

DeVry University



**Bachelor of Science in Technical Management - Criminal Justice**

**STUDENT DATA:**

**NAME:** ROADMAP'S DEGREE

**SSN:** 000-00-0000

**Credit Potential  
Required Credit**

**Advanced Composition (ENGL 135)**

**4.00**

(This course builds on the conventions and techniques of composition through critical reading requirements and longer, more sophisticated reports, including a documented library research paper. Assignments require revising and editing for an intended audience. Students are also taught search strategies for accessing a variety of print and electronic resources. Prerequisite: ENGL-112)

**Technology, Science, and Culture (HUMN 432)**

**3.00**

(In this capstone course, the relationship between society and technology is investigated through reading, reflection, research and reports. The course identifies conditions that have promoted technological development and assesses the social, political, environmental, cultural and economic effects of current technology. Issues of control and ethical considerations in the use of technology are primary. Discussion and oral and written reports draw together students' prior learning in specialty and general education courses. Prerequisites: ENGL-135 and upper-term status)

**Personal and Professional Development**

**3.00**

(Select both Career Development (CARD 205) and Career Development Strategies (CARD 415). Visit the DeVry University website for a description of these courses.)

**Algebra for College Students (MATH 114)**

**4.00**

(This course focuses on topics such as basic treatment of algebraic expressions, solving linear equations and inequalities, graphing linear equations and inequalities, polynomial operations, positive and negative integral exponents, factoring, systems of linear equations, radical and rational expressions, quadratic equations and various application problems. Eligibility to enroll in the course is based on placement results, or successful completion of MATH-092 or MATH-102.)

**Statistics for Decision-Making (MATH 221)**

**4.00**

(This course provides tools used for statistical analysis and decision-making in business. The course includes both descriptive statistics and inferential concepts used to draw conclusions about a population. Research techniques such as sampling and experiment design are included for both single and multiple sample groups. Prerequisite: MATH-114)

<b>Science Elective</b>	<b>3.00</b>
(Select from one of the following courses:	
Intro to General, Organic & Biological Chemistry (BIOS 120)	
Biology with Lab (BIOS 140)	
General Physics with Lab (PHYS 214)	
Environmental Science with Lab (SCI 204)	
Integrated Science with Lab (SCI 214)	
Astronomy with Lab (SCI 224)	
Nutrition, Health and Wellness with Lab (SCI 228)	
Intro to Biotechnology with Lab (SCI 240)	
Other courses may fulfill this requirement. Visit the DeVry University website for a description of these courses.)	
<b>General Education Electives</b>	<b>19.00</b>
(The remaining 19 semester-credit hours are selected from courses with prefixes BIOS, COLL, ENGL, ECON, HUMN (HUMN-445 required for students selecting the Health Information Management specialty), LAWS, MATH, PHYS, POLI, PSYC, SCI, SOCS and SPCH. Of the 40 required hours in General Education, a minimum of six semester-credit hours must be successfully completed in each of the following disciplines: Communication Skills (ENGL and SPCH courses), Humanities (HUMN courses), Mathematics and Sciences (BIOS, MATH, PHYS and SCI courses), and Social Sciences (ECON, LAWS, POLI, PSYC and SOCS courses).	
<b>Advanced PC Applications with Lab (BIS 150)</b>	<b>3.00</b>
(This course focuses on advancing competencies taught in COMP-100 and introduces additional business software at the PC level. Using software such as Access and Excel, students develop advanced skills in using personal database applications and computerized spreadsheets for problem-solving and decision-making. Prerequisite: COMP-100)	
<b>Introduction to Business and Technology (BUSN 115)</b>	<b>3.00</b>
(This course introduces business and the environments in which businesses operate. Students examine the roles of major functional areas of business and interrelationships among them. Organizational theories and techniques are examined, and economic, cultural, political and technological factors affecting business organizations are evaluated.)	
<b>Computer Applications for Business with Lab (COMP 100)</b>	<b>2.00</b>
(This course introduces basic concepts and principles underlying personal productivity tools widely used in business such as word processors, spreadsheets, e-mail and web browsers. Students also learn basic computer terminology and concepts. Hands-on exercises provide students with experience in use of PCs and current personal productivity tools.)	
<b>Principles of Management (MGMT 303)</b>	<b>3.00</b>
(This course examines fundamental management theories and traditional managerial responsibilities in formal and informal organizational structures. Planning, organizing, directing, controlling and staffing are explored. Prerequisite: BUSN-115)	

<b>Project Management (MGMT 404)</b>	<b>4.00</b>
(This course enhances students' ability to function in a project leadership role. While exploring the project life cycle, they gain experience in budget and timeline management. Project management software is used to design project schedules using methods such as bar charts, program evaluation review technique (PERT) and critical path method (CPM) to produce project plans to apply to the solution of case studies. Prerequisite: BUSN-115, GSP-320 or HIT-120)	
<b>Business, Management and Technology Electives</b>	<b>8.00</b>
(The remaining eight semester-credit hours must be selected from the Business Administration program's business core (excluding ECON) or major/concentration areas.)	
<b>Criminal Justice (CRMJ 300)</b>	<b>3.00</b>
(This course focuses on criminal and juvenile justice, and examines the total system of police, courts and corrections. Emphasis is given to interaction of law, crime and criminal justice agency administration in preventing, treating and controlling crime. This course is designed for students with one year of professional experience in law enforcement, criminal justice or a closely related field.)	
<b>Law Enforcement (CRMJ 310)</b>	<b>3.00</b>
(This course covers the roles of police and law enforcement, and examines the profession, from its historical roots to current concepts such as community policing and homeland security. Policing functions, actions, technology, control and standards are analyzed. Corequisite: CRMJ-300)	
<b>Juvenile Justice (CRMJ 315)</b>	<b>3.00</b>
(Students in this course examine causes of offending juvenile behavior and analyze juvenile justice system responses, including historical development of the system. Agencies, the police, law, courts and corrections dealing with juveniles are covered. Contemporary issues such as gangs and juveniles in adult courts are explored. Corequisite: CRMJ-300)	
<b>Theory and Practice of Corrections (CRJM 320)</b>	<b>3.00</b>
(This course examines the historical foundations, ideological and pragmatic justifications for punishment, sentencing trends, and alternatives to incarceration. Organization, operation and management of correctional institutions; systems of correction; and inmate life, treatment, discharge and parole are examined. Prerequisite: CRMJ-300)	
<b>Criminology (CRMJ 400)</b>	<b>3.00</b>
(This course examines theories and causes of crime, as well as behavior of criminals. Coursework also focuses on victims and societal reaction to crime. Criminal statistics, patterns of crime and typologies are examined, as are ways in which theories are employed within the criminal justice system. Prerequisite: CRMJ-300)	
<b>Criminal Law and Procedure (CRMJ 410)</b>	<b>3.00</b>
(This course addresses crimes and penalties as defined by law, as well as procedural law regulating enforcement of criminal law. Constitutional	

principles, types of offenses and the process of law enforcement and procedures (i.e., search, seizure, arrest, interrogation, identification, trial, sentencing, punishment and appeal) are covered. Prerequisite: CRMJ-300)

**Criminal Justice Electives** **9.00**

(Select three of the following courses:

- Deviant Behavior (CRMJ 415)
- Criminal Investigation (CRMJ 420)
- Ethics and Criminal Justice (CRMJ 425)
- Crime Scene Investigation (CRMJ 430)
- Terrorism Investigation (CRMJ 450)

Visit the DeVry University website for a description of these courses.)

**Senior Project (BUSN 460)** **3.00**

(Working in teams, students apply knowledge and skills, including competencies in problem-solving, critical thinking, research, teamwork, and oral and written communication, to real-world problems in a client-based environment. Assignments are based on competencies developed in students' prior coursework. Prerequisite: Senior status)

**Electives** **29.00**

(Electives are chosen through academic advising, from courses substantially different from those used to meet any other graduation requirement. They may be selected from courses offered as part of another DeVry degree program, provided prerequisites are satisfied. Electives may be used to satisfy prerequisites for courses in other course areas, or to pursue a special interest. Qualifying prior college coursework not meeting other program requirements may be applied toward the elective hours.)

**Excess or Duplicate Credit**

<b>TOTAL</b> .....	<b>122</b>	<b>0.00</b>
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Thank you for requesting support from the U.S. Coast Guard Institute (CGI). Whereas we serve as an activity in support of your unit Educational Services Officer (ESO), you are encouraged to seek assistance from your local ESO in your academic endeavors. The following information is provided to help you understand what is presented in this degree plan:

This document is an UNOFFICIAL Degree Plan to provide you with a preliminary assessment of how your prior learning experiences might fit into the specified degree program for this academic institution. If you choose to pursue this degree option, you must present it to a college representative, who will review it for the following:

- o Accurate representation of the college's degree program requirements, including course numbers and titles, credit hours for each course, lower- and upper-level course requirements, and the total number of credits needed for the degree.
- o Appropriate assignment of ACE Guide-recommended credit at the lower or upper level for military service schools and occupations, CLEP, DSST, and other tests,

transfer credit for courses from other colleges and universities, certification programs, etc.

o Appropriate assignment of SOC Course Category Codes from the SOC Handbook Transferability Tables. The SOC Degree Program Handbooks can be obtained from the SOC web site at: [www.soc.aascu.org](http://www.soc.aascu.org) should you wish to learn more about the course transfer guarantees among SOC network institutions.

IMPORTANT NOTE: When you are ready to seek admission into this degree program, please send the completed enrollment form (found on the college's web page) to the USCG Institute. The registrar will send the college or university an official USCG transcript, a copy of the degree plan (if one was developed through the USCG Institute and was identified on your transcript request), and a ready-for-signature SOC Student Agreement (when signed by a college official, becomes a contract for degree completion).

Credit for all courses you have taken must be reflected on official transcripts sent directly to this college from the administrative offices of the colleges you previously attended. This degree plan is often used for information purposes by college counselors pending receipt of the official transcripts from the source colleges.

This degree plan is not intended to compete with your local college or university. Keep in mind, you are allowed to transfer in a significant amount of the degree requirements to this institution. As such, credit from local colleges, college level examination programs, or advanced military training may be applied to this degree. You may also complete the courses necessary from this college either in residence (on campus or possibly on a military base at a campus extension in the Education Center) or through distance delivery of the courses. If you have questions, please contact the college counselor or your advisor listed at the bottom of this Degree Plan.

#### DEGREE PLAN LEGEND:

SH = Semester hours  
VOC = Vocational, not relative to an academic degree  
LL = Lower Level, i.e. courses at the Freshman/Sophomore level  
UL = Upper Level, i.e. courses at the Junior/Senior level  
GL = Graduate Level (sometimes recommended by ACE for very complex courses)  
[#] such as [EN024A] or [EN024B] = SOC Course Category Codes\*  
{#} such as {DANTES Code = 01.02.03} = DANTES Academic Codes \*\*

\* SOC Course Category Codes: Service members Opportunity Colleges (SOC) is a consortium of over 1,600 accredited colleges and universities seeking to provide degree opportunities to the military. Over 170 of these institutions participate in network degree programs developed for the Army, Navy, Marine Corps, and Coast Guard. A SOC course category number beside a course from one of these institutions, such as [EN024A] or [EN024B] for English Composition, indicates that courses from other degree program institutions with the same code may be taken to satisfy the degree requirement. See the SOC Degree Programs Handbooks at <http://www.soc.aascu.org/>

\*\* DANTES Academic Codes: The Defense Activity for Non-Traditional Education

Support (DANTES) publishes the DANTES Independent Study Catalog (DISC) annually, which lists more than 6,000 courses from dozens of regionally accredited colleges and universities. Because this is a degree from a SOC affiliated college, the academic residency requirements are limited, thereby allowing students to transfer in a significant portion of the degree, as mentioned above. If the course you desire to take is not offered by this institution when you want to take it, consider the opportunities the courses in the DISC present. For more information, visit [http://www.dantes.doded.mil/dantes\\_web/distancelearning/disc/front/cont.htm](http://www.dantes.doded.mil/dantes_web/distancelearning/disc/front/cont.htm) Keep in mind, you should always check with the counselor or academic advisor at this institution before enrolling in a course listed in the DISC to ensure it will be accepted in transfer toward this degree.

#### DeVry University General Information

DeVry's historical roots lie in the technical education movement of the early 1900s. In 1931, Dr. Herman DeVry established DeForest Training School in Chicago to prepare students for technical work in electronics, motion pictures, radio and, later, television. The name was changed to DeVry Technical Institute in 1953, and it became the flagship of the current system. Further campus name changes occurred in 1968, to DeVry Institute of Technology, and in 2002, to DeVry University.

The DeVry system has expanded in curriculum and in degree offerings as well. In 1957, DeVry achieved associate-degree-granting status in electronics engineering technology and 12 years later was authorized to grant bachelor's degrees in the same discipline. Computer Science for Business (later renamed Computer Information Systems) was introduced in 1979 as DeVry's second bachelor's degree program.

In response to growing demand for professionals with business and technology expertise, DeVry introduced its bachelor's degree programs in business and telecommunications in the 1980s. In 1994, DeVry launched its Technical Management curriculum, followed by the introduction of the Information Technology, Computer Engineering Technology and Network Systems Administration programs in 1998, 1999 and 2002, respectively. Three new program offerings were introduced in 2003 - Biomedical Engineering Technology, Biomedical Informatics and Health Information Technology. And in 2005, DeVry's Game and Simulation Programming curriculum was launched. The latest addition to our program roster is Accounting Technology, classes for which began in early 2006.

Broadening its educational scope, in 1987 DeVry merged with Keller Graduate School of Management. Today, DeVry University's Keller offers master's degree programs in Business Administration, Accounting and Financial Management, Human Resource Management, Information Systems Management, Project Management, Public Administration, and Network and Communications Management at locations nationwide as well as online.

#### Tuition:

Undergraduate Online Tuition - \$525.00 per semester credit hour

Undergraduate Military Tuition for military members and their spouses - \$250.00 per semester credit hour

Graduate Online Tuition - \$525 per semester credit hour

Graduate Military Tuition - Students are charged 75% of the prevailing tuition rate

applicable to their chosen program, location or online.

DeVry University utilizes eTextbooks for all courses, the cost of which is covered in the \$80 technology fee.

DeVry University is accredited by The Higher Learning Commission and is a member of the North Central Association, 30 North LaSalle Street, Chicago, Illinois 60602, [www.ncahigherlearningcommission.org](http://www.ncahigherlearningcommission.org). The University's Keller Graduate School of Management is included in this accreditation.

For additional information regarding this degree program, please contact:

Dr. Randy Plunkett  
National Director of Military Affairs  
120 E. Diehl Rd.  
Naperville, IL 60563  
800-231-0497 ext. 1121  
[rplunkett@devry.edu](mailto:rplunkett@devry.edu)  
<http://www.devry.edu/>

#### POLICY NOTES:

##### Transfer Credit Guidelines for BSTM

1. Accreditation
  - a. Regional -All transcripts are acceptable to be reviewed

MSA: Middle States Association of Schools and Colleges  
NEA: New England Association of Schools and Colleges  
NCA: North Central Association of Schools and Colleges  
SAC: Southern Association of Schools and Colleges  
WAC: Western Association of Schools and Colleges  
NWC: Northwest Commission on Schools and Colleges

DeVry is Regionally Accredited by NCA.

- b. National - Programs must be Associate level or higher and contain at least 12 semester hours of General Education in order to be acceptable for transfer credit or the college/university must offer Bachelor degree programs. Acceptable National Accreditations are:

ACCSC: Accrediting Commission of Career Schools and Colleges  
ACICS: Accrediting Council for Independent Colleges and Schools.  
COE: Council on Occupational Education

Please note that any College located in New York that does not hold Regional or National Accreditation may be accredited through the New York Board of Regents. We can accept this as well for transfer credit purposes.

2. Credit Hours
  - a. Quarter vs. Semester (multiply quarter hours by .67)
  - b. All direct course matches must be within 1 semester hour of the DeVry match for

transfer credit.

c. No credit will be awarded for Clock Hours. (Unless a conversion to Semester/Quarter is provided).

### 3. Frequently Used Websites

a. [www.collegesource.org](http://www.collegesource.org): Contains college catalogs, credit hour systems and accreditations from colleges all over the world.

b. [www.chea.org](http://www.chea.org): Database that will also show accreditations. Good search engine for nationally accredited schools!

### 4. Acceptable Grades

a. No transfer credit can be awarded for C-/D grades; only grades of C or better are acceptable from external institutions.

b. Prior DeVry students can receive credit for grades of a D or better.

### 5. Military Credit

#### a. Occupational Experience-OE

i. Cannot accept any ACE recommendations for Occupational work if the course is over 10 years old. (Limit to only 30 hours)

#### b. Coursework-CW

i. No limit to the amount of credit.

#### c. Basic Training/Physical Training

i. No credit can be awarded for these ACE recommendations.

#### d. Double Credit

i. Credit can not be awarded for the same course twice (use the higher credit amount associated with the course).

### 6. CLEP/DANTES/AP

a. CLEP and Dantes: Examinations taken to receive proficiency credit into certain courses.

i. Credit can be awarded for scores that are equal to or higher than the ACE recommended score.

b. AP (Advanced Placement): Tests that some students may opt to take in high school in order to receive proficiency credit into a college course.

i. Credit can be awarded for scores of a 3,4, or 5 on the test.

ii. 3 semester credits will be awarded for this course, unless it is a direct course match to a DeVry course with a larger credit amount.

### 7. Transfer Credit

a. Review all external courses to see if it is a match to one of DeVry's courses.

i. Must be an 80% course match to DeVry's course (use course descriptions to determine the match).

ii. This may allow some lower division courses to be equivalent to upper division DeVry courses.

b. Students must take at least 25% of their coursework at DeVry (residency requirement)

i. 92 total transfer credits can be awarded.

c. Students must fulfill at least 42 hours of upper division work (300-400 level)

i. Must leave room in the curriculum to complete this requirement.

### 8. Technical Sequence

a. Must be a cohesive sequence of at least 23 hours in a particular field/area

i. (ex: All Accounting courses)

Keywords for Common DeVry Course Matches

ENGL112	Essay Writing (Rhetoric, Expository Writing)
ENGL135	Research Writing
COMP100	Word processing/Spreadsheet (Excel)
BIS150	Access
SCI204	Any science that contains a lab
COLL148	DeVry COLL/TEAM coursework is accepted and/or 80% course matches to a Critical Thinking class
ECON312	Must contain Macroeconomics
ECON315	Must contain Microeconomics
MATH114	College Algebra, Calculus, Pre-calculus, or any course that has College Algebra as the pre-requisite
MAT221	Any Statistics course
CIS115	Any Programming course
HUMN410	Any History course
HUMN420	Any Literature course
BUSN420	Business Law - torts, contracts, bankruptcy
LAWS310	Ethics portion of business - Employee to employer relationships
MATH190	Pre-calculus or Calculus

This college is rated as one of the nation's best in U.S. News & World Report's "America's Best Colleges" issue.

Evaluation completed by: Charles Morrison

On: 22 June 2010