

OBJECTIVES FOR CHILDREN'S PROGRAMS

A. BOOTHS, FAIRS (kids passing by)

1. To gain awareness of water/boating safety by stressing the importance of wearing a properly fitted life jacket.
2. To gain awareness or experience the cold temperature of our NW waters.
3. Increase the knowledge of environmental concerns
4. Deliver the messages to adults with the children.

AuxData - ANSC 7030 input is PA 10B Community/RBS Outreach or 10K Other PA projects

USCG Aux "Coastie" or "PFD Panda" can be used at any or all of these venues

B. 10 to 20 plus Mins. sessions

1. To build awareness of water/boating safety by stressing the importance of wearing a properly fitted life jacket.
2. Increase the knowledge of general boating safety.
3. To gain awareness or experience the cold temperature of our NW waters
4. Increase the knowledge of environmental concerns.

AuxData - ANSC 7030 input is PA 10B Community/RBS Outreach or 10K Other PA projects

C. CLASSROOM (Youth PE Aux Data)

1. To build awareness of water/boating safety by stressing the importance of wearing a properly fitted life jacket.
2. Increase the knowledge of general boating safety.
3. To gain awareness or experience the cold temperature of our NW waters
3. Increase the knowledge of environmental concerns.

4. Increase the knowledge of becoming a crew (helper) member

(Break into age groups)

Preschool

1 - 3 grades

4 - 6 grades

Middle/Jr. Hi (ABS for WA Boating Card)

AuxData - ANSC 7030 input is Youth Course 14F

BOOTHS & FAIRS - KIDS PASSING THROUGH

CONTENT

STRATEGIES

MATERIALS

<p>1. Life Jackets</p> <ul style="list-style-type: none"> a. Proper size for child b. Proper fit c. In good condition d. Coast Guard approved 	<p>Fit Life Jacket on Child</p> <p>Parent watching you, explaining how they should fit</p>	<p>Life Jackets of all sizes **</p> <p>Whistles for the child for her/his Life Jacket</p>
<p>2. When to wear Life Jackets</p> <ul style="list-style-type: none"> a. All the time near water b. Shore, Dock, Boat 	<p>1. Life Jacket required before entering boat - how to get in a boat</p>	<p>Boat on the Air mattress with or without oars **</p>
<p>3. Boat</p> <ul style="list-style-type: none"> a. Entering b. Balancing c. Oars d. Behavior 	<p>2. Demonstrate the proper use of oars. Parents watching</p>	<p>Boat on the Air mattress with or without oars **</p>
<p>4. Cold water immersion</p>	<p>Use the plastic beaker (or such) for cold water demonstration</p>	<p>Cold Water Container **</p>
<p>5. Person in the water</p> <ul style="list-style-type: none"> a. Throw, cushion, anything b. Never swim after person 	<p>Use a Type IV throwable to throw</p>	<p>Type IV throwable **</p>
<p>6. Environment</p> <ul style="list-style-type: none"> a. Don't throw anything in the water b. Pack it in, pack it out 	<p>** Refer to "Ideas for Safety Fair with Stations"</p>	<p>Handouts such as "Officer Snook", "Inky the Whale", "Side Kicks", kids boating material from your State.</p>
<p>7. Handout material to parents and kids</p>	<p></p>	<p>Tags with sticker **</p>

10 - 20 plus minutes (Mini Session) in an informal setting

CONTENT

STRATEGIES

MATERIALS

<p>A. Life Jackets</p> <ol style="list-style-type: none"> 1. Proper size for child 2. Proper fit 3. Good condition 4. Coast Guard approved 5. Wear at all times <ol style="list-style-type: none"> a. dock b. on boat 	<p>Fit jacket on each child</p> <p>Proper fit</p> <p>Show what happens when it is to big. Lift child's Life Jacket up and if too large s/he will slip out</p> <p>Style show</p> <p>Who's Lost Jacket Race</p>	<p>Large selection of Life Jackets</p> <p>Whistles</p> <p>Activities from "Boating Fun" (Resources & Materials)</p>
<p>B. Boat behavior</p> <ol style="list-style-type: none"> 1. Balancing of boat 2. Entering boat 3. Movement within boat 4. Oars- proper use 	<p>Demonstrate balancing a boat</p> <p>Have kids get into boat properly with PFDs on.</p> <p>Can't get into boat without a Life Jacket</p> <p>Demonstrate the correct placement of oars</p>	<p>Plastic 10" to 12" boat, fishing sinkers, dishpan</p> <p>Dinghy on air mattress with oars **</p>
<p>C. Rescue someone in the water</p> <ol style="list-style-type: none"> 1. Reach, throw, don't go 2. Throw Type IV, throw bag 3. Stay with Boat <p>Climb on it</p>	<p>Have kids line up to practice throwing the cushion or throw bag</p>	<p>Throw Bag or Cushion Type 4</p>
<p>D. Cold water immersion</p> <p>Hypothermia</p>	<p>Cold water tank demonstration **</p>	<p>Cold Water (beaker) tank, towels, **</p>
<p>E. Environment</p> <ol style="list-style-type: none"> 1. Pack it in pack it out 2. Don't throw things in the water 	<p>** Refer to "Ideas for Safety Fairs with Stations"</p>	<p>Handouts (for appropriate age)</p> <p>Could use tag with stickers</p>

***PRESCHOOL* CLASSROOM - FORMAL AT TABLES/DESKS**

CONTENT

STRATEGIES

MATERIALS

1. Life Jackets <ul style="list-style-type: none"> a. Proper size for child b. Proper fit c. In good condition 	Fit Life Jackets to child (Parents may be informed also)	Life Jackets of all sizes Whistles for their Life jackets at home
2. When to wear Life Jackets <ul style="list-style-type: none"> a. All time near water b. Shore c. Dock d. Boat 		
3. Boat <ul style="list-style-type: none"> a. Entering b. Balancing c. Oars d. Behavior 	1. Life Jackets required before entering boat 2. How to get in a boat 3. Stay to center of boat and low 4. Demonstrate the proper use and placement of oars	Boat on air mattress with or without oars**
4. Cold water immersion <ul style="list-style-type: none"> a. Our NW waters are COLD b. Body can't function in cold water 	Cold water Tank **	Cold Water (beaker) tank, towels, etc.**
5. Rescue <ul style="list-style-type: none"> a. Reach, throw, don't go b. (May be too young) 	** Refer to <i>"Ideas for Safety Fairs with Stations"</i>	Coloring Sheets Coloring books from your State Handout materials to parents Tags and stickers could be used
6. Environment <ul style="list-style-type: none"> a. Don't throw anything in the water b. Pack it in Pack it out 		

GRADES 1 - 3 CLASSROOM - FORMAL AT TABLES/DESKS

CONTENT

STRATEGIES

MATERIALS

1. Life Jackets
 - a. Proper size for child
 - b. Proper fit
 - c. In good condition

2. When to wear Life Jackets
 - a. All time near water
 - b. Shore
 - c. Dock
 - d. boat

3. Boat behavior
 - a. Stay seated when moving
 - b. Do what skipper wants
 - c. No rough housing
 - d. Capsizing of boat
 - 1). Stay with boat
 - 2). Distress signal (wave arms)
 - 3). Climb on boat
 - e. Entering boat
 - f. Balancing boat
 - g. Handling of oars

4. Cold water immersion
 - a. Our NW waters are COLD
 - b. Body can't function in cold water

- Fitting of Life Jackets
- Activities from "Boating Fun"
(Resources & Materials)
- Simon Says
- CONTENT (cont.)**
5. Becoming Crew
 1. Safety equipment required
 2. Look out
 3. Reach, Throw, Row, Don't go in the water
 6. Environment
 - a. Don't throw anything in the water
 - b. Pack it in Pack it out
 - c. Trash- clean up after
 - d. Plastic soda pop collars

- Bag of Life Jackets
- Relays
- Workbooks - Coloring books
- Boat Or Jr*
- Boating Fun (ANSC)*
- Use as many of the "Ideas for Safety Fairs with Stations" as space or facility is available

GRADES 4-6 CLASSROOM

CONTENT

STRATEGIES

MATERIALS

1. Life Jackets		
a. Proper size for child	Fitting of Life Jacketss	A variety of Life Jackets to demonstrate or fit
b. Proper fit		
c. In good condition	Examples in handout from	
d. Coast Guard approved	“Boating Fun”	
e. Readily available		
f. State life jacket law		
2. When to wear Life Jackets	Relays	
a. Dock		
b. Boat		
3. Boat behavior		
a. Stay seated when moving	Video	Bill Nye “Adventures in Boating”
b. Do what skipper wants		
c. No rough housing		
d. Capsizing of boat		
1). Stay with boat		
2). Distress signal (wave arms)		
3). Climb on boat		
e. Entering boat		
f. Balancing boat		
g. Handling of oars		
4. Becoming Crew	How can you help? Question	
a. Parts of the boat		

GRADES 4-6 CLASSROOM

b. Equipment required	Show examples of safety equipment	Samples of safety equipment
c. Universal distress signal		
d. Navigation light (flashlight for small boat)	Demonstate waving of arms	
e. 3 rules for boat interaction	Have kids pretend they are boats to demonstrate the "rules of the road"	Bag or box boat
f. PWC		
g. Looking for buoys		Posters or pictures of buoys
1). Red		
2). Green	Put up pictures of the buoys, have the kids decide which side of the buoy to go.	
3). State Buoys		
g. Look out		
h. Help with lines		
5. Reach, Throw, Row, Don't Go in the water	Practice throwing a Type IV cushion **	Type IV Throwable or throw bag **
6. Cold water immersion		
a. Our NW waters are COLD	Use the cold water tank to demonstrate the "cold" water**	Cold water (beaker) tank **
b. Body can't function in cold water		
7. Bad habits or behavior		Other Curriculum & Materials
a. Alcohol	** Refer to "Ideas for Safety Fairs with Stations"	From the individual States'
b. Teaking		Boating Programs
8. Environment		
a. Trash-garbage		
b. Human waste		
c. Marine debris		
d. Oil		