



Bachelor of Arts in Intelligence Studies - Intelligence Analysis

STUDENT DATA:

NAME: ROADMAP'S DEGREE

SSN: 000-00-0000

Credit Potential
Required Credit

Foundations of Online Learning (RQ 295)

3.00

This course is designed to assist students in preparing a set of integrated academic and career plans, assess their writing and research skills, develop effective and efficient success habits, and develop interactive electronic classroom skills necessary for success in APUS's distance learning environment. This course serves as a transition from prior educational experiences to the distance-learning model in use at APUS. Coupling the development of the student's degree completion plan with individualized counseling and academic development activities, this course permits the student to plan his/her academic program, ensures that the program supports articulated career goals, and develops those specialized skills needed to maximize overall success in the APUS program and after graduation.

Proficiency in Writing (EN101)

3.00

(This course provides instruction in the writing process with a focus on self-expressive and expository essays, and will include practice in the conventions of standard written English, responding to readings, and incorporating sources into essays with appropriate documentation.)

Effectiveness in Writing (EN102) or Composition and Literature (EN202)

3.00

(This course provides instruction in the writing process with a focus on persuasive and argumentative essays, and will include practice in developing a distinctive style, the methods of effective reasoning, library and on-line research. A formal research project is required. (Prerequisite: EN101).

This course is designed to focus on critical reading and writing skills. It emphasizes reading and writing by enabling students to experience literature as one of many forms of language and offers effective ways of highlighting reading strategies in a number of different contexts. (Prerequisite: EN101 or EN102).

Social Science Electives

6.00

(Select from the following courses:

- SS101 - Microeconomics
- SS102 - Macroeconomics (Prerequisite: SS101)
- SS111 - Introduction to Geography

SS133 - Introduction to Sociology
 SS134 - Introduction to Psychology
 SS190 - Introduction to Anthropology
 SS210 - Human Sexuality
 SO220 - American Popular Culture

College credit by examination may apply. Visit the AMU website for a description of these courses.)

Science Electives

4.00

(Select from the following courses. A lab is required.)

SC100 - Introduction to Biology
 SC198 - Introduction to Biology Lab
 SC101 - Introduction to Chemistry
 SC199 - Introduction to Chemistry Lab
 SC102 - Introduction to Human Anatomy & Physiology
 SC122 - Introduction to Human Anatomy & Physiology Lab
 SC103 - Introduction to Physics
 SC123 - Introduction to Physics Lab
 SC104 - Introduction to Astronomy
 SC124 - Introduction to Astronomy Lab
 SC105 - Introduction to Forestry
 SC125 - Introduction to Forestry Lab
 SC106 - Introduction to Oceanography
 SC126 - Introduction to Oceanography Lab
 SC107 - Introduction to Meteorology
 SC127 - Introduction to Meteorology Lab
 SC108 - Introduction to Physical Geology
 SC128 - Introduction to Physical Geology Lab
 SC110 - Introduction to Human Ecology
 SC120 - Introduction to Human Ecology Lab

College credit by examination may apply. Visit the AMU website for a description of these courses.)

Mathematics Electives

3.00

(Select one of the following:

MA112 - College Algebra
 MA113- College Trigonometry
 MA125 - Math for Liberal Arts majors
 MA225 - Calculus

(College credit by examination may apply. Visit the AMU website for a description of these courses.)

History Electives

6.00

(Select from the following courses:

HS101 - American History to 1877
 HS102 - American History since 1877
 HS111 - World Civilization I

HS112 - World Civilization II
 HS121 - Western Civilization Before The Thirty Years War
 HS122 - Western Civilization Since Thirty Years War
 HS215 - History of the American Indian
 HS217 - African-American History before 1877
 HS218 - African-American History since 1877

College credit by examination may apply. Visit the AMU website for a description of these courses.)

Humanities Electives

3.00

(Select from the following courses:

HM101 - Spanish I
 HM102 - Spanish II [Prerequisite: HM101]
 HM103 - French I
 HM104 - French II [Prerequisite: HM103]
 HM105 - Arabic I
 HM106 - Arabic II [Prerequisite: HM105]
 HM107 - Russian I
 HM108 - Russian II [Prerequisite: HM107]
 HM109 - Chinese I (Mandarin)
 HM110 - Chinese II (Mandarin) [Prerequisite: HM109]
 HM111 - German I
 HM112 - German II [Prerequisite: HM111]
 HM200 - Music Appreciation
 HM230 - Introduction to World Religions
 HM240 - Art Appreciation
 HM277 - Introduction to Ethics
 PH101 - Introduction to Philosophy
 GM200 - Public Speaking

College credit by examination may apply. Visit the AMU website for a description of these courses.)

Literature Electives

3.00

(All literature courses require successful completion of EN101 / ENGL101 - Proficiency in Writing or EN102 / ENGL102 - Effectiveness in Writing

Select from the following courses:

HM201 - American Literature before the Civil War
 HM202 - American Literature from Civil War to Present
 HM221 - English Literature: Beowulf to 18th Century
 HM222 - English Literature: 18th Century to Present
 HM211 - World Lit through the Renaissance
 HM212 - World Lit since the Renaissance

College credit by examination may apply. Visit the AMU website for a description of these courses.)

Political Science Electives	3.00
(Select from the below courses:	
SS121- American Government I	
SS131 - International Relations	
College credit by examination may apply. Visit the AMU website for a description of these courses.)	
Research Methods in Intelligence Studies (IS 300)	3.00
(RECOMMENDED AS FIRST PROGRAM COURSE. REQUIRED AS ONE OF FIRST THREE PROGRAM COURSES. Explores basic deductive research procedures required in the conduct of qualitative case studies. Topics covered include development of research questions, literature reviews, research designs, and data collection methods. Qualitative case study analysis methods are also taught. This is a writing intensive course that requires a sound understanding of written communications. Students enrolling in this course should already be familiar with proper citations and documentation, grammar and syntax, and organizing their writing.)	
Intelligence Collection (IS 302)	3.00
(A multidisciplinary survey of Imagery Intelligence (IMINT), Signals Intelligence (SIGNINT), Human Intelligence (HUMINT), and Measurement and Signature Intelligence (MASINT) is conducted. The background, capabilities, and limitations of each intelligence collection method is covered. The course focuses on planning activities which provide an integrated approach to intelligence collection.)	
Law and Ethics in Intelligence (IS 314)	3.00
(Students comprehend the difficult legal and ethical issues in the intelligence community. The course examines the legal foundations and oversight mechanisms for the US intelligence community. It also explores the major ethical problems confronting the intelligence profession.)	
Introduction to Intelligence (RQ 307)	3.00
(This course differentiates the basic elements of intelligence -- collection, analysis, dissemination, counterintelligence, and covert action -- through an understanding of the U.S. Intelligence Community (IC) as well as through a review of past historical events in which intelligence has played a key role. Students will examine the difference between intelligence and information and extrapolate the various steps of the intelligence cycle, as well as their purpose. Students will review the "lessons learned" that have come out of U. S. intelligence successes and failures and specify the role of the Department of Homeland Security and resulting changes to the IC.)	
U.S. Intelligence Community (RQ 312)	3.00
(This course surveys and examines the development of the U.S. Intelligence Community to the present day, with emphasis on post World War II. Students will review the major and minor members of the community and distinguish their roles and missions as determined by legislation. Students will assess the impact of the ongoing restructuring of the intelligence community.)	

History of U.S. Intelligence (IS 389)	3.00
(RECOMMENDED AS THIRD PROGRAM COURSE. Explores the history of the development of the US intelligence community and an assessment of its successes and failures in covert action, intelligence collection, and intelligence analysis activities from the American Revolution to today.)	
Critical Analysis (IS 411)	3.00
(Provides instruction in critical thinking and analysis skills meant to overcome cultural and psychological biases that can impact the objectivity of intelligence analysis and decision-making. Human information processing and problem solving are discussed from a psychological perspective, as well as psychological factors influencing the information processing of the individual analyst. Then critical thinking and analysis skills are covered, to include analysis of competing hypotheses, matrix analyses, decision/event trees, weighted rankings, and utility analysis, which are designed to improve the objectivity of intelligence analysis and decision making. (Prerequisite: IS300 Research Methods in Intelligence Studies.)	
Intelligence Analysis (IS 412)	3.00
(Describes the historical evolution of the US national intelligence estimates (NIEs) from World War II to today. Covers selection of advanced qualitative analysis and modeling techniques for real world problems. Students learn to apply basic trend analysis techniques and forecasting methods such as alternative scenarios/futures, the Delphi technique, and the Lockwood Analytical Method for Prediction (LAMP). (Prerequisite: IS300 Research Methods in Intelligence Studies.)	
Intelligence Studies Electives	12.00
(Select four courses from the below list:	
IS309 - Introduction to the War on Drugs	
IS304 - Geographic Intelligence	
IS305 - Signals Intelligence and Security	
IS307 - Counterintelligence	
IS308 - Open Source Collection	
IS312 - Terrorism and Counterterrorism	
IS313 - International Criminal Organizations	
IS315 - Human Intelligence	
IS316 - Espionage/Counterespionage	
IS323 - Terrorism and U.S. National Security	
IS324 - Psychology of Terrorism	
IS325 - Interrogation	
IS332 - China Country Analysis	
IS335 - Iraq Country Analysis	
IS336 - Iran Country Analysis	
IS346 - Korea Country Analysis	
IS349 - Intelligence and Homeland Security	
IS386 - Cyber Warfare	
IS390 - Independent Study: Intelligence	
IS417 - Imagery Intelligence	
IS420 - Intelligence and Assassination	
IS426 - Covert Action	

- IS430 - Spycraft
- IS466 - Joint Forces Intelligence Planning
- IS467 - Illicit Finance
- RQ310 - Tactical Intelligence
- RQ313 - Foreign Intelligence Organizations
- RQ350 - Contemporary Intelligence Studies

Visit the APUS website for a description of these courses.)

Intelligence Data Analysis (IS 468) 3.00

(Improved capabilities of PC-based analytic programs make quantitative research designs increasingly important in intelligence research. Using an applied approach, this course covers the procedures for testing hypotheses using quantitative methods. Descriptive statistical analysis procedures are also taught. (Prerequisite: IS300 Research Methods in Intelligence Studies. Students must have access to MS Excel.)

Intelligence Analysis Electives 9.00

(Choose 9 hours from the following courses:

- IS303 - Criminal Intelligence Analysis
- IS310 - Threat Analysis
- IS348 - Forecasting Terrorism
- IS418 - Geographic Information Systems I
- IS419 - Geographic Information Systems II

Visit the APUS website for a description of these courses.)

Senior Seminar in Intelligence Studies (IS 498) 3.00

(The Senior Seminar in Intelligence Studies is required for all majors. This capstone experience for Intelligence Studies majors will review and integrate their academic coursework, strengthen their understanding of intelligence research methodologies, and relate their academic preparation to their post graduation goals. Students will conduct original research and present their findings to the class in written and e-portfolio formats. (Prerequisite: Senior Standing and completion of all core and major courses prior to enrollment.)

Free Electives 33.00

(Students must complete 39 semester hours comprised of courses not taken to fulfill the requirements listed above. Additional general education courses may be taken to fulfill elective requirements.)

Excess or Duplicate Credit

TOTAL 121 0.00

Thank you for requesting support from the U.S. Coast Guard Institute (CGI). Whereas we serve as an activity in support of your unit Educational Services Officer (ESO), you are encouraged to seek assistance from your local ESO in your academic endeavors. The following information is provided to help you understand what is presented in this degree plan:

This document is an UNOFFICIAL Degree Plan to provide you with a preliminary

assessment of how your prior learning experiences might fit into the specified degree program for this academic institution. If you choose to pursue this degree option, you must present it to a college representative, who will review it for the following:

- o Accurate representation of the college's degree program requirements, including course numbers and titles, credit hours for each course, lower- and upper-level course requirements, and the total number of credits needed for the degree.
- o Appropriate assignment of ACE Guide-recommended credit at the lower or upper level for military service schools and occupations, CLEP, DSST, and other tests, transfer credit for courses from other colleges and universities, certification programs, etc.
- o Appropriate assignment of SOC Course Category Codes from the SOC Handbook Transferability Tables. The SOC Degree Program Handbooks can be obtained from the SOC web site at: www.soc.aascu.org should you wish to learn more about the course transfer guarantees among SOC network institutions.

IMPORTANT NOTE: When you are ready to seek admission into this degree program, please send the completed enrollment form (found on the college's web page) to the USCG Institute. The registrar will send the college or university an official USCG transcript, a copy of the degree plan (if one was developed through the USCG Institute and was identified on your transcript request), and a ready-for-signature SOC Student Agreement (when signed by a college official, becomes a contract for degree completion).

Credit for all courses you have taken must be reflected on official transcripts sent directly to this college from the administrative offices of the colleges you previously attended. This degree plan is often used for information purposes by college counselors pending receipt of the official transcripts from the source colleges.

This degree plan is not intended to compete with your local college or university. Keep in mind, you are allowed to transfer in a significant amount of the degree requirements to this institution. As such, credit from local colleges, college level examination programs, or advanced military training may be applied to this degree. You may also complete the courses necessary from this college either in residence (on campus or possibly on a military base at a campus extension in the Education Center) or through distance delivery of the courses. If you have questions, please contact the college counselor or your advisor listed at the bottom of this Degree Plan.

DEGREE PLAN LEGEND:

SH = Semester hours
VOC = Vocational, not relative to an academic degree
LL = Lower Level, i.e. courses at the Freshman/Sophomore level
UL = Upper Level, i.e. courses at the Junior/Senior level
GL = Graduate Level (sometimes recommended by ACE for very complex courses)
[#] such as [EN024A] or [EN024B] = SOC Course Category Codes*
{#} such as {DANTES Code = 01.02.03} = DANTES Academic Codes **

* SOC Course Category Codes: Service members Opportunity Colleges (SOC) is a consortium of over 1,600 accredited colleges and universities seeking to provide degree opportunities to the military. Over 170 of these institutions participate in network degree programs developed for the Army, Navy, Marine Corps, and Coast Guard. A SOC course category number beside a course from one of these institutions, such as [EN024A] or [EN024B] for English Composition, indicates that courses from other degree program institutions with the same code may be taken to satisfy the degree requirement. See the SOC Degree Programs Handbooks at <http://www.soc.aascu.org/>

** DANTES Academic Codes: The Defense Activity for Non-Traditional Education Support (DANTES) publishes the DANTES Independent Study Catalog (DISC) annually, which lists more than 6,000 courses from dozens of regionally accredited colleges and universities. Because this is a degree from a SOC affiliated college, the academic residency requirements are limited, thereby allowing students to transfer in a significant portion of the degree, as mentioned above. If the course you desire to take is not offered by this institution when you want to take it, consider the opportunities the courses in the DISC present. For more information, visit http://www.dantes.doded.mil/dantes_web/distancelearning/disc/front/cont.htm Keep in mind, you should always check with the counselor or academic advisor at this institution before enrolling in a course listed in the DISC to ensure it will be accepted in transfer toward this degree.

American Public University System (APUS) General Information

The American Public University System (APUS) consists of two online universities: American Public University (APU) and American Military University (AMU).

APUS' origins reach back to 1993, when Jim Etter, a Marine Corps officer who taught at Marine Corps Base Quantico, retired from active service and launched one of the first 100% online universities, American Military University. AMU was designed to meet the unique educational needs of the military - transient, working adults needing a range of program offerings from traditional courses such as criminal justice to unique courses such as counterterrorism and military intelligence, which are not readily available at most institutions.

In 2002, after ten years of growth and service to thousands of students and hundreds of graduates, AMU expanded into the American Public University System, adding the American Public University. APU is designed to extend the system's outreach to better meet the needs of those interested in public service related programs, such as criminal justice, public safety, national security and other adult learners seeking to advance their education through a robust, online curriculum.

Tuition:

Undergraduate Tuition: \$250/semester hour = \$750 per 3 credit course
Graduate Tuition: \$275/semester hour = \$825 per 3 credit course

APUS is regionally accredited by the Higher Learning Commission (HLC) of the North Central Association.

For additional information regarding this degree program, please contact:

Tracy Mullen Cosker
Director of Transfer Students
American Military University
111 W. Congress Street
Charles Town, WV 25414
PH: (703)-396-6889
tcosker@apus.edu
<http://www.amu.apus.edu>

POLICY NOTES:

Undergraduate students who apply at the associate level may transfer up to a maximum of 45 credit hours or, at the bachelor's level, up to 90 credit hours. Your military or professional experience may also be evaluated for transfer credit.

Undergraduate Book Grant

Through the AMU Undergraduate Book Grant, all undergraduate students earning academic credit are shipped textbooks each semester directly from MBS -- at no cost to the student. All undergraduate students are awarded this grant upon admission with the expectation that students will successfully complete their course(s) each semester. Students receiving the Book Grant who do not successfully complete courses must return the books and other course materials, to MBS at their expense..

This college is rated as one of the nation's best in U.S. News & World Report's "America's Best Colleges" issue.

Evaluation completed by: Charles Morrison

On: 23 June 2010