

Capella University



Bachelor of Science in Public Safety - Emergency Management

STUDENT DATA:

NAME: ROADMAP'S DEGREE

SSN: 000-00-0000

Credit Potential
Required Credit

Communications Electives

6.00

Capella learners develop the communication skills necessary to effectively use the English language to communicate both verbally and in written form. In addition, they learn to read, write, speak, and listen critically.

The courses below are recommended:

ENGL1000 English Composition
ENG2000 Research Writing
SPC2000 Intercultural Communication
SPC2050 Visual Design in Communications (3 qtr hours)
{DANTES Code = 11.07.00}

(College credit by examination may apply. Visit the Capella website for course descriptions.)

Fine Arts and Humanities Electives

6.00

(Capella learners develop an understanding of the arts and humanities as an expression of human culture, and through the critical analysis of works of art, literature, and philosophy, they develop the ability to form their own aesthetic judgments.)

ART2000 - Art History Survey
HUM1000 - Introduction to the Humanities
HUM1050 - World Religions
LIT2001 - Sports and Literature
PHI1000 - Introduction to Philosophy
PHI2000 - Ethics (Recommended course)
PHI2050 - Human Nature & Ethics (Recommended courses:)

(College credit by examination may apply. Visit the CU website for a description of courses available.)

{DANTES Code = 08.06.00 or most 08.XX.XX series}

Natural Science and Mathematics

3.00

Capella learners develop an understanding of mathematical and logical reasoning and the ability to use mathematics and logic to address problems in their personal and professional lives.

The courses below are recommended:

BIO1000 - Human Biology - 6 credits
 BIO1050 - Biology and Society - 3 credits
 CHM1000 - Chemistry for Changing Times - 6 credits
 PHY1000 - Introduction to Astronomy - 6 credits
 MAT1050 - College Algebra - 6 credits
 MAT1051 - Pre-Calculus - 6 credits
 MAT2001 - Statistical Reasoning - 6 credits
 MAT2050 - Statistical Literacy - 3 credits
 MAT2051 - Discrete Mathematics - 6 credits

College credit by examination may apply. Visit the CU website for a description of these courses.)

{DANTES Code = 14.09.00 or 14.09.06 or 14.01.00}

Statistical Literacy (MAT 2050) 3.00

(This course emphasizes the learner as a consumer and producer of commonly used statistics. Course topics include visual data displays, descriptive statistics, statistical measurement, and interpretation, evaluation, and communication of statistical information in real-world situations and news stories.)

Social Science Electives 6.00

Capella learners develop an understanding of the scientific methods used to study human behavior and interaction and knowledge of the predominant theories resulting from this study.

(The three courses below are recommended:

ECO1050 - Microeconomics
 ECO1051 - Macroeconomics
 HIS1000 - Immigrants in the American City
 PSYC1000 - Introduction to Psychology
 POL1000 - The Politics of American Government
 POL2000 - Globalization
 SOC1000 - Introduction to Human Society
 SOC2000 - Cultural Diversity

College credit by examination may apply. Visit the CU website for a description of these courses.)

{DANTES Code see 20.XX.XX series}

General Education Electives 21.00

(Choose 21 quarter credits of additional undergraduate courses from general education courses blow:

ENG1000 - English Composition - 6 credits
 ENG2000 - Research Writing - 6 credits
 SPC1000 - Public Speaking - 3 credits
 SPC2000 - Intercultural Communication - 6 credits
 SPC2050 - Visual Design in Communication - 3 credits
 ART2000 - Art History Survey - 6 credits
 HUM1000 - Introduction to the Humanities - 6 credits

HUM1050 - World Religions - 3 credits
 LIT2001 - Introduction to Literature: Short Stories - 3 credits
 PHI1000 - Introduction to Philosophy - 6 credits
 PHI2000 - Ethics - 6 credits
 PHI2050 - Human Nature and Ethics - 6 credits
 BIO1000 - Human Biology - 6 credits
 BIO1050 - Biology and Society - 3 credits
 CHM1000 - Chemistry for Changing Times - 6 credits
 PHY1000 - Introduction to Astronomy - 6 credits
 MAT1050 - College Algebra - 6 credits
 MAT1051 - Pre-Calculus - 6 credits
 MAT2001 - Statistical Reasoning - 6 credits
 MAT2050 - Statistical Literacy - 3 credits
 MAT2051 - Discrete Mathematics - 6 credits
 ECO1050 - Microeconomics - 6 credits
 ECO1051 - Macroeconomics - 6 credits
 HIS1000 - Immigrants in the American City - 3 credits
 PSY1000 - Introduction to Psychology - 6 credits
 POL1000 - The Politics of American Government - 6 credits
 SOC1000 - Introduction to Human Society - 6 credits

College credit by examination may apply. Visit the CU website for a description of these courses.)

Communication Strategies for the Public Safety Professional (PS3004) 6.00

(In this course, learners build and enhance the skills necessary for success in the public safety industry and in their bachelor's degree program. Learners expand their public safety administration skills, participate in building a learning community, and develop a public safety perspective while preparing professional communications. Course work includes written communications, research, teamwork, critical thinking, problem solving, ethics, and project development. Learners must take PS3004 in their first quarter. PS3004 cannot be fulfilled by transfer or petition.)

Introduction to Criminal Justice (PS 3100) 4.00

(In this course, learners examine the characteristics of the U.S. criminal justice system and its evolution in response to the continually changing forces that influence crime control. Learners gain an understanding of criminal justice theory and its relation to criminality, the criminal justice system, and the principles of the adjudication process.)

Introduction to Emergency Management (PS3200) 4.00

(This course provides an introduction to the growing field of emergency management. Learners study various hazard threats and examine strategies for determining and reducing vulnerability. Learners also analyze disaster response and recovery behaviors and activities. Course topics include local, state, and federal emergency management organizations and the impact of various stakeholders, including non-governmental organizations, on the emergency management process.)

Principles of Security Management (PS 3300)	4.00
(In this course, learners examine the private security industry from a business perspective. Course topics include security department management and operations, emergency and disaster management, the role of security in risk management, and integrating security with local law enforcement organizations and the role of security management in the business environment.)	
Introduction to Homeland Security (PS3400)	4.00
(This course provides an overview of the essential concepts of the emerging field of homeland security. Learners study a range of threats to U.S. security, including specialty weapons, cyber attacks, and smuggling. Learners also examine current issues related to large-scale refugee flow and civil liberties, and evaluate homeland security domains, including strategy, fear management, and crisis communications. This course helps learners build a foundational vernacular upon which to critically analyze homeland security.)	
Applied Public Safety Theory (PS 3500)	4.00
(This course introduces the major theoretical approaches to threats to public safety from the eighteenth century and the Enlightenment period through the present. Learners study the work of experts associated with the historical, international body of criminology knowledge. Learners explore a range of issues and apply public safety theory and research to analyze them, further developing their critical thinking and writing skills.)	
Principles of Public Safety Investigation (PS3600)	4.00
(PS3600 - Principles of Public Safety Investigation (4 quarter credits). This course focuses on analyzing breaches in physical, information, or personnel security. Learners examine the principles and procedures used for crime scene investigation and protection from security and law enforcement perspectives. Learners also study methods of collecting and preserving evidence; interviewing and interrogating complainants, witnesses, suspects, and victims; and employing scientific applications in criminal justice and private security investigations. collecting and documenting information as evidence and examine legal principles of criminal, civil, and administrative legislation. Learners also study best practice techniques for interviewing, taking statements, and documenting informant, suspect, and/or witness interview records. Prerequisite(s): PS3100. PS4110 - Corrections, Probation, and Parole (4 quarter credits). This course introduces learners to the fields of penology and corrections. It covers the origins and historical development of the resolve them to determine whether justice was served. Learners also study the relevance and	

potential impact of legal decisions.

Prerequisite(s): PS3100.

PS4145 - Criminal Law (4 quarter credits). This course introduces learners to criminal law. Course topics include the historical development of criminal law, the basic dimensions of criminality, the relationships between social and legal definitions of crime, and particular elements of major crimes and criminal sanctions. Prerequisite(s): PS3100.)

Justice, Crime, and Ethics (PS3700)

4.00

(Learners in this course analyze the ethical dimension of policing practice and acquire the critical knowledge and skills that support ethical, on-the-job decision making. Learners examine major ethical problems such as discrimination, corruption, deception, racial profiling, and excessive force using material drawn from commissions of inquiry, internal affairs investigations, published literature, human rights documentation, and observed police-community relations. Learners explore the bases for developing personal and professional ethics, guided by professional codes of practice and human rights standards.)

Applied Public Safety Research Methods (PS 3800)

4.00

(In this course, learners are introduced to the principles of social research in the field of public safety. Learners use the scientific method to collect data and analyze research questions specific to crime prevention, emergency planning, information security, and hazard assessment. Learners also explore the ethics of public safety research techniques and practical applications of research.)

History of Violence in the U.S. Society (PS 3900)

4.00

(In this course, learners review the history of violence in U.S. society, focusing on war, terrorism, hostility, and conquest. Course content emphasizes the roles of local, state, and federal public safety agencies in addressing violence issues in the post-9/11 era.)

Introductory Public Safety Statistical Research (PS 3950)

6.00

(This course introduces learners to basic statistical language and procedures related to crime phenomena data. Learners practice basic skills such as reading and calculating formulas and analyze the effects of measurement techniques, distribution shapes, and other factors of the statistic-selection process. Learners also examine two-variable relationships, including correlation and prediction measures.

Prerequisite(s): MAT2050, PS3800.)

Principles of Emergency Management (PS 4210)

4.00

(This course introduces learners to concepts and problems associated with crisis and emergency management. Learners examine emergencies, crises, and disasters, and explore the need to develop crisis and contingency plans. Other course topics include the National Response and National Contingency plans; organizing, preparing, and managing a response organization in a turbulent environment; and effective crisis incident decision making and communication. Prerequisite(s): PS3200.)

Emergency Planning (PS 4220)	4.00
<p>(This course presents the strategies and skills required for successful emergency planning. Learners study the components of an effective emergency plan and the principles and resources that guide the planning process. Learners examine federal requirements governing emergency management and emergency planning structures, including Emergency Operations Centers (EOCs), the National Incident Management System (NIMS), the Incident Command System (ICS), and Mutual Aid Agreements. Learners also analyze the effect of disasters on physical and psychological health.)</p>	
Emergency Management and Homeland Security (PS 4225)	4.00
<p>(Learners in this course assess the factors that influence how emergency and homeland security leaders respond to and manage an emergency situation. Learners examine the assessment and deployment of emergency management assets and identify the differences between various law enforcement agencies and the resources they use to respond to critical incidents.)</p>	
Leadership in Emergency Management (PS 4230)	4.00
<p>(In this course, learners examine and apply leadership theories and strategies used in crisis environments. Learners study the fundamentals of human resource management and evaluate the tools needed to build effective teams.)</p>	
Technology in Emergency Management (PS 4240)	4.00
<p>(This course focuses on the role of information technology in crisis and response management. Learners examine disaster and crisis information requirements and determine appropriate uses of technology during emergency situations. Learners also study the causes and effects of information breakdowns during emergency situations.)</p>	
Decision Management in Critical Incidents (PS 4250)	4.00
<p>(Learners in this course develop the critical thinking and analytical skills needed to make effective decisions in critical environments. Learners gain an understanding of the tactical, practical, and political decisions made in the emergency management field, and analyze potential responses to those decisions.)</p>	
Hazard Identification and Vulnerability (PS 4260)	4.00
<p>(In this course, learners examine the basic structure of hazard identification and evaluate the methods used to make environmental and structural vulnerability assessments. Learners also evaluate retrospective and predictive approaches to properly identify and prepare for man-made and natural disasters.)</p>	
Hazardous Mitigation and Preparedness (PS 4265)	4.00
<p>(In this course, learners examine various hazard mitigation strategies, tools, and techniques used to reduce vulnerability. Learners also explore the mitigation and preparedness functions of emergency managers; the role of politics in hazard mitigation policy at the local, state, and federal levels; and the private sector's potential contributions to managing development in hazardous areas. Prerequisite(s): PS4260.)</p>	

Disaster Response Operations and Management (PS 4270) 4.00

(This course provides learners with an understanding of incident management operations, from threat detection to post-incident analysis. Learners assess the challenges associated with responding effectively to terrorist situations and evaluate the effect of stress on incident management.)

Disaster Recovery (PS 4280) 4.00

(In this course, learners analyze recovery strategies applied to disasters and evaluate the effectiveness of recovery efforts. Learners also examine the different ways in which various agencies work together as part of the longer-term recovery process. Prerequisite(s): PS4270.)

Social Dimensions of Disaster (PS 4290) 4.00

(Learners in this course identify how events of crisis affect people. Learners develop an awareness of the effect of human influence and behavior on disaster response and recovery.)

Public Safety Senior Capstone Project (PS 4990) 6.00

(The capstone project is the culmination of the bachelor's degree program in Public Safety. The capstone project demonstrates the technical and applied public safety knowledge and the critical thinking and communication skills learners gain during their program. Learners formulate ideas for a new public safety approach, create a vision, and develop a strategic plan that describes how to implement their concept. This course must be taken during the learner's final quarter. Cannot be fulfilled by transfer.)

Free Electives 37.00

Choose elective courses that total a minimum of 37 credits. The School of Technology recommends that 18 of these credits be earned through undergraduate technology courses.

Excess Duplicate Credit

TOTAL 180.00 0.00

Thank you for requesting support from the U.S. Coast Guard Institute (CGI). Whereas we serve as an activity in support of your unit Educational Services Officer (ESO), you are encouraged to seek assistance from your local ESO in your academic endeavors. The following information is provided to help you understand what is presented in this degree plan:

This document is an UNOFFICIAL Degree Plan to provide you with a preliminary assessment of how your prior learning experiences might fit into the specified degree program for this academic institution. If you choose to pursue this degree option, you must present it to a college representative, who will review it for the following:

- o Accurate representation of the college's degree program requirements, including course numbers and titles, credit hours for each course, lower- and upper-level course requirements, and the total number of credits needed for the degree.
- o Appropriate assignment of ACE Guide-recommended credit at the lower or upper level for military service schools and occupations, CLEP, DSST, and other tests,

transfer credit for courses from other colleges and universities, certification programs, etc.

o Appropriate assignment of SOC Course Category Codes from the SOC Handbook Transferability Tables. The SOC Degree Program Handbooks can be obtained from the SOC web site at: www.soc.aascu.org should you wish to learn more about the course transfer guarantees among SOC network institutions.

IMPORTANT NOTE: When you are ready to seek admission into this degree program, please send the completed enrollment form (found on the college's web page) to the USCG Institute. The registrar will send the college or university an official USCG transcript, a copy of the degree plan (if one was developed through the USCG Institute and was identified on your transcript request), and a ready-for-signature SOC Student Agreement (when signed by a college official, becomes a contract for degree completion).

Credit for all courses you have taken must be reflected on official transcripts sent directly to this college from the administrative offices of the colleges you previously attended. This degree plan is often used for information purposes by college counselors pending receipt of the official transcripts from the source colleges.

This degree plan is not intended to compete with your local college or university. Keep in mind, you are allowed to transfer in a significant amount of the degree requirements to this institution. As such, credit from local colleges, college level examination programs, or advanced military training may be applied to this degree. You may also complete the courses necessary from this college either in residence (on campus or possibly on a military base at a campus extension in the Education Center) or through distance delivery of the courses. If you have questions, please contact the college counselor or your advisor listed at the bottom of this Degree Plan.

DEGREE PLAN LEGEND:

SH = Semester hours
VOC = Vocational, not relative to an academic degree
LL = Lower Level, i.e. courses at the Freshman/Sophomore level
UL = Upper Level, i.e. courses at the Junior/Senior level
GL = Graduate Level (sometimes recommended by ACE for very complex courses)
[#] such as [EN024A] or [EN024B] = SOC Course Category Codes*
{#} such as {DANTES Code = 01.02.03} = DANTES Academic Codes **

* SOC Course Category Codes: Service members Opportunity Colleges (SOC) is a consortium of over 1,600 accredited colleges and universities seeking to provide degree opportunities to the military. Over 170 of these institutions participate in network degree programs developed for the Army, Navy, Marine Corps, and Coast Guard. A SOC course category number beside a course from one of these institutions, such as [EN024A] or [EN024B] for English Composition, indicates that courses from other degree program institutions with the same code may be taken to satisfy the degree requirement. See the SOC Degree Programs Handbooks at <http://www.soc.aascu.org/>

** DANTES Academic Codes: The Defense Activity for Non-Traditional Education

Support (DANTES) publishes the DANTES Independent Study Catalog (DISC) annually, which lists more than 6,000 courses from dozens of regionally accredited colleges and universities. Because this is a degree from a SOC affiliated college, the academic residency requirements are limited, thereby allowing students to transfer in a significant portion of the degree, as mentioned above. If the course you desire to take is not offered by this institution when you want to take it, consider the opportunities the courses in the DISC present. For more information, visit http://www.dantes.doded.mil/dantes_web/distancelearning/disc/front/cont.htm Keep in mind, you should always check with the counselor or academic advisor at this institution before enrolling in a course listed in the DISC to ensure it will be accepted in transfer toward this degree.

Capella University General Information:

OVERVIEW

Founded in 1993, Capella University is an accredited online university that offers courses, certificates, bachelor's, master's, and doctoral degrees in business, technology, education, human services and psychology. Capella offers 76 specializations - totaling more than 760 online courses, and extensive learner services to support the professional and academic goals of working adults. By leveraging Internet technology to deliver high-quality programs, Capella has conquered the barriers of time and place faced by working adults.

SUPPORT FOR ARMED FORCES

As a member of the Armed Forces, you are entitled to the Capella Armed Forces tuition discount and may be eligible to receive credit for previous training and experience. In addition, you will have access to personal academic advising; writing, research, and computer skills support; career services, the Johns Hopkins Sheridan Library system, the online bookstore, and more.

EDUCATIONAL PHILOSOPHY

As an institution that is focused exclusively on adult learners, Capella University is a results-oriented institution focused on high-quality academic work designed to have immediate professional relevance. Capella strives to inspire achievement through an intimate, community-based learning experience. With a faculty-to-student ratio of 18:1, Capella's learners experience frequent online interaction between faculty and fellow learners-without regard to time or location.

24/7 ACCESS TO COURSES-FROM ANYWHERE IN THE WORLD

Courses are asynchronous-which means that learners can participate 24 hours a day, 7 days a week, from any Internet connection anywhere in the world. Courses are characterized by a blend of assigned readings, threaded class discussions, faculty feedback, group projects, case studies, research and writing assignments. Learners can expect to spend a minimum of 10 hours each week in a course-with at least two hours devoted to online discussion.

FACULTY

Capella University faculty members are subject-matter experts of the highest caliber, each offering a balance of theoretical knowledge and practical experience. Professors include industry analysts, corporate executives, and adjunct professors from prestigious colleges and universities.

ACCREDITATION

Capella University is accredited by The Higher Learning Commission and a member of the North Central Association of Colleges and Schools*. The NCA has recognized Capella for "its pioneering role in translating an adult learning model into action." Capella is the first and only online academic institution to participate in the Higher Learning Commission's Academic Quality Improvement Program.

ENROLLMENT

20,000 enrolled learners located in all 50 states and more than 63 countries. The majority of Capella's learners are working adults who often are balancing family, work and educational achievement.

TUITION

The tuition for the courses required for this Bachelor of Science in Public Safety - Criminal Justice is \$1,860 per 6.0 quarter credit course and \$1,860 per 4.0 quarter credit course and \$930 per 3.0 quarter credit course. Capella offers, a 15% tuition discount on undergraduate programs and 10% tuition discount on graduate programs to active duty personnel and their immediate families, veterans/retirees, guards reservists and civilian employees of the Department of Defense.

Employees of government agencies, corporations, and private business may be eligible for military tuition rates if they are members of any of the seven Military Reserve or National Guard components. Check with the admissions office to determine eligibility if applicable.

For more information regarding Capella University, please contact:

John Hayes
Armed Forces Advisor Specialized Services
Capella University
225 South Sixth Street
9th Floor
Minneapolis, MN 55402
Direct Dial: 612-977-5277
Toll Free: 1.888.227.3552 x5277
Email: john.hayes@capella.edu
info@capella.edu

POLICY NOTES:

General Requirements:

- Different grade point average depending on incoming credits.
- The maximum limit of nontraditional or transfer credit applied to this degree is 138 quarter credits.
- A grade of "D" is NOT accepted in transfer.

This college is rated as one of the nation's best in U.S. News & World Report's "America's Best Colleges" issue.