



Vincennes University



Associate in Applied Science in Pharmacy Technician

STUDENT DATA:

NAME: ROADMAP'S DEGREE

SSN: 000-00-0000

Credit Potential
Required Credit

General Education Requirements

English Composition I (ENGL 101)

3.00

Prerequisites: (1) Successful completion of READ 009 or recentered SAT Verbal score of (R)380 or CPTR score of 59 or ACT score of 16; and (2) successful completion of ENGL 009 or ENGL 011 or recentered SAT Verbal score of (R)380 or CPTW score of 80 or ACT score of 16; and (3) successful completion of or concurrent enrollment in READ 011 or recentered SAT Verbal score of (R)420 or CPTR score of 89 or ACT score of 18. English Composition I is a college level course in writing designed to help students develop their ability to think, to organize, and to express their ideas clearly and effectively. Emphasis is placed on the various forms of expository writing such as process, description, narration, comparison, analysis, persuasion, and argumentation. Numerous in-class writing assignments are required in addition to extended essays written outside of class. Required of all students. This course is a transferIN course.

Intermediate Algebra (MATH 101) or Business Mathematics (MATT 109)

3.00

Prerequisite: MATH 012 with a C or better, or open to other students with a CPT EA score of 53 or greater. Systems of equations and inequalities, polynomials and exponents, factoring, rational expressions and equations, roots, radicals, and complex numbers, quadratic equations, and applications.

Prerequisite: READ 009 and MATH 009 with a C or better grade, or open to other students with a CPT AR score of 35 or greater. Survey course primarily for business majors. Introduction to discounts, finance, depreciation, mark-ups, investments, and statistics. Practical applications emphasized.

Interpersonal Communication (SPCH 148)

3.00

Prerequisites: Successful completion of READ 009 and ENGL 009, or recentered SAT Verbal score of (R)380 or greater, or appropriate placement test scores. A course providing theory, actual practice, and criticism for examining and changing human interactions in work, family, and social contexts. The course will focus on perception, message encoding and decoding, feedback, listening skills, causes for communication breakdowns, and other elements affecting interpersonal communication.

Lifetime Fitness / Wellness (PFWL 100) 2.00

The study of the fundamental concepts, principles, and components of fitness/wellness. Related areas of study include, but are not limited to, nutrition, stress reduction, heart health, body composition and weight control, and substance abuse. Course will be delivered through a one-hour lecture and two one-hour lab sessions per week. Students will select a lab activity of their choice.

American History II (HIST 140) 3.00

A survey of European history dealing with Commercial Revolution; absolutism, the Enlightenment; the French Revolution; the industrial developments of the nineteenth and twentieth centuries; politics and wars of the twentieth century; and contemporary economics, social, and cultural change.

Music Appreciation (MUSM 118) or Introduction to Ethics (PHIL 212) 3.00

An introductory course to music stressing the art of listening with discussions of prominent composers, their works, and their styles. No previous knowledge of music required. This course is a transferIN course.

Prerequisite: Successful completion of READ 011, or recentered SAT Verbal score of (R)420 or greater, or appropriate placement test scores. This course is a study of the morality of human behavior. After discussion of certain introductory questions about the nature and verification of moral propositions, this course will focus on components of the morally good life and alternative theoretical approaches to its achievement, using case studies (civil disobedience, abortion, euthanasia, etc.) to illustrate the principles and norms involved. This course is a transferIN course.

General Psychology (PSYC 142) 3.00

Prerequisites: Successful completion of READ 009, ENGL 009, and MATH 009, or recentered SAT Verbal score of (R)380 or greater, or appropriate placement test scores. Provides a general survey of the science of Psychology. It includes the study of research methods, biological foundations, learning processes, human development, personality and abnormal psychology. This course is a transferIN course.

Major Program Requirements**Basic College Accounting (ACCT 100) 3.00**

A course in the fundamentals of accounting practices. Emphasis is on journalizing, posting, preparing financial statements, reconciling bank statements, and understanding elements of payroll. The course is specifically designed for students with little or no previous accounting or bookkeeping experience and who are enrolled in an occupational program requiring only one accounting course. This course may not be substituted for ACCT 201.

Chemistry Requirement 4.00

Select from the following:

Elementary Chemistry (CHEM 100) &
Elementary Chemistry Lab (CHML 100)

-OR-	
Elementary Organic Chemistry & Biochemistry (CHEM 101) & Elementary Organic Chemistry & Biochemistry Lab (CHML 101)	
-OR-	
Chemistry I (CHEM 111)	
Introduction to Computer Concepts (COMP 110)	3.00
This course is designed as a one-semester study for students from all areas of concentration. Students will be exposed to the historic, current, and future roles of information systems as well as the importance of computers in all aspects of our modern society. General hardware and software features of modern systems will be discussed. Current word processing, spreadsheet and presentation software will be covered. This course is a transferIN course.	
Medical Terminology for Allied Health (HIMT 110)	3.00
Prerequisites: READ 011, ENGL 009, MATH 009, or recentered SAT Verbal score of (R)420 or greater, or appropriate placement scores. This course is designed to acquaint students with the specialized language of medicine by focusing on the precise communication required by practitioners in medicine (i.e., health information managers, physical therapists, nurses, surgical technologists, occupational therapists, respiratory care practitioners, dental hygienists, doctors, etc.) and related fields. After memorizing the word elements (prefixes, suffices, and combining forms), and being taught the correlation between word elements, abbreviations and symbols with the basic anatomy, physiology and disease processes of the human body, students will be able to quickly recognize medical word meanings and understand medical reports. This course is a transferIN course.	
Anatomy & Physiology Requirement	6.00
Select from the following:	
Principles of Human Anatomy & Physiology I (LFSC 108) & Principles of Human Anatomy & Physiology II (LFSC 109)	
-OR-	
Anatomy & Physiology I (LFSC 111) & Anatomy & Physiology Lab I (LFSL 111) & Anatomy & Physiology II (LFSC 112) & Anatomy & Physiology Lab II (LFSL 112)	
Introduction to Business (MGMT 100)	3.00
Exposes the student to the many kinds of business activities and how they influence society. Deals with three basic areas of business: production, marketing, and finance. Covers the role of people in business, from the managerial functions to the non-managerial skills. This course is a transferIN course.	
Pharmacology I (PHRM 105)	3.00
Introduction to the principles of pharmacology. Defines the common uses for specific drugs, their therapeutic effects, bioavailability and toxicology information. Emphasis will be placed on dosage forms, dispensing criteria and familiarization of generic drug nomenclature.	

Pharmacology II (PHRM 106)	3.00	
Continuation of drug concepts taught in Pharmacology I, with continued emphasis on drug utilization and management. Introduction of Latin abbreviations, measurements and conversion commonly used in pharmacy practice.		
Dispensing Lab I (PHRM 110)	2.00	
An overview of pharmacy computer systems with students receiving hands-on access. The students will transcribe a doctor's written, verbal, fax, or telephone order. Emphasis will be placed on manufacturing of a product from a batch sheet, patient counseling, and assistance to pharmacists.		
Dispensing Lab II (PHRM 111)	3.00	
Primary emphasis on manufacturing of sterile products from a physician's order with a 100 percent accuracy. Aseptic technique and work in a sterile environment will be stressed.		
Pharmacy Law for Technicians (PHRM 115)	3.00	
Students will be given an overview of Federal and State laws governing the practice of pharmacy. Emphasis will be placed on narcotic dispensing and documentation. Patient education and counseling requirements will be stressed.		
Pharmacy Calculations (PHRM 120)	3.00	
Major emphasis on drug dose calculations, metric system, and basic skills needed to survive in the pharmacy.		
Practicum (PHRM 125)	2.00	
A one-semester course designed to allow students to work with patients and other pharmacy professional staff. Students will work in an affiliated hospital or pharmacy. Emphasis will be placed on integration of the students into the profession of pharmacy.		
Pharmacy Management (PHRM 200)	3.00	
Pharmacy Management explores today's health care environment, emphasizing the issues facing pharmacy and the pharmacy technician. Skills, talents, and tools required to cope today and succeed tomorrow are developed. This course covers such workplace topics as communication issues, CQI for the pharmacy, legal issues, teamwork concepts and patient instruction techniques. Student participation, role playing, and other interactive learning methods are emphasized.		
Excess or Duplicate Credit		
TOTAL	64.00	0.00

Thank you for requesting support from the U.S. Coast Guard Institute (CGI). Whereas we serve as an activity in support of your unit Educational Services Officer (ESO), you are encouraged to seek assistance from your local ESO in your academic endeavors. The following information is provided to help you understand what is presented in this degree plan:

This document is an UNOFFICIAL Degree Plan to provide you with a preliminary

assessment of how your prior learning experiences might fit into the specified degree program for this academic institution. If you choose to pursue this degree option, you must present it to a college representative, who will review it for the following:

- o Accurate representation of the college's degree program requirements, including course numbers and titles, credit hours for each course, lower- and upper-level course requirements, and the total number of credits needed for the degree.
- o Appropriate assignment of ACE Guide-recommended credit at the lower or upper level for military service schools and occupations, CLEP, DSST, and other tests, transfer credit for courses from other colleges and universities, certification programs, etc.
- o Appropriate assignment of SOC Course Category Codes from the SOC Handbook Transferability Tables. The SOC Degree Program Handbooks can be obtained from the SOC web site at: www.soc.aascu.org should you wish to learn more about the course transfer guarantees among SOC network institutions.

IMPORTANT NOTE: When you are ready to seek admission into this degree program, please send the completed enrollment form (found on the college's web page) to the USCG Institute. The registrar will send the college or university an official USCG transcript, a copy of the degree plan (if one was developed through the USCG Institute and was identified on your transcript request), and a ready-for-signature SOC Student Agreement (when signed by a college official, becomes a contract for degree completion).

Credit for all courses you have taken must be reflected on official transcripts sent directly to this college from the administrative offices of the colleges you previously attended. This degree plan is often used for information purposes by college counselors pending receipt of the official transcripts from the source colleges.

This degree plan is not intended to compete with your local college or university. Keep in mind, you are allowed to transfer in a significant amount of the degree requirements to this institution. As such, credit from local colleges, college level examination programs, or advanced military training may be applied to this degree. You may also complete the courses necessary from this college either in residence (on campus or possibly on a military base at a campus extension in the Education Center) or through distance delivery of the courses. If you have questions, please contact the college counselor or your advisor listed at the bottom of this Degree Plan.

DEGREE PLAN LEGEND:

SH = Semester hours
VOC = Vocational, not relative to an academic degree
LL = Lower Level, i.e. courses at the Freshman/Sophomore level
UL = Upper Level, i.e. courses at the Junior/Senior level
GL = Graduate Level (sometimes recommended by ACE for very complex courses)
[#] such as [EN024A] or [EN024B] = SOC Course Category Codes*
{#} such as {DANTES Code = 01.02.03} = DANTES Academic Codes **

* SOC Course Category Codes: Service members Opportunity Colleges (SOC) is a consortium of over 1,600 accredited colleges and universities seeking to provide degree opportunities to the military. Over 170 of these institutions participate in network degree programs developed for the Army, Navy, Marine Corps, and Coast Guard. A SOC course category number beside a course from one of these institutions, such as [EN024A] or [EN024B] for English Composition, indicates that courses from other degree program institutions with the same code may be taken to satisfy the degree requirement. See the SOC Degree Programs Handbooks at <http://www.soc.aascu.org/>

** DANTES Academic Codes: The Defense Activity for Non-Traditional Education Support (DANTES) publishes the DANTES Independent Study Catalog (DISC) annually, which lists more than 6,000 courses from dozens of regionally accredited colleges and universities. Because this is a degree from a SOC affiliated college, the academic residency requirements are limited, thereby allowing students to transfer in a significant portion of the degree, as mentioned above. If the course you desire to take is not offered by this institution when you want to take it, consider the opportunities the courses in the DISC present. For more information, visit http://www.dantes.doded.mil/dantes_web/distancelearning/disc/front/cont.htm Keep in mind, you should always check with the counselor or academic advisor at this institution before enrolling in a course listed in the DISC to ensure it will be accepted in transfer toward this degree.

Vincennes University (VU) General Information

Vincennes University continues to offer the lowest tuition of any residential college in Indiana, yet they've been named by Yahoo! Magazine as one of the "most-wired" colleges in the nation. They bring educational opportunity to individuals who may not have access to classes on a college campus. Their goal is to provide quality courses and services for individuals who need flexibility in meeting their educational objectives.

The Distance Education Program serves students who:

- wish to re-enter higher education in order to complete a degree or certificate
- desire to begin a college degree or certificate program
- need to complete selected courses for personal improvement or job enhancement
- are pursuing a degree, but need to complete some courses through distance delivery

- Delivery Choices:
 - C - Correspondence
 - C/V - Correspondence with video
 - I - Internet Open Enrollment
 - ISB - Internet Semester-based
 - I/V - Internet with video
 - M - Multimedia
 - TV - Satellite TV
 - TW - Two-way video

The Military Education Program provides military students with:

- Academic advising for degree completion

- Evaluation of military experience for college credit based on the American Counsel on Education's recommendations
- Evaluations are completed after students successfully complete one course through VU.
- No charge for initial military experience evaluation.
- \$30.00 charge for re-evaluation at future date unless active student.

Effective Catalog: The effective catalog (degree requirements) for a student is the current catalog for the first semester for which the student has registered for class at Vincennes University. That catalog remains effective catalog for the student unless the student doesn't register in at least one class within a period of sixteen months. The program coordinator and program director may agree to extend the sixteen-month period for a particular student in case of emergency or hardship, thereby allowing the student to keep the original effective catalog.

For those who have served in more than one service or have held multiple MOS/Rating/AFSC's, additional credit may have been earned so as to enable one to be closer to degree completion - check your assessment to ensure all have been listed. Credit for Duty or Secondary MOS may also apply to this degree. Contact your counselor for more information if this applies to you.

A SOC Contract for Degree Completion with this institution may be entered after completing one course through them.

Tuition \$190.00 per credit hour: Distance Education Program (subject to change)
Tuition \$160.00 per credit hour: Military Education Program - On-site classes

To discuss your next step toward earning this degree with VU, contact:

Lori Johnson
Evaluator, Military Education Program
Vincennes University
1002 N. 1st Street
Vincennes, IN 47591
800-468-7480 (toll-free Military Education Program)
812-888-5861
Fax : 812-888-2076
ljohnson@vinu.edu
www.vinu.edu

POLICY NOTES:

The maximum amount of college level testing credit accepted by VU is 47 semester hours.

Residency requirement:

- 15 semester hours of college coursework, 6 of which must be taken through VU
- VU will accept transfer credit from regionally accredited institutions with a grade of C or above.
- Non-traditional credit accepted by VU may include up to 47 semester hours of military credit or college level testing.