



Bellevue University



Bachelor of Science in Corrections Administration and Management

STUDENT DATA:

NAME: ROADMAP'S DEGREE

SSN: 000-00-0000

Credit Required Potential Credit

Composition I (EN 101)

3.00

(College credit by examination may apply. Principles of written communication and practice in writing, with emphasis on paragraph construction and the essay form.)

{DANTES Code = 11.07.00}

Composition II (EN 102)

3.00

(College credit by examination may apply. Application of writing techniques and strategies; includes library research and the documented research paper. Prerequisite: EN 101.)

{DANTES Code = 11.07.00}

Fundamentals of Speech Communication or Oral Communication Skills

3.00

(College credit by examination may apply. Visit the BU website for a description of these courses.)

{DANTES Code = 04.10.00}

Human Behavior Electives

6.00

(Choose from course areas listed below:

Anthropology - any course/s

Psychology - any course/s

Sociology - any course/s

College credit by examination may apply. Visit the BU website for a description of courses available.)

Human Civilization Electives

6.00

(Choose from course areas listed below:

Archeology - any course/s

Culture - any course/s

Geography - any course/s

History - any course/s

International Studies - any course/s

Political Science - any course/s

Women's Studies - any course/s

College credit by examination may apply. Visit the BU website for a

description of courses available.)
 {DANTES Code see 20.XX.XX series}

Human Expression

6.00

(Choose from course areas listed below:

American Sign Language - any course/s
 Art - any course/s
 Art History - any course/s
 Communication - any course/s 200 level or higher
 Computer Graphics - any course/s
 Drama - any course/s
 Foreign Languages - any course/s
 Humanities - any course/s
 Literature - any course/s
 Music - any course/s

College credit by examination may apply. Visit the BU website for a
 description of courses available.)
 {DANTES Code = 08.06.00 or most 08.XX.XX series}

Human Thought

3.00

(Choose from course areas listed below:

Economics - any course/s
 Philosophy - any course/s
 Religion - any course/s

College credit by examination may apply. Visit the BU website for a
 description of courses available.)
 {DANTES Code = 20.05.00 or 17.12.00 or 17.07.00}

Science Elective

3.00

(Visit the BU website for a description of courses available.)
 {DANTES Code = 16.13.00 or 16.99.00 or most 16.XX.XX series}

Intermediate Algebra (MA 101) or higher

3.00

(Excludes MA 140 Business Math. College credit by examination may apply.
 Visit the BU website for a description of these courses.)
 {DANTES Code = 14.01.04}

Intro to the Criminal Justice Sys for the Corrections Prof (CAMC 301)

3.00

(This course provides an historical and contemporary review of the
 administration of criminal justice in American society. The historical
 development of the criminal justice system, together with its contemporary
 response to social issues, provides a framework for the understanding of
 future directions in the criminal justice system. A framework for the
 program capstone project is also developed. Prerequisite: Enrollment in
 the CAM accelerated degree completion program.)
 {DANTES Code = 12.01.00}

History and Philosophy of Corrections (CAMC 302)	3.00
(This course provides a review of the historical and philosophical foundations to corrections within the criminal justice system of the US. The historical development of approaches to punishment, penitence, and rehabilitation, together with the contemporary reflection of those philosophical approaches, provide a framework for understanding future directions that corrections will take in our society. Prerequisite: Enrollment in the CAM accelerated degree completion program.) {DANTES Code = 12.03.04}	
Principles of Management and Administration in Corrections (CAMC 303)	3.00
(This course provides an examination of, and opportunity to develop, the skills necessary to administer and manage correctional institutions at all levels. The administration and management of correctional facilities present tremendous challenges. The complexity of the tasks, the diversity of the constituencies, and the intricacies of the mandates are significant, so the examination of these issues in detail are critical to success within the field of corrections. Prerequisite: Enrollment in the CAM accelerated degree completion program.)	
Ethics, Policy, and Administrative Law in Corrections (CAMC 305)	3.00
Law, policy, ethics, and morality are fundamental to everything within corrections. A thorough examination of the key ethical issues, therefore, is basic to professionalism within the field. Law and policy are studied, and related to ethical principles that lay at the foundation of the US Constitution. Case studies will allow students to examine ethical issues.) {DANTES Code = 12.03.04}	
Research and Statistics in Design and Effective Practices (CAMC 308)	3.00
(Development, growth, and improvement of programs are critical to success in an ever changing world, but change must be guided by knowledge and understanding. Research and its tools are critical to the development of new and valid knowledge. This course examines the research processes available to obtain new data that can be transformed into useful information, for guiding planned change. Several research tools that help to transform research data into useful information, including statistics, are explored with a particular emphasis on their use in the field of corrections. Prerequisite: Enrollment in the CAM accelerated degree completion program.)	
Resource Allocation in Corrections Eqpt, Facilities, & Personnel (CAMC 311)	3.00
(This course examines the unique problems that the professional will face in the allocation of resources in corrections operations. Particular attention is paid to the key issues in human resource management. Case studies and an examination of current applications will be central to the course. Prerequisite: Enrollment in the CAM accelerated degree completion program.)	
Information Systems in Corrections (CAMC 422)	3.00
(This course reviews information systems (IS) in general, developing a broad understanding of IS. This will include an examination of local area networks (LANs) and wide area networks (WANs), as well as management	

information systems (MIS). IS currently utilized in criminal justice will be reviewed, especially those used to manage crime and offender information. Prerequisite: Enrollment in the CAM accelerated degree completion program.)

Strategic and Fiscal Planning in Corrections (CAMC 423) 3.00

(This course reviews the strategic and fiscal planning processes in corrections. Particular attention is paid to the principles involved in developing and managing budgets. Utilizing information gathered from interviews with corrections professionals, the course culminates in applying the course material and student work to an actual application in corrections. Prerequisite: Enrollment in the CAM accelerated degree completion program.)

Effective Interventions in Corrections (CAMC 426) 3.00

(This course reviews the various strategies, plans, actions, and activities that are used in corrections programs to manage offender behavior, both individually and collectively. It specifically examines the programs designed to rehabilitate, as well as those designed to manage collective behavior within a correctional institution. Prerequisite: Enrollment in the CAM accelerated degree completion program.)

Restorative Justice and the Community (CAMC 431) 3.00

(Corrections historically evolved from models of punishment and retribution to models of correction and rehabilitation. In each case, however, the focus was on the offender and the victim was largely ignored. Thinking now looks at restoring the balance to society, focusing both on the offender and the victim, as well as the relationship between them all. This course reviews the evolution and development of what has come to be known as Restorative Justice. It also examines specific models and programs that are currently being explored in a variety of correctional programs, with an emphasis on assisting the student to develop and implement similar programs. Prerequisite: Enrollment in the CAM accelerated degree completion program.)

Contemporary Issues in Corrections (CAMC 441) 3.00

(Change is the hallmark of issues in administration and management, and corrections is not exempt. Each decade sees new challenges, requiring new responses. This course takes an in-depth look at the contemporary issues facing corrections administrators. Issues such as privatization, incarceration for so-called "victimless" crimes, sentencing juveniles as adults, as well as "three-strikes-and-you're out" legislation will be examined. Prerequisite: Enrollment in the CAM accelerated degree completion program.)

{DANTES Code = 12.03.04}

Corrections Administration and Management Capstone Project (CAMC 451) 3.00

(This is the program's "capstone" activity. Students are asked to demonstrate competency as a manager, administrator, and leader in the professional field of corrections by conducting an analysis of a topic germane to a corrections agency. The analysis must consider the agency's legal/social/political mandate, mission, critical success factors, and financial/legal/political constraints, as well as the organization's

structure and dynamics, technology, and other key issues that may be unique to the selected agency. Using the results of this analysis, the students will present a strategic plan responding to the topic, and designed to further the vision, mission, and goals of the selected agency. Each student will then submit the plan to the class, both in a formal written paper, as well as in a formal oral presentation. Prerequisite: Enrollment in the CAM accelerated degree completion program.)

American Vision and Values (LA 400) 3.00

(Examination of the reasons that America has become a model of success and the subject of emulation by emerging nations: its record of social progress, its economic success, and its belief in the worth of the individual. Prerequisite: Junior or Senior status. College credit by examination may apply.)
{DANTES Code = 20.10.09}

Tradition and Change (LA 410) 3.00

(Examination of the factors involved in the dynamic endurance of the Western social and philosophical tradition. Analysis of this tradition includes a consideration of how change can contribute to its continued vitality and future productivity. Prerequisite: Junior or Senior status.)

Freedom and Responsibility (LA 420) 3.00

(Examination of the meaning and reasoned defenses of freedom in Western history, and an inquiry into the rich tension between freedom and responsibility in maintaining a just and productive civilization. Prerequisite: Junior or Senior status.)

Free Electives 46.00

(College credit by examination may apply. Visit the BU website for a description of courses available.)

Excess Duplicate Credit

TOTAL 127.00 0.00

Thank you for requesting support from the U.S. Coast Guard Institute (CGI). Whereas we serve as an activity in support of your unit Educational Services Officer (ESO), you are encouraged to seek assistance from your local ESO in your academic endeavors. The following information is provided to help you understand what is presented in this degree plan:

This document is an UNOFFICIAL Degree Plan to provide you with a preliminary assessment of how your prior learning experiences might fit into the specified degree program for this academic institution. If you choose to pursue this degree option, you must present it to a college representative, who will review it for the following:

- o Accurate representation of the college's degree program requirements, including course numbers and titles, credit hours for each course, lower- and upper-level course requirements, and the total number of credits needed for the degree.
- o Appropriate assignment of ACE Guide-recommended credit at the lower or upper level for military service schools and occupations, CLEP, DSST, and other tests,

transfer credit for courses from other colleges and universities, certification programs, etc.

o Appropriate assignment of SOC Course Category Codes from the SOC Handbook Transferability Tables. The SOC Degree Program Handbooks can be obtained from the SOC web site at: www.soc.aascu.org should you wish to learn more about the course transfer guarantees among SOC network institutions.

IMPORTANT NOTE: When you are ready to seek admission into this degree program, please send the completed enrollment form (found on the college's web page) to the USCG Institute. The registrar will send the college or university an official USCG transcript, a copy of the degree plan (if one was developed through the USCG Institute and was identified on your transcript request), and a ready-for-signature SOC Student Agreement (when signed by a college official, becomes a contract for degree completion).

Credit for all courses you have taken must be reflected on official transcripts sent directly to this college from the administrative offices of the colleges you previously attended. This degree plan is often used for information purposes by college counselors pending receipt of the official transcripts from the source colleges.

This degree plan is not intended to compete with your local college or university. Keep in mind, you are allowed to transfer in a significant amount of the degree requirements to this institution. As such, credit from local colleges, college level examination programs, or advanced military training may be applied to this degree. You may also complete the courses necessary from this college either in residence (on campus or possibly on a military base at a campus extension in the Education Center) or through distance delivery of the courses. If you have questions, please contact the college counselor or your advisor listed at the bottom of this Degree Plan.

DEGREE PLAN LEGEND:

SH = Semester hours
VOC = Vocational, not relative to an academic degree
LL = Lower Level, i.e. courses at the Freshman/Sophomore level
UL = Upper Level, i.e. courses at the Junior/Senior level
GL = Graduate Level (sometimes recommended by ACE for very complex courses)
[#] such as [EN024A] or [EN024B] = SOC Course Category Codes*
{#} such as {DANTES Code = 01.02.03} = DANTES Academic Codes **

* SOC Course Category Codes: Service members Opportunity Colleges (SOC) is a consortium of over 1,600 accredited colleges and universities seeking to provide degree opportunities to the military. Over 170 of these institutions participate in network degree programs developed for the Army, Navy, Marine Corps, and Coast Guard. A SOC course category number beside a course from one of these institutions, such as [EN024A] or [EN024B] for English Composition, indicates that courses from other degree program institutions with the same code may be taken to satisfy the degree requirement. See the SOC Degree Programs Handbooks at <http://www.soc.aascu.org/>

** DANTES Academic Codes: The Defense Activity for Non-Traditional Education

Support (DANTES) publishes the DANTES Independent Study Catalog (DISC) annually, which lists more than 6,000 courses from dozens of regionally accredited colleges and universities. Because this is a degree from a SOC affiliated college, the academic residency requirements are limited, thereby allowing students to transfer in a significant portion of the degree, as mentioned above. If the course you desire to take is not offered by this institution when you want to take it, consider the opportunities the courses in the DISC present. For more information, visit http://www.dantes.doded.mil/dantes_web/distancelearning/disc/front/cont.htm Keep in mind, you should always check with the counselor or academic advisor at this institution before enrolling in a course listed in the DISC to ensure it will be accepted in transfer toward this degree.

Bellevue University General Information:

Bellevue University provides quality liberal arts and career-oriented programs at undergraduate and graduate levels. Exceptional educational value and affordable access are provided to a diverse student body through efficient operation and moderate tuition. Their classes are kept small to provide more individual attention in the classroom. Their faculty and staff are helpful and show genuine concern for the progress of each student. The University is responsive to the needs of the community through distinctive educational programs and delivery systems. Graduates of Bellevue University acquire enhanced knowledge, values, thinking abilities, and communication skills to enable them to be responsible and productive citizens

Bellevue University's online degree programs and courses are designed to provide students with the skills and knowledge needed to meet their career and educational goals. Students are encouraged to take advantage of prior learning including existing college credit, professional/military training, and professional certification.

Since Bellevue University began developing its first online classes in 1995, it has been a leader in using online technology to increase access to courses, degree programs, and support services. Through the University's Cyber-active® -Learning approach to adult education to the online environment teacher-to-student lectures are replaced by active involvement in learning, using applied workplace projects, library and database research, interaction with teachers and other students, and supplementary multi-media. Through the computer, students interact with other students and faculty receiving personal attention at a distance.

Bellevue University degrees are respected and welcome by graduate schools and employers around the world. They are regionally accredited by The Higher Learning Commission, a member of the North Central Association of Colleges and Schools (NCACS).

The cost for online courses is \$330.00 per credit hour.

For more information regarding the Bachelor of Science in Correctional Administration and Management degree, please contact:

Willie Woolford
Assistant Director, Marketing (Correct to say Assistant Director, National

Outreach)

Bellevue University

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Bellevue, NE 68005

800-756-7920, Ext. 7371 (Correct Ext. to 7632)

Local: 402-557-7371 (Correct number to 402-557-7632)

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E-mail: willie.woolford@bellevue.edu

<http://www.bellevue.edu>

POLICY NOTES:

General Degree Requirements

All graduating students must:

- . Complete the requirements for a major in at least one academic area and have a grade point average of 2.5 or higher in the major area courses.
- . Students transferring without an Associate's degree will take all General Education Core Curriculum requirements not met by previous coursework.
- . Have at least 30 credit hours in resident courses at Bellevue University.
- . Transfer Policy: Courses in the 36 hour major must be taken with Bellevue University. Course transfers are not allowed into this major. Courses can still be transferred into the General Education component and as Elective credits.
- . Credit will be granted only for courses with grades of "C" or higher.

This college is rated as one of the nation's best in U.S. News & World Report's "America's Best Colleges" issue.

Evaluation completed by: Charles Morrison

On: 10 November 2008