



Bachelor of Arts in Military Mgmt & Program Acquisition - Pgrm

STUDENT DATA:	Acquisition	Credit Potential
NAME: ROADMAP'S DEGREE	SSN: 000-00-0000	Required Credit

Foundations of Online Learning (RQ 295) 3.00

This course is designed to assist students in preparing a set of integrated academic and career plans, assess their writing and research skills, develop effective and efficient success habits, and develop interactive electronic classroom skills necessary for success in APUS's distance learning environment. This course serves as a transition from prior educational experiences to the distance-learning model in use at APUS. Coupling the development of the student's degree completion plan with individualized counseling and academic development activities, this course permits the student to plan his/her academic program, ensures that the program supports articulated career goals, and develops those specialized skills needed to maximize overall success in the APUS program and after graduation.

Proficiency in Writing (EN101) 3.00

(This course provides instruction in the writing process with a focus on self-expressive and expository essays, and will include practice in the conventions of standard written English, responding to readings, and incorporating sources into essays with appropriate documentation.)

Effectiveness in Writing (EN102) or Composition and Literature (EN202) 3.00

(This course provides instruction in the writing process with a focus on persuasive and argumentative essays, and will include practice in developing a distinctive style, the methods of effective reasoning, library and on-line research. A formal research project is required. (Prerequisite: EN101).

This course is designed to focus on critical reading and writing skills. It emphasizes reading and writing by enabling students to experience literature as one of many forms of language and offers effective ways of highlighting reading strategies in a number of different contexts. (Prerequisite: EN101 or EN102).

Social Science Electives 6.00

(Select from the following courses:

- SS101 - Microeconomics
- SS102 - Macroeconomics (Prerequisite: SS101)

SS111 - Introduction to Geography
SS133 - Introduction to Sociology
SS134 - Introduction to Psychology
SS190 - Introduction to Anthropology
SS210 - Human Sexuality
SO220 - American Popular Culture

College credit by examination may apply. Visit the AMU website for a description of these courses.)

Science Electives

4.00

(Select from the following courses. A lab is required.)

SC100 - Introduction to Biology
SC198 - Introduction to Biology Lab
SC101 - Introduction to Chemistry
SC199 - Introduction to Chemistry Lab
SC102 - Introduction to Human Anatomy & Physiology
SC122 - Introduction to Human Anatomy & Physiology Lab
SC103 - Introduction to Physics
SC123 - Introduction to Physics Lab
SC104 - Introduction to Astronomy
SC124 - Introduction to Astronomy Lab
SC105 - Introduction to Forestry
SC125 - Introduction to Forestry Lab
SC106 - Introduction to Oceanography
SC126 - Introduction to Oceanography Lab
SC107 - Introduction to Meteorology
SC127 - Introduction to Meteorology Lab
SC108 - Introduction to Physical Geology
SC128 - Introduction to Physical Geology Lab
SC110 - Introduction to Human Ecology
SC120 - Introduction to Human Ecology Lab

College credit by examination may apply. Visit the AMU website for a description of these courses.)

Mathematics Electives

3.00

(Select one of the following:

MA112 - College Algebra
MA113- College Trigonometry
MA125 - Math for Liberal Arts majors
MA225 - Calculus

(College credit by examination may apply. Visit the AMU website for a description of these courses.)

History Electives

6.00

(Select from the following courses:

HS101 - American History to 1877
HS102 - American History since 1877

HS111 - World Civilization I
HS112 - World Civilization II
HS121 - Western Civilization Before The Thirty Years War
HS122 - Western Civilization Since Thirty Years War
HS215 - History of the American Indian
HS217 - African-American History before 1877
HS218 - African-American History since 1877

College credit by examination may apply. Visit the AMU website for a description of these courses.)

Humanities Electives**3.00**

(Select from the following courses:

HM101 - Spanish I
HM102 - Spanish II [Prerequisite: HM101]
HM103 - French I
HM104 - French II [Prerequisite: HM103]
HM105 - Arabic I
HM106 - Arabic II [Prerequisite: HM105]
HM107 - Russian I
HM108 - Russian II [Prerequisite: HM107]
HM109 - Chinese I (Mandarin)
HM110 - Chinese II (Mandarin) [Prerequisite: HM109]
HM111 - German I
HM112 - German II [Prerequisite: HM111]
HM200 - Music Appreciation
HM230 - Introduction to World Religions
HM240 - Art Appreciation
HM277 - Introduction to Ethics
PH101 - Introduction to Philosophy
GM200 - Public Speaking

College credit by examination may apply. Visit the AMU website for a description of these courses.)

Literature Electives**3.00**

(All literature courses require successful completion of EN101 / ENGL101 - Proficiency in Writing or EN102 / ENGL102 - Effectiveness in Writing

Select from the following courses:

HM201 - American Literature before the Civil War
HM202 - American Literature from Civil War to Present
HM221 - English Literature: Beowulf to 18th Century
HM222 - English Literature: 18th Century to Present
HM211 - World Lit through the Renaissance
HM212 - World Lit since the Renaissance

College credit by examination may apply. Visit the AMU website for a description of these courses.)

Political Science Electives	3.00
(Select from the below courses:	
SS121- American Government I	
SS131 - International Relations	
College credit by examination may apply. Visit the AMU website for a description of these courses.)	
Accounting I (GM 229)	3.00
(Introduction to the purposes of financial accounting statements and the recognition, measurement, and disclosure concepts and methods underlying financial statements. Focus is on using and interpreting financial statements and on understanding the impact of transactions and events on financial statements and financial ratios.)	
Organizational Behavior (GM 310)	3.00
(This course examines human characteristics and their bearing on the management and resultant performance of organizations. It includes a review of theory and research on personality, motivation, values, stress, leadership skills, power bases, and communication. It is designed to provide an understanding of the attitudes and behavior of subordinates and superiors, as well as important insights regarding one's own responses to the organization.)	
Law and Ethics in the Business Environment (GM 317)	3.00
(This course develops skills for inquiry into the business environment from a legal and ethical perspective. Students explore the relationships between modern business and the environment, in addition to the ethical issues that arise when diverse interests intersect. Relevant topics will include contracts, commercial law (sales, secured transactions and creditors remedies), forms of business entities (including limited liability companies and corporations), agency, employer-employee relationships, real property concepts, bankruptcy, and negligence and strict liability concepts. Students will examine corporate governance and business ethics, with emphasis on case studies.)	
Operations Research (GM 401)	3.00
(This course introduces Operations Research and includes the application of operations research and management science techniques to management decision problems. Operations research techniques and methods can be applied to problems in virtually all-functional areas of business including accounting, finance, marketing, production and human resources. Examples from each of these areas will be covered during the course. A feature of the course is that Microsoft Excel is used to implement some of the techniques covered. This means that you will become proficient in using Excel; the most widely used electronic spreadsheet in business today. (Prerequisite: MA112)	
Principles and Theory of Management (MC 300)	3.00
(This course is a study of the management process including planning, organizing, staffing, directing, and controlling. Topics include the	

classical and contemporary management theories that provide a foundation for the manager in today's business environment. This course has been evaluated by the American Council on Education. Credit Recommendation -at the lower division baccalaureate/associate or upper division baccalaureate degree category, 3 semester hours in Business or Management.)

Management Information Systems (MC 302) 3.00

(This course provides a technical and organizational foundation for understanding the use and importance of information systems and information technology in today's management environment.)

Applied Statistics (MC 306) 3.00

(This is an interactive course designed to help students achieve a greater understanding of the statistical methods and models available to analyze and solve business management problems. The course is designed for students majoring in a business administration or management course of study. Successful completion of this course will provide students with a working knowledge of the principles of statistics, the ability to analyze and solve problems involving probability, and a working knowledge of averages and variations, normal probability distributions, sampling distributions, confidence intervals and testing statistical hypotheses. The emphasis of the course will be on the proper use of statistical techniques and their implementation rather than on mathematical proofs.(Prerequisite: MA112).

Military Logistics (MM 306) 3.00

(This course is a survey of the role of logistics in support of warfighting from ancient times to the present. Students will analyze these warfighting efforts in terms of principles of logistics.)

Military Law (MM 309) 3.00

(This course is designed to provide students with a solid knowledge of US Military Law through the study of the evolutionary process, politics, and motivation that has led to the current status of US Military Law. Topics include the history of military law, US Military Law, statutory basis, legal system, and basic application. It will also include an analysis of current events as related through the press, where military law is involved.)

Deliberate and Crisis Planning (MM 313) 3.00

(This course is a survey of the two major types of planning employed by the Department of Defense. Differences between the two and the advantages/disadvantages of each will be examined.)

Defense Budget Development and Execution (MM 315) 3.00

(This course is a study of the process by which the acquisition, personnel, and readiness (operations and maintenance) portions of the annual Defense Budget are integrated and executed. Students will learn of the politics behind the issues and will gain an appreciation for the complexity of the process. Following an in-depth review of the political scope of budgeting, the course will shift into a study of how budgeting actually works at each stage of executive and legislative action. From the preparation of the service and agency budgets, through the presentation of the president's budget, to the actual appropriation and expenditure of funds, the student

will apply his knowledge of the politics of the process to appreciate the problems and issues in defense budgeting.)

Program and Acquisition Management I (MM 301) 3.00

(This course is an introduction to the requirements of successful program management in the DOD. The course will look at the entire systems acquisition cycle from the point of view of government requirements and the efforts of the civilian contractor to bring the system to Full Operational Capacity.)

Program Appraisal (MM 302) 3.00

(This course is designed to develop the basic skills essential to evaluate public programs. Knowledge of the policy process and of research methods are brought together in the execution of an ethical evaluation of how well the processes, and outcomes of a program meet the needs at which the program is targeted. This course will introduce the basic concepts of planning and carrying out an evaluation, the most commonly used analytical tools, and cost-benefit and cost-effectiveness methods. It will also introduce the basic format of evaluation reports.)

Program and Acquisition Management II (MM 312) 3.00

(This course of instruction addresses the DOD acquisition process once the government has decided that it must seek the enormous resources of the private industry. The scope of this course specifically addresses the formal process by which the DOD requests (or solicits) industry to respond to their needs and requirements. The course also outlines the evaluation process and evaluation criteria used by the government to evaluate and select the winning proposal. The course will review the Federal Acquisition Regulations (FAR) and the Defense Federal Acquisition Supplements (DFARS). Additionally the course will review the current policy in the DOD to outsource to the private sector (non-DOD sources) the tasks and functions previously performed by in-house government workforce. (Prerequisite: MM301).

Acquisition Business Management (MM 330) 3.00

(Deals with common financial issues in acquisition that include cost estimating; earned value analysis; Planning, Programming, Budgeting and Execution (PPBE); congressional enactment; and budget preparation and execution. In this course, the student will prepare, justify, and defend budget exhibits and obligation/expenditure plans; formulate impact/reclama statements and reports; and develop and defend business aspects of the acquisition and PPBE cycle.)

Acquisition Test & Evaluation (MM 415) 3.00

(Emphasizes the basic test and evaluation (T&E) principles, policies, organizations, processes, and practices used by DoD. Course topics include the role of T&E in systems acquisition, T&E planning, experimental design, measurement of systems effectiveness and suitability, instrumentation, and data collection and management. Also covered are reliability, maintainability, and availability of systems; analysis and evaluation; software; modeling and simulation; and T&E of alternative acquisitions. Problem-solving situations engage students in the use of T&E concepts, principles, and theories.)

Military Management Senior Seminar (MM 465) 3.00

(The Military Management Capstone is designed to integrate the student's past work in their major field of study and to review as well as strengthen their understanding of their focus area in Military Management and Program Acquisition. After a review of the student's academic experience, the student and professor will design a course of study to round out the student's preparation for research and writing a major paper in their field of interest. This is a capstone course to be taken after all core and major courses have been satisfactorily completed.)

Program Acquisition and Contracting Electives 9.00

(Select threecourses from the following list:

- GM301 - Organizational Change
- GM307 - Leadership & Motivation
- GM402 - Principles of Financial Management
- GM407 - Human Resource Management
- GM411 - Dispute Resolution
- GM412 - Bargaining and Negotiation
- GM418 - Human Resource Management Information Systems
- GM419 - Human Resource Development
- MC304 - Management Communications

Visit the APUS website for a description of these courses.)

Free Electives 24.00

(Students must complete 42 semester hours comprised of courses not taken to fulfill the requirements listed above. Additional general education courses may be taken to fulfill elective requirements.)

Excess or Duplicate Credit

TOTAL 121 0.00

Thank you for requesting support from the U.S. Coast Guard Institute (CGI). Whereas we serve as an activity in support of your unit Educational Services Officer (ESO), you are encouraged to seek assistance from your local ESO in your academic endeavors. The following information is provided to help you understand what is presented in this degree plan:

This document is an UNOFFICIAL Degree Plan to provide you with a preliminary assessment of how your prior learning experiences might fit into the specified degree program for this academic institution. If you choose to pursue this degree option, you must present it to a college representative, who will review it for the following:

o Accurate representation of the college's degree program requirements, including course numbers and titles, credit hours for each course, lower- and upper-level course requirements, and the total number of credits needed for the degree.

o Appropriate assignment of ACE Guide-recommended credit at the lower or upper level for military service schools and occupations, CLEP, DSST, and other tests, transfer credit for courses from other colleges and universities, certification

programs, etc.

o Appropriate assignment of SOC Course Category Codes from the SOC Handbook Transferability Tables. The SOC Degree Program Handbooks can be obtained from the SOC web site at: www.soc.aascu.org should you wish to learn more about the course transfer guarantees among SOC network institutions.

IMPORTANT NOTE: When you are ready to seek admission into this degree program, please send the completed enrollment form (found on the college's web page) to the USCG Institute. The registrar will send the college or university an official USCG transcript, a copy of the degree plan (if one was developed through the USCG Institute and was identified on your transcript request), and a ready-for-signature SOC Student Agreement (when signed by a college official, becomes a contract for degree completion).

Credit for all courses you have taken must be reflected on official transcripts sent directly to this college from the administrative offices of the colleges you previously attended. This degree plan is often used for information purposes by college counselors pending receipt of the official transcripts from the source colleges.

This degree plan is not intended to compete with your local college or university. Keep in mind, you are allowed to transfer in a significant amount of the degree requirements to this institution. As such, credit from local colleges, college level examination programs, or advanced military training may be applied to this degree. You may also complete the courses necessary from this college either in residence (on campus or possibly on a military base at a campus extension in the Education Center) or through distance delivery of the courses. If you have questions, please contact the college counselor or your advisor listed at the bottom of this Degree Plan.

DEGREE PLAN LEGEND:

SH = Semester hours
 VOC = Vocational, not relative to an academic degree
 LL = Lower Level, i.e. courses at the Freshman/Sophomore level
 UL = Upper Level, i.e. courses at the Junior/Senior level
 GL = Graduate Level (sometimes recommended by ACE for very complex courses)
 [#] such as [EN024A] or [EN024B] = SOC Course Category Codes*
 {#} such as {DANTES Code = 01.02.03} = DANTES Academic Codes **

* SOC Course Category Codes: Service members Opportunity Colleges (SOC) is a consortium of over 1,600 accredited colleges and universities seeking to provide degree opportunities to the military. Over 170 of these institutions participate in network degree programs developed for the Army, Navy, Marine Corps, and Coast Guard. A SOC course category number beside a course from one of these institutions, such as [EN024A] or [EN024B] for English Composition, indicates that courses from other degree program institutions with the same code may be taken to satisfy the degree requirement. See the SOC Degree Programs Handbooks at <http://www.soc.aascu.org/>

** DANTES Academic Codes: The Defense Activity for Non-Traditional Education Support (DANTES) publishes the DANTES Independent Study Catalog (DISC) annually,

which lists more than 6,000 courses from dozens of regionally accredited colleges and universities. Because this is a degree from a SOC affiliated college, the academic residency requirements are limited, thereby allowing students to transfer in a significant portion of the degree, as mentioned above. If the course you desire to take is not offered by this institution when you want to take it, consider the opportunities the courses in the DISC present. For more information, visit http://www.dantes.doded.mil/dantes_web/distancelearning/disc/front/cont.htm Keep in mind, you should always check with the counselor or academic advisor at this institution before enrolling in a course listed in the DISC to ensure it will be accepted in transfer toward this degree.

American Public University System (APUS) General Information

The American Public University System (APUS) consists of two online universities: American Public University (APU) and American Military University (AMU).

APUS' origins reach back to 1993, when Jim Etter, a Marine Corps officer who taught at Marine Corps Base Quantico, retired from active service and launched one of the first 100% online universities, American Military University. AMU was designed to meet the unique educational needs of the military - transient, working adults needing a range of program offerings from traditional courses such as criminal justice to unique courses such as counterterrorism and military intelligence, which are not readily available at most institutions.

In 2002, after ten years of growth and service to thousands of students and hundreds of graduates, AMU expanded into the American Public University System, adding the American Public University. APU is designed to extend the system's outreach to better meet the needs of those interested in public service related programs, such as criminal justice, public safety, national security and other adult learners seeking to advance their education through a robust, online curriculum.

Tuition:

Undergraduate Tuition: \$250/semester hour = \$750 per 3 credit course
Graduate Tuition: \$275/semester hour = \$825 per 3 credit course

APUS is regionally accredited by the Higher Learning Commission (HLC) of the North Central Association.

For additional information regarding this degree program, please contact:

Tracy Mullen Cosker
Director of Transfer Students
American Military University
111 W. Congress Street
Charles Town, WV 25414
PH: (703)-396-6889
tcosker@apus.edu
<http://www.amu.apus.edu>

POLICY NOTES:

Undergraduate students who apply at the associate level may transfer up to a maximum of 45 credit hours or, at the bachelor's level, up to 90 credit hours. Your military or professional experience may also be evaluated for transfer credit.

Undergraduate Book Grant

Through the AMU Undergraduate Book Grant, all undergraduate students earning academic credit are shipped textbooks each semester directly from MBS -- at no cost to the student. All undergraduate students are awarded this grant upon admission with the expectation that students will successfully complete their course(s) each semester. Students receiving the Book Grant who do not successfully complete courses must return the books and other course materials, to MBS at their expense..

This college is rated as one of the nation's best in U.S. News & World Report's "America's Best Colleges" issue.

Evaluation completed by: Charles Morrison

On: 28 June 2010