after graduation.

Proficiency in Writing (EN101)

3.00

(This course provides instruction in the writing process with a focus on self-expressive and expository essays, and will include practice in the conventions of standard written English, responding to readings, and incorporating sources into essays with appropriate documentation.)

Effectiveness in Writing (EN102) or Composition and Literature (EN202)

3.00

(This course provides instruction in the writing process with a focus on persuasive and argumentative essays, and will include practice in developing a distinctive style, the methods of effective reasoning, library and on-line research. A formal research project is required. (Prerequisite: EN101).

This course is designed to focus on critical reading and writing skills. It emphasizes reading and writing by enabling students to experience literature as one of many forms of language and offers effective ways of highlighting reading strategies in a number of different contexts. (Prerequisite: EN101 or EN102).

Social Science Electives

6.00

(Select from the following courses:

SS101 - Microeconomics

SS102 - Macroeconomics (Prerequisite: SS101)

SS111 - Introduction to Geography

SS133 - Introduction to Sociology
 SS134 - Introduction to Psychology
 SS190 - Introduction to Anthropology
 SS210 - Human Sexuality
 SO220 - American Popular Culture

College credit by examination may apply. Visit the AMU website for a description of these courses.)

Science Electives

4.00

(Select from the following courses. A lab is required.)

SC100 - Introduction to Biology
 SC198 - Introduction to Biology Lab
 SC101 - Introduction to Chemistry
 SC199 - Introduction to Chemistry Lab
 SC102 - Introduction to Human Anatomy & Physiology
 SC122 - Introduction to Human Anatomy & Physiology Lab
 SC103 - Introduction to Physics
 SC123 - Introduction to Physics Lab
 SC104 - Introduction to Astronomy
 SC124 - Introduction to Astronomy Lab
 SC105 - Introduction to Forestry
 SC125 - Introduction to Forestry Lab
 SC106 - Introduction to Oceanography
 SC126 - Introduction to Oceanography Lab
 SC107 - Introduction to Meteorology
 SC127 - Introduction to Meteorology Lab
 SC108 - Introduction to Physical Geology
 SC128 - Introduction to Physical Geology Lab
 SC110 - Introduction to Human Ecology
 SC120 - Introduction to Human Ecology Lab

College credit by examination may apply. Visit the AMU website for a description of these courses.)

Mathematics Electives

3.00

(Select one of the following:

MA112 - College Algebra
 MA113- College Trigonometry
 MA125 - Math for Liberal Arts majors
 MA225 - Calculus

(College credit by examination may apply. Visit the AMU website for a description of these courses.)

History Electives

6.00

(Select from the following courses:

HS101 - American History to 1877
 HS102 - American History since 1877
 HS111 - World Civilization I

HS112 - World Civilization II
 HS121 - Western Civilization Before The Thirty Years War
 HS122 - Western Civilization Since Thirty Years War
 HS215 - History of the American Indian
 HS217 - African-American History before 1877
 HS218 - African-American History since 1877

College credit by examination may apply. Visit the AMU website for a description of these courses.)

Humanities Electives

3.00

(Select from the following courses:

HM101 - Spanish I
 HM102 - Spanish II [Prerequisite: HM101]
 HM103 - French I
 HM104 - French II [Prerequisite: HM103]
 HM105 - Arabic I
 HM106 - Arabic II [Prerequisite: HM105]
 HM107 - Russian I
 HM108 - Russian II [Prerequisite: HM107]
 HM109 - Chinese I (Mandarin)
 HM110 - Chinese II (Mandarin) [Prerequisite: HM109]
 HM111 - German I
 HM112 - German II [Prerequisite: HM111]
 HM200 - Music Appreciation
 HM230 - Introduction to World Religions
 HM240 - Art Appreciation
 HM277 - Introduction to Ethics
 PH101 - Introduction to Philosophy
 GM200 - Public Speaking

College credit by examination may apply. Visit the AMU website for a description of these courses.)

Literature Electives

3.00

(All literature courses require successful completion of EN101 / ENGL101 - Proficiency in Writing or EN102 / ENGL102 - Effectiveness in Writing

Select from the following courses:

HM201 - American Literature before the Civil War
 HM202 - American Literature from Civil War to Present
 HM221 - English Literature: Beowulf to 18th Century
 HM222 - English Literature: 18th Century to Present
 HM211 - World Lit through the Renaissance
 HM212 - World Lit since the Renaissance

College credit by examination may apply. Visit the AMU website for a description of these courses.)

Political Science Electives 3.00

(Select from the below courses:

SS121- American Government I
SS131 - International Relations

College credit by examination may apply. Visit the AMU website for a description of these courses.)

Research Methods of Criminal Justice & Security (CJ 300) 3.00

(This course will assess the criminal justice system including research theory, inquiry structure, and modes of observation, data interpretation, program evaluation, and policy analysis. The student will approach the study of research methods through reading assignments, assessing, scenarios, research readings and/or questions regarding issues in research in Criminal Justice. The student will prepare a research survey regarding a topic in the criminal justice field. Students will examine the importance of theory as it relates to criminal justice research and differentiate between major research approaches, designs, data collection techniques, and research works.)

Criminal Justice Administration (CJ 301) 3.00

(An examination of the American criminal justice system as an interdisciplinary social science involving aspects of criminology, sociology, law, and political science. This course will enable the student to grasp the complexity of the American Criminal Justice System. As we study the Administration of Criminal Justice, we will see how the several components work, their goals, organizations and how they may have different or competing philosophies.)

United States Law Enforcement (CJ 302) 3.00 3.00

(This course is an evaluation of the breadth and complexity of contemporary police administration from a systems perspective, a traditional structural perspective, a human behavioral perspective, and a strategic management perspective. Students will apply terms and ideas in the study of policing; and be able to demonstrate and assess the historical development of law enforcement at local, state and federal levels. Additionally they will be able to critically analyze contemporary problems and trends facing law enforcement agencies including their functions, operations and management styles. Managerial theories and practices in organizations will be examined and assessed as to their application in law enforcement organizations.)

Investigative operations or law enforcement LL 3.00

Criminology (CJ 303) 3.00

(This course explains criminal behavior in relationship to various theories and analysis through historical explanations including classic theories and current developments of crime causation as they relate to criminal involvement. Society's response to criminal behavior is reviewed through the assessment of legal approaches and the aspects of the criminal justice system. Discussions of types of crime, terrorism, and recent laws affecting violent criminal acts are distinguished. Research affecting social policy and public crime concerns are examined including social problems and social

responsibility perspectives.)

{DANTES Code = 12.03.09}

Criminal Legal Process (CJ 305)

3.00

(A comprehensive overview of the processes involved in the use of criminal evidence including rules of evidence; arrests, searches, and seizures; interrogations, confessions, and nontestimonial evidence, impeachment and cross-examination of witnesses; opinion evidence; hearsay evidence; and articles and exhibits of evidence.)

{DANTES Code = 12.03.08}

Criminal Investigation (CJ 306)

3.00

3.00

(This course is an analytical examination of crime detection and solution, including such topics as crime scene procedures, physical evidence, interviews, field notes and reporting, follow-up investigation, interrogation, and rules of evidence. Specific detail is given to investigations involving homicide, sex-related offenses, and crimes against children, robbery, larceny, vehicle thefts, computer crime, environmental crime, arson, and drug abuse. There is an in depth analysis of investigation methodologies addressing inductive and deductive reasoning to assess the decision making process to solve crimes.)

{DANTES Code = 12.03.06}

Criminal investigations

LL

3.00

Ethics in Criminal Justice (CJ 308)

3.00

(This course has a concentration on the major functions and structure as well as processes that underline ethical issues and types associated within the American Criminal Justice System. This course will explore the structure and nature of the various types of ethical debates within the American judicial system. There will be an assessment of the ethics in criminal justice, as it explores the issues of morality, virtue, honesty, and making ethical decisions in the United States criminal justice system. Assessments of various issues will be examined as they relate to decision making and ethics.)

{DANTES Code = 17.05.00 or 12.03.99}

Corrections and Incarceration (CJ 316)

3.00

(A comprehensive study of the context, practices, and special interests of corrections. Topics include the early history and current trends of correctional thought and practice, jails and other short-term facilities, intermediate sanctions, the prison experience, women in prison, institutional management, educational/treatment programs, prisoners' rights, and race/ethnicity challenges.)

{DANTES Code = 12.03.04}

Constitutional Law (CJ 330)

3.00

(This course is an introduction to constitutional law, the Supreme Court, and criminal procedure using the "case and comment" approach. Its concentration is on the study and analysis of United States Constitutional Law. It emphasizes those provisions of the Bill of Rights pertaining to criminal justice. Topics include: the historical events that led to the development of the Constitution; principles governing the operation of the Constitution and the role of the U.S. Supreme Court; characteristics and

powers of the three branches of government; development of due process and individual protections; right to counsel, unreasonable searches and seizures; compulsory self-incrimination; and cruel and unusual punishment.)
{DANTES Code = 12.03.02}

Criminal Law (CJ 331)

3.00

(A study in substantive criminal law emphasizing the principles of criminal liability and the acts, mental state, and attendant circumstances that are necessary ingredients in crimes against persons or property or in offenses involving theft, fraud, drugs, morality and decency, public peace, or public justice.)
{DANTES Code = 12.03.07}

The Pathology of Death Investigations (CJ 304)

3.00

(This course will examine contemporary practices for investigating sudden, unexpected and violent death. Two major topics will be explored: the first focusing on the manner of death (the social circumstances under which the death occurs), the second focusing on the cause of death (the particular material actions which result in death). The following types of deaths will be considered: asphyxial, blunt and sharp force, firearms, natural causes, mass disaster, child abuse, sudden infant death syndrome (SIDS) and suicide. Estimating the postmortem interval and identification of human remains will also be considered. It is recommended that students take CJ306 before enrolling in this course.)

Criminal Profiling (CJ 329)

3.00

(This course explores criminal behavior, its motivation, and the environmental influences and patterns of offending. Other topics examined are the approaches to profiling and how these investigative techniques are applied to helping solve crimes. The course will address aspects of behavior, taking into consideration the definition of criminal profiling as the inference of offender traits from physical and/or behavioral evidence. Evaluations will be made of the history, theories, and investigative techniques regarding profiling crime offenders, using a unique blend of both social science, as well as psychological & legal research. It includes legal case excerpts to demonstrate the role of the profiler (investigator). This provides the student a solid understanding of the integral relationship between the profiling techniques and theories of criminal behavior and the court system. Further exploration and assessment is discussed beyond traditional investigative procedures with Current topics such as "inductive and deductive profiling", understanding modus operandi, and various other crime specific topics such as serial rape and sadistic behavior. Students will be able to explain how the science and art of profiling crime scenes, and subsequently offenders, from physical and psychological evidence as a key to the investigation of a violent serial crime e.g., sex crime etc., for which there is no known perpetrator. It is recommended students take either CJ101 or CJ306 prior to enrolling in this course.)

Crime Analysis (CJ 335)

3.00

(This course will examine contemporary practices for analysis and measurement of crime including the use of geographical information systems (GIS) to map various aspects of crime. Modern crime analysis focuses on

reducing crime and improving police efficiency by illustrating the impact of crime on the community and community impact on crime through the use of the SARA (scanning, analysis, response, & assessment) problem-solving model. Crime analysis facilitates informed decision making on criminal activity and prevention, thereby being instrumental in helping society learn the linkages between crime and other factors such as poverty or drug abuse. Additionally there is a review of the crime analysis function within the law enforcement organization and a demonstration of how to develop, implement, and operate a crime analysis unit.)

Criminalistics (CJ 341)**3.00**

(Students will be taught the proper recognition, collection and preservation of physical evidence at the crime scene. This course is designed to make the student aware of the services of a crime laboratory and the proper utilization of these services. The course will concentrate on the significance of physical evidence and the examination of this evidence in the crime laboratory. It includes exploration into the different tests and techniques used in the field and within the laboratory regarding the study of potential evidence and its connection in solving a criminal case. This course provides a different concept from other investigative techniques as it is scientifically oriented. Students among several evidence assessments will learn to identify the process of chromatography and determine the usefulness of trace elements for the forensic comparison of various types of physical evidence. Additionally, students will relate the advantages of linking a microscope to a spectrophotometer from the forensic scientist's point of view including an ability to apply the proper techniques utilized in the collection of fiber evidence. It is recommended students take CJ306 prior to enrolling in this course. This course is extensively Internet-augmented.)

Rape and Sexual Violence (CJ 368)**3.00**

(This course will explore the sociological and psychological perspectives of sexual crimes as well as examine the legal and forensic aspects of rape. The impact rape has on its victims and society's reactions to sexual violence will be analyzed not only within the United States but around the world. The class will learn to distinguish between pornography and obscenity as well as aspects of offender rehabilitation. Proper collection and preservation of sexual battery kits is an important role law enforcement has in solving rape cases. A brief look at the appropriate items of physical evidence collected in a rape case and how the evidence is analyzed in the crime laboratory will also be addressed.)

Free Electives**39.00****25.00**

(Students must complete 39 semester hours comprised of lower (100-200) level courses not taken to fulfill the requirements listed above. Additional general education courses may be taken to fulfill elective requirements.)

Criminal evidence and procedures

LL 3.00

Field experience in management

UL 3.00

Personnel management

UL 3.00

Personnel supervision

LL 3.00

Beginning swimming

LL 1.00

Boating/seamanship

LL 1.00

Crime scene investigation	LL	1.00
Homeland Security	UL	3.00
Law enforcement	UL	3.00
Military science	LL	2.00
Personal fitness/conditioning	LL	1.00
Personal health and first aid	LL	1.00

Excess or Duplicate Credit

TOTAL	121	31.00
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Thank you for requesting support from the U.S. Coast Guard Institute (CGI). Whereas we serve as an activity in support of your unit Educational Services Officer (ESO), you are encouraged to seek assistance from your local ESO in your academic endeavors. The following information is provided to help you understand what is presented in this degree plan:

This document is an UNOFFICIAL Degree Plan to provide you with a preliminary assessment of how your prior learning experiences might fit into the specified degree program for this academic institution. If you choose to pursue this degree option, you must present it to a college representative, who will review it for the following:

- o Accurate representation of the college's degree program requirements, including course numbers and titles, credit hours for each course, lower- and upper-level course requirements, and the total number of credits needed for the degree.
- o Appropriate assignment of ACE Guide-recommended credit at the lower or upper level for military service schools and occupations, CLEP, DSST, and other tests, transfer credit for courses from other colleges and universities, certification programs, etc.
- o Appropriate assignment of SOC Course Category Codes from the SOC Handbook Transferability Tables. The SOC Degree Program Handbooks can be obtained from the SOC web site at: www.soc.aascu.org should you wish to learn more about the course transfer guarantees among SOC network institutions.

IMPORTANT NOTE: When you are ready to seek admission into this degree program, please send the completed enrollment form (found on the college's web page) to the USCG Institute. The registrar will send the college or university an official USCG transcript, a copy of the degree plan (if one was developed through the USCG Institute and was identified on your transcript request), and a ready-for-signature SOC Student Agreement (when signed by a college official, becomes a contract for degree completion).

Credit for all courses you have taken must be reflected on official transcripts sent directly to this college from the administrative offices of the colleges you previously attended. This degree plan is often used for information purposes by college counselors pending receipt of the official transcripts from the source colleges.

This degree plan is not intended to compete with your local college or university. Keep in mind, you are allowed to transfer in a significant amount of the degree requirements to this institution. As such, credit from local colleges, college

level examination programs, or advanced military training may be applied to this degree. You may also complete the courses necessary from this college either in residence (on campus or possibly on a military base at a campus extension in the Education Center) or through distance delivery of the courses. If you have questions, please contact the college counselor or your advisor listed at the bottom of this Degree Plan.

DEGREE PLAN LEGEND:

SH = Semester hours
VOC = Vocational, not relative to an academic degree
LL = Lower Level, i.e. courses at the Freshman/Sophomore level
UL = Upper Level, i.e. courses at the Junior/Senior level
GL = Graduate Level (sometimes recommended by ACE for very complex courses)
[#] such as [EN024A] or [EN024B] = SOC Course Category Codes*
{#} such as {DANTES Code = 01.02.03} = DANTES Academic Codes **

* SOC Course Category Codes: Service members Opportunity Colleges (SOC) is a consortium of over 1,600 accredited colleges and universities seeking to provide degree opportunities to the military. Over 170 of these institutions participate in network degree programs developed for the Army, Navy, Marine Corps, and Coast Guard. A SOC course category number beside a course from one of these institutions, such as [EN024A] or [EN024B] for English Composition, indicates that courses from other degree program institutions with the same code may be taken to satisfy the degree requirement. See the SOC Degree Programs Handbooks at <http://www.soc.aascu.org/>

** DANTES Academic Codes: The Defense Activity for Non-Traditional Education Support (DANTES) publishes the DANTES Independent Study Catalog (DISC) annually, which lists more than 6,000 courses from dozens of regionally accredited colleges and universities. Because this is a degree from a SOC affiliated college, the academic residency requirements are limited, thereby allowing students to transfer in a significant portion of the degree, as mentioned above. If the course you desire to take is not offered by this institution when you want to take it, consider the opportunities the courses in the DISC present. For more information, visit http://www.dantes.doded.mil/dantes_web/distancelearning/disc/front/cont.htm Keep in mind, you should always check with the counselor or academic advisor at this institution before enrolling in a course listed in the DISC to ensure it will be accepted in transfer toward this degree.

American Public University System (APUS) General Information

The American Public University System (APUS) consists of two online universities: American Public University (APU) and American Military University (AMU).

APUS' origins reach back to 1993, when Jim Etter, a Marine Corps officer who taught at Marine Corps Base Quantico, retired from active service and launched one of the first 100% online universities, American Military University. AMU was designed to meet the unique educational needs of the military - transient, working adults needing a range of program offerings from traditional courses such as criminal justice to unique courses such as counterterrorism and military intelligence, which are not readily available at most institutions.

In 2002, after ten years of growth and service to thousands of students and hundreds of graduates, AMU expanded into the American Public University System, adding the American Public University. APU is designed to extend the system's outreach to better meet the needs of those interested in public service related programs, such as criminal justice, public safety, national security and other adult learners seeking to advance their education through a robust, online curriculum.

Tuition:

Undergraduate Tuition: \$250/semester hour = \$750 per 3 credit course
Graduate Tuition: \$275/semester hour = \$825 per 3 credit course

APUS is regionally accredited by the Higher Learning Commission (HLC) of the North Central Association.

For additional information regarding this degree program, please contact:

Tracy Mullen Cosker
Director of Transfer Students
American Military University
111 W. Congress Street
Charles Town, WV 25414
PH: (703)-396-6889
tcosker@apus.edu
<http://www.amu.apus.edu>

POLICY NOTES:

Undergraduate students who apply at the associate level may transfer up to a maximum of 45 credit hours or, at the bachelor's level, up to 90 credit hours. Your military or professional experience may also be evaluated for transfer credit.

Undergraduate Book Grant

Through the AMU Undergraduate Book Grant, all undergraduate students earning academic credit are shipped textbooks each semester directly from MBS -- at no cost to the student. All undergraduate students are awarded this grant upon admission with the expectation that students will successfully complete their course(s) each semester. Students receiving the Book Grant who do not successfully complete courses must return the books and other course materials, to MBS at their expense..

This college is rated as one of the nation's best in U.S. News & World Report's "America's Best Colleges" issue.

This institution values non-traditional learning experiences and awards credit for college level examinations, military training and experiences, corporate and government training; thereby saving students a substantial amount of time and money. In fact, we project 31 hours of college credit for your non-traditional learning may be applied to this degree, thereby saving you 589 hours of classroom time, \$7,750.00 in tuition, and approximately \$682.00 in textbook and material costs.

NAME: ROADMAP'S DEGREE

SSN: 000-00-0000

Evaluation completed by: Charles Morrison

On: 22 June 2010